Maths HWK in Year 3



In school we use a framework for teaching mental maths called 'Big Maths'.

This focuses on 4 key areas; \underline{C} ounting (e.g. 1,2,3,4 or 2,4,6,8),

Learn Its (e.g. key number facts),

Its Nothing New (e.g. 1cm+1cm is the same as 1 dog add 1 dog)

and $\underline{\textbf{\textit{C}}}$ alculation (e.g. addition and subtraction, multiplication and division).

We refer to this in school as <u>CLIC</u>.

Throughout the week we will work on these 4 areas of Maths for at least 20 minutes daily (5 mins approx. for each section). This results in a test on a Friday of CLIC (not timed) and a Learn Its Challenge (60 seconds to answers as many as possible).

The approach attempts to make all children learn Maths facts quickly and confidently by rote allowing them to achieve success. The recall of the answer has to be INSTANT. Not worked out on fingers for example (i.e. said as quickly as answering 'what is your name?'). This will help their confidence and self-esteem towards Maths.

On a Friday, your child will bring home two **marked** sheets; a) a CLIC test and b) a Learn Its Challenge.

For homework I need you to discuss these sheets with your child. Together, firstly celebrate the successes then look at the questions that they have got wrong and/or not attempted. Pupil must copy these questions into their HWK book and return it to school on the <u>Monday</u> after the weekend (preferably, but Tuesday morning will be fine).

This will allow us to make even more rapid progress and ensure that your child makes the most of the Big Maths CLIC Framework in Year 3.

Your support is much appreciated.

Mr. Hodge Year 3 Teacher.



