

Expressive Arts & Design (EAD)

Design and technology (DT)

Structures and Construction – animal habitats

Design – We will look at verbal ideas and plans and then choose materials to make constructions

We will develop our fine motor skills while using a variety of construction materials

Joining construction models in different ways and using new vocabulary to describe their model and talk about what they are going to do.

Evaluate each others models and their own

Key Vocabulary: *Join, bend, slot, bigger, shorter, longer, taller, thicker, thinner, materials, push, pull, break, separate, fix*

Music:

Singing nursery rhymes

Singing nativity songs

Autumn/Woodland Autumn term 2

Literacy & Communication & Language

Literacy text – Hide and Seek (Percy the Park keeper) and Wow! Said the Owl

Listen to and enjoy a variety of stories, rhymes, poems and some non-fiction texts

- Begin to develop a love of books - Look at books independently - Join in with rhymes / songs.

Beginning to talk about stories and learning new vocabulary.

Beginning to recognise name and hear initial phoneme. Make marks to represent name.

Begin to know the difference between print and pictures (illustrations). Begin to understand we read left to right.

Begin to use Beery shapes for early writing

Phonemic awareness activities- 7 aspects - with a focus on: - Rhyming and sounds

Key vocabulary: *Hide / hiding, friends, mice, rabbits, owl, in, hide-and-seek, long, behind, under hedgehog, mole, fox, badger owl, sleep, night, night-time, day, daytime, favourite, colour/s*

Physical Development (PD)

Use equipment inside and outdoors to develop physical skills.

Use pens, pencils, paint brushes, tweezers

Use scissors for creative activities to develop fine motor skills

Play games and use equipment to build obstacles to develop movement and balancing skills.

Daily dough disco to build fingers and arm strength.

In PE we will be: continuing with fundamental skills:

Throwing under arm, rolling a ball, jumping and landing appropriately, performing a variety of gymnastic rolls, climbing up and down apparatus using alternative feet and revising fundamental movement skills.

Personal, Social & Emotional Development (PSED)

Talking about feelings and registering their feelings daily at the feelings check in.

Continue understanding own feelings and the feelings of others.

Build relationships with others and making friends.

Increasing independence to allow dressing for outside independently.

Increasing independence and asking for help when needed.

Select resources and activities independently and following nursery rules while playing.



Understanding the World

Celebrate bonfire night and Christmas and talk about how we celebrate together with families including all about advent.

Learn about remembrance Sunday and how we celebrate together.

Science - The natural World – Biology – Celebrations.

Observing the natural world and beginning to understand change and differences over time - Autumn

Key vocabulary - *Spider, Halloween, head, body, fangs, legs, eyes. Creepy crawlies, Christmas, snow, units, chocolate, cold, freezing, melting, soft.*

History – Past and present

Look at Chronological history of childhood

Programming – Instructions - Computer Science – Code

Following instructions and giving instructions to use in general play and with ICT equipment.

Key Vocabulary: *Instructions, Blindfold, Step over, Walk around, Turn, Left Right, To the side, Straight on, Stand still, Stop, Duck, Under Bend down, Walk, Hop, Tiptoe Shuffle, Skip, Run, Two part instruction, Timer, Next, First, Second, Last*

Mathematics

Consolidate learning on number 1

Look at number 2 and begin to subitise numbers

Begin to count in order and with one to one correspondence (touching an item while saying a number name).

Beginning to recognise numerals and match them to amounts.

Begin to learn that numbers are made up of smaller numbers.

Key vocabulary – *Number, 5 frame, 1, 2, dots, bigger, smaller, count, first, second, how many altogether?*

Patterns:

Begin to create spatial patterns showing organisation.

Explore patterns with 2 to 3 objects.

Begin to talk about patterns and identifying patterns.

Complete a simple pattern

Key vocabulary: *Repeat, patterns, colours, number 2, movement, actions, objects, mistake, fix, colours*

Question: *What comes next?*

