

Expressive Arts and Design

- Mixing colours - exploration and introduce mixing chart on wall. Naming colours. Handprint footprint colouring mixing
- Dance and movement



Physical Development (PD)

- Learning to use our toilets independently.
- Washing our hands and using the soap dispenser and hand dryers.
- Putting our coats on for outdoor play and taking our coats off
- Hanging coats on cloakroom p. Fastening our zips/buttons
- Moving around Nursery carefully/using resources safely
- Using scissors with care - cutting out leaf shapes.
- Using brushes/pens/pencils with autumn colours/pictures
- Picking up conkers/seeds with tweezers etc.
- Play dough faces.
- Sensory play dough (smelly play dough, glitter)
- Autumn dancing
- Travelling in different ways
- Balancing and exploring ways to move
- Action and movement songs
- Using bicycles and scooters



Personal, social and Emotional development

- Coming into Nursery, separating from parent/carer happily.
- Getting to know each other and learning each other's names
- Learning to take turns and share
- Learning boundaries and rules of Nursery. Following instructions.
- Helping to look after our resources and classroom.
- Tidying away toys and helping others.
- Helping other children and adults when they need it.
- Working together on tasks.
- Trying new activities
- Take pleasure in learning new skills i.e. using

Topic: What makes me special? Autumn term 1



Communication and Language

- Chatting together in continuous play - Encouraging children to talk about what they are doing, what they enjoy/like, family and friends, hobbies, birthdays, stories, what they can see and hear, what they would like to do.
- Learning to ask for help when needed. Telling us if they need the toilet.
- Encouraging children to talk to each other when eating their snack.
- Listening to favourite familiar stories
- Following instructions in activities and at play.
- Taking turns to speak

Understanding of the World

- Introducing the different areas inside and outside our Nursery
- Games including body part language
- Food faces
- Family tree/looking at who is in our families
- Thinking about where we live.
- Making comparisons between ourselves
- Talking about eye and hair colour - looking in mirrors
- Explore senses - Taste investigating taste. Using blind folds to explore feely bags, sound lotto
- Talking about our favourite foods
- Talking and learning about autumn.
- Making an autumn display together - leaves, conkers, seeds, twigs,

Literacy

- Exploring nursery rhymes
- Reading stories that rhyme
- Julia Donaldson
- Autumn stories and poems
- Talking about children's favourite books
- Recognising own name in activities and self-registration
- Emergent mark making activities
- Listening walks
- Matching sounds to objects

Mathematics

- Number rhymes (5 current buns, 5 little leaves etc.).
- Saying number names and counting in continuous play activities.
- Counting candles on the birthday cake. How old are you? How old will you be on your birthday?
- Measuring hands, feet our bodies with blocks.
- Counting hops, jumps etc.
- Data handling - eye, hair colour
- Counting conkers/cones /leaves
- Comparing size/colours and shapes of leaves.
- Autumn Jigsaws
- Hand/foot print repeated patterns
- Sorting and matching in the home corner
- Water play
- Shape spotting in the