Expressive Arts & Design (EAD)

Design and technology (DT)
Structures and Construction – animal habitats

Make structures in the construction area.

Music:
Singing nursery rhymes
Singing nativity songs

Literacy & Communication & Language

Recognising name with visual prompt

Listen with interest to lots of stories
Beginning to recognise sounds

Showing an interest in what adults do and introducing it in their play especially vocabulary

Personal, Social & Emotional Development (PSED)

Supporting children to separate from carers

Supporting children to develop skills in distracting themselves when upset

Supporting children to Show care and concern for others

Begin to understand the needs for rules and follow them.

Begin to co-operate with adults and peers

Seek out others to share experiences

Autumn term

When supporting children attending Nursery in the year before their pre – school year, our main focus will be developing the prime areas of learning. As children progress, strengthening these prime areas will help them build the skills needed for success in the Specific areas. Children will have opportunities to learn alongside older peers, encouraging skill development through shared experiences. They will take part in some activities from the pre-school plan, however, these will not be the primary focus.



Understanding the World

Look at photographs of themselves and other people recognising people familiar to them.

Begin to help tidy up remembering where objects belong

Knowing who their friends are – making friends

Exploring inside and outside responding to the environment and developing deeper learning.

Physical Development (PD)

Daily dough disco to build fingers and arm strength.

Can sit up from lying down and stand up from sitting.

Rise to feet without using hands

Sit comfortably on chairs with feet on floor

Kick a ball

Begin to hold mark making tools with thumb and all fingers

Mathematics

Beginning to compare and recognise changes in numbers
Beginning to counting how many

Explore with body by movement and fitting into spaces

Begin to explore from different viewpoints – near and far

Complete puzzles

Recognising patterns in daily activities