Dear Parent/Guardian,

## Maths HWK in Year 3



In school we use a framework for teaching mental maths called 'Big Maths'.

This focuses on 4 key areas; <u>C</u>ounting (e.g. 1,2,3,4 or 2,4,6,8),



Learn Its (e.g. key number facts), Its Nothing New (e.g. 1cm+1cm is the same as 1 dog add 1 dog) and Calculation (e.g. addition and subtraction, multiplication and division).

We refer to this in school as <u>CLIC</u>.

Throughout the week we will work on these 4 areas of Maths. This results in a test on a called a "Learn Its Challenge" (60 seconds to answer as many as possible) which we do on a Friday.

The approach attempts to make all children learn Maths facts quickly and confidently by rote, allowing them to achieve success. The recall of the answer has to be <u>INSTANT</u>. Not worked out on fingers for example (i.e. said as quickly as answering 'what is your name?'). This will help with confidence and self-esteem towards Maths.

On a Friday, your child will bring home a **marked** sheet (the "Learn Its Challenge"). They have brought one home today (06/09/24).

For homework I need you to discuss these sheets with your child. There is no need to record anything but build in a 'verbal practice' into your weekend and/or day. Together, firstly celebrate the successes then look at the questions that your child got wrong and/or not attempted. Try to learn x2 sums and the answer each week. Pupils who then practice these make more accelerated progress and learn the facts quicker. By doing this, it will allow us to learn key facts as a class and ensure that your child makes the most of the Big Maths CLIC Framework in Year 3.

Your support is much appreciated.

Mr. Hodge Year 3 Teacher.

