

RE

Creation and Covenant: The story of Creation; Genesis 1.

Ch to recognise that they can sense God's presence through the awe and wonder that they experience in the beauty and order of Creation.

Laudate Si - Pope Francis' letter about the gift of Creation.

Science

Animals including humans:

Identify/name a variety of common animals; what makes an animal an animal?

Find out and describe how animals look different to one another;

Group animals together according to their different features; recognise similarities;

To know that animals need to move, feed, grow, use their senses and reproduce.

Investigate human parts of the body and the senses which are linked to these.

Computing

Programming 1- Algorithm unplugged

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Create and debug simple programs.

Maths

Daily counting forwards and backwards from a given number;

Recognise and correctly form numerals to 20

Place value of 1 and 2 digit numbers;

Addition and subtraction;

2D and 3D shape;

Compare length and height, mass/weight, capacity and volume, recognise and describe time.

English

A range of fiction/ non-fiction texts, including rhymes and poems to be shared on the theme of penguins.

Author focus: Oliver Jeffers

Independent writing - encouraging simple sentences, which can be read by themselves and others.

Handwriting focus - tall and small letters.

Phonics - daily sessions in small groups

Art

Drawing & painting: mark-marking - experimenting with a range of drawing materials.

Lost and Found by Oliver Jeffers



Music

Keeping the pulse

Exploring the concept of keeping a steady pulse together, children engage in music and movement activities

Geography

Earth systems: weather & seasons observe, talk about and make a basic record of changes in the weather

P.E

Fundamental movement skills - assessing hopping, jumping, skipping, running skills

PSHE

What is the same and different about us?

- Feelings and emotions
- Jealousy
- RSE - Physical and intellectual

Continuous Provision

Some practical learning through play in all of the above areas, to develop and build upon Early learning goals.