

History

Where is London? Has anyone ever been to London?
What was London like in the past (people / houses / way of life)
Use a range of sources to imagine what life might have been like then. How long ago did this take place? Timelines.
Read and retell/sequence the story of the fire, and put the events into chronological order.
Make suggestions as to why the fire might have spread so quickly. Find out why it was called 'The Great Fire'?

Maths

Addition and subtraction to 10,
including number bonds and
part-whole model.

Geometry (shape) recognise and
name
2-D & 3-D shapes.

Come and See

'Belonging'- exploring Baptism and
how we all belong to different
groups. (continued topic)

Judaism

'Waiting'- A time of waiting to
celebrate Jesus' coming at
Christmas.

Art / Design technology

Design and make a picture with
moving parts. Levers, sliders &
push ups.

Make a Christmas card with
moving parts

Fire: friend or foe?;



Computing

Grouping & Sorting unit via Purple
Mash software

Music

*No Charanga unit this half term

Learn, sing and perform a 'round', for eg,
London's burning, 'Row, row, row your
boat'
Listen & appraise: Handel's 'Royal
Firework suite'
Christmas songs

P.E/Dance

Dance - Fire, fire unit - experiment
with travelling movements, create
movements around obstacles, mvmt
memory skills, use expression with
body movements, work with & support
a partner.

English

A range of stories with repetitive
patterns and fantasy fiction texts
including Zog, by Julia Donaldson,
Listen to, read and recite poetry based
on the Great fire of London/ Ladybird,
ladybird fly away home/London's
burning/ firework poems.

Non-fiction texts -age appropriate, on
the Great fire of London.
Independent writing - simple sentences
which can be read by themselves and
others.

Daily phonics - speedy word reading,
reading longer, multi-syllabic words.

PSHE

Circle times exploring themes of
healthy lifestyles / relationships
and mental wellbeing.