



Reception Class Curriculum Newsletter

Summer Term (2) 2023

Mrs L Ainscough & Mrs N Cassidy

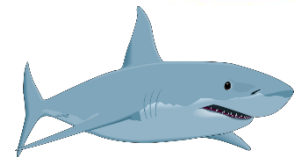


Welcome back! We hope you have all had a refreshing half term break. We can't believe it's our last few weeks together. We have had a great year in Reception. We have learnt lots of new things and had many exciting times! We would like to take this opportunity to say thank you for all your support throughout this year. We wish all the children lots of luck in Year 1, you will all be missed!

Topic



Our Topic in Reception for this half term is 'Do you like to be besides the seaside?' Please see the attached curriculum overview, which outlines what your child will be learning over the next few weeks. I have included as much information as possible so that you have some ideas of the activities your child might have been up to while in class or at home learning.



If you have any photographs of your child at the seaside, please send them into Reception for us to look at or upload them onto Tapestry. Also if you visit the seaside over the next few weeks we would love you to bring in anything you find such as shells etc.

In the Early Years, planning from your child's interest is paramount for their development and enjoyment of each topic. To help with this we have included with this curriculum letter a 'planning map' for you to complete with your child. In the centre you will see our topic for this half term. Please can we ask you to have a short discussion with your child about what they would like to know about the different areas we are going to cover. From this we will then include these ideas in our planning so that your child receives a bespoke curriculum involving home, school and the child in the planning process. Many thanks for completing these for Summer term 1. We were able to weave quite a few ideas of what you child wanted to know into my planning and we asked many questions along the way.

Come and See (RE)



We will start the half term with our 'Friends' topic where children will know and understand that we can make friends and Jesus had good friends. We will also know what Jesus tells us about friendship. Following this our next 'Come and See' topic will be 'Our World'. This topic is all about God's wonderful world.

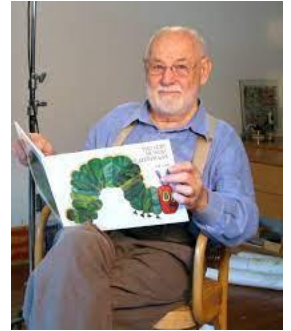


Vocabulary

Here is a list of Goldilocks words (words that are just right) for your children to learn over this next half term. The words are linked to under the sea/ the seaside [kite](#), [pier](#), [pebbles](#), [lifeguard](#), [yacht](#), [seagull](#), [starfish](#), [lighthouse](#), [waves](#), [paddle](#), [deep](#), [shallow](#). Some extra words (step on words) that you may like to explore are [deck chair](#), [Frisbee](#), [windbreak](#), [beach huts](#), [rock pool](#), [punch and Judy](#), [ship-in-a-bottle](#), [frolic](#), [sweltering](#).

Author of the Half Term

Our Author for Summer Term is Eric Carle! We will be reading lots of stories by Eric Carle and learning one by heart.



A few notices:

- We offer toast as an additional morning snack which will be incorporated into your child's learning each day. If you have paid for toast your child will take part in a social snack each morning using the time as part of their PSED (personal, social, emotional development).
- The children will do **P.E.** every **Friday**. **Please can you make sure your child comes to school in their PE kit every Friday.**
- All teachers have release time during the week for PPA (planning, preparation & assessment). Miss Bowler will be covering Mrs Ainscough's PPA time on a Tuesday from 2pm and Mrs Cassidy's PPA time on a Thursday from 2.30pm. Throughout the week we have small 'key worker' group time with either Mrs Ainscough, Mrs Cassidy or Mrs Swarbrick to sing songs/read stories/ opportunities for speaking and listening and 'Show and tell' including looking at 'magic' moments from home.
- Everyday your child has access to a drink of milk after their lunch time. Please can you ensure that your child brings in a water bottle filled with water everyday for them to access in the classroom.
- Please can your child bring their reading book into school every Wednesday and Monday as we have helpers to listen to them read, thank you.
- **Sun-cream and Sun hats:** Hopefully the weather will be on the warmer side this half term. Please can I ask (if you haven't already done so) to ensure your child has sun-cream and a sun hat in school. The sun cream will stay in school but the hat will come home each night to bring back the following day. **Please can you ensure your child's name is written on the inside of their hat.** Please can you also label their cream. All sun cream will be sent home at the end of the half term. The children are taught to apply their own cream so if you could practice at home the children will be more confident in school ☺.

Outdoor Provision



Each day the children have access to outdoor provision, which can get a little messy and wet. It is important that your child has a waterproof coat and wellies (which are to be left outside the Reception classroom) as we enjoy playing outside - whatever the weather! Please can you ensure that your child's belongings are **clearly labelled with their name**.

Weekend News

Weekend News will be continued in Summer Term 2 to develop the children's writing skills. Each week your child will be invited to write and draw a picture about what they have been doing at the weekend and outside of school. This will then be shared with the rest of the class during speaking & listening time. It may help your child if you have a brief chat with them about their weekend.



Magic Moments

'Magic Moments' are one way in which you can contribute to your child's learning journey. They are to be completed by an adult when you see your child do something that perhaps you haven't seen before or make you go 'wow' or smile. Please add a photo or comment on Tapestry of your child's magic moment for us to share.

Reading Books and Homework



Please can you ensure that your child brings their reading book and reading record book into school on a **Wednesday**. Their reading book will be changed (if needed) on this day only. Your child's reading book is important, however, this isn't the only book that they can read (or have a go at reading). Please encourage your child to read other books at home or in the library. If you wish to do so you can record the other books they are reading into their reading record book too. Homework is given out/uploaded onto Tapestry as and when your child's phonics teacher feels they have new learning to consolidate at home. This may be every day. Please can you upload your completed homework onto Tapestry. Thank you for all your support with homework!

Tapestry



I hope you are still enjoying seeing all the exciting and fun learning activities your child is involved in while at school. You can also add your own contributions to Tapestry so we can see what your child has been learning at home too! Please ask if you would like any help in doing this.



If you have any questions about anything please feel free to catch us at the door at the beginning or at the end of the day. We are always happy to talk.

Thank you for your continued support.

Yours Sincerely

Mrs Lisa Ainscough & Mrs Nicola Cassidy

Class Teachers

With Christ We Live, We Love, We Learn, We Grow

