



## Nursery Class Curriculum Newsletter

### Summer Term (2) 2023



Welcome back! We hope you have all had a refreshing half term break. We can't believe it is our last few weeks together. We have had a great year in Nursery. We have learnt lots of new things and had many exciting times! The Nursery Team would like to take this opportunity to say thank you for all your support throughout this year.

#### Topic

Our topic in Nursery for this half term is 'Where does the sea end?' a topic based around the sea and the seaside! Please see the attached curriculum overview, which outlines what your child will be learning over the next few weeks. I have included as much information as possible so that you have some idea of the activities your child might have been up to while at Nursery. Like last half term, we'd like to see what the children would like to learn about as much as possible, so we have sent home a blank 'planning map' for you to include your child's interests and what they may wish to learn about. From this, we will then include these ideas in our planning so that your child receives a bespoke curriculum involving home, school and your child in the planning process. Our focussed text for the half term will be 'The Rainbow Fish'.



#### Come and See (RE)

We will start the half term with our 'Friends' topic where children will know and understand that we can make friends and Jesus had good friends. We will also know what Jesus tells us about friendship. Following this, our next 'Come and See' topic will be 'Our World'. This topic is all about God's wonderful world.



#### Outdoor Provision

We all have daily access to outdoor play. Outdoor learning is an essential part of children's development so please could we ask that each child brings whatever necessary to play outside - whatever the weather - a coat or jacket for if it gets cooler, wellies and waterproof all in ones - we are missing a few of these so please send them in if they are home because it can get messy and wet! Please ensure that your child's wellies and coat are clearly labelled. A change of spare clothes is also really helpful and can also be left in Nursery.



Also this term, please bring a sun hat and apply sun cream before nursery. We will reapply the sun cream you provide at lunchtime if needed (both clearly labelled please).

## PE Days

Nursery will have PE/dance on Monday afternoon and Thursday morning. Please can your child come to Nursery in trainers or shoes and clothes that they can easily run, climb and jump on those days.

## Magic Moments Slips/photographs

We would like to say a BIG thank you for all the 'magic moments' and photographs of your child's learning and development sent into Nursery so far. They are an excellent way for you to contribute to your child's learning journey and the children thoroughly enjoy sharing them with everyone in Nursery. 'Magic Moments' are to be completed by an adult when you see your child do something that perhaps you haven't seen before or make you go 'wow' or smile. Please add a photo or comment on Tapestry of your child's magic moment for us to share. I sent new magic moments sheets home for everyone last term, if you don't have one at home let me know or just upload a photo/note on tapestry and we can still share the magic moment.



## Vocabulary

Here is a list of Goldilocks words (words that are just right) for your children to learn over this next half term. The words are linked to under the sea/ the seaside [kite](#), [pier](#), [pebbles](#), [lifeguard](#), [yacht](#), [seagull](#), [starfish](#), [lighthouse](#), [waves](#), [paddle](#), [deep](#), [shallow](#). Some extra words (step on words) that you may like to explore are [deck chair](#), [Frisbee](#), [windbreak](#), [beach huts](#), [rock pool](#), [punch and Judy](#), [ship-in-a-bottle](#), [frolic](#), [sweltering](#).

## Other important information

- Please make sure that all your child's belongings are clearly labelled with their name.
- Your child has access to either milk or water and a piece of fruit throughout the day. They can visit the snack table when they wish to during continuous provision time. Please only send water for your child's drink, if you wish for them to have juice with their packed lunch, they can use our jug and cups for water through the day.
- We also offer toast each morning. If you would like your child to have toast, please arrange payment at the school office.
- Spare clothes - we have limited spare leggings/joggers/underwear and socks in Nursery! Please could we ask that spare clothes from nursery are returned, many thanks.
- It is Nursery's Sports Day Friday 16<sup>th</sup> June 9-10am and Nursery Graduation Ceremony for those children moving to Reception on the 28<sup>th</sup> June - More information to come.



## Reminders!

- Bring reading bag on Mondays or first day, you are in Nursery each week. Your new book will be given if there is a short comment (e.g. "we enjoyed this book" or "full book read") in the blue book to let us know you've read the book.
- A few changes of clothes and underwear (all named please).
- Sun cream and sun hats (named please)
- Water only in bottles please.

If you have any questions about anything please just send me a message on Dojo and I will respond to you as quick as I can. Please don't hesitate to ask anything at all!

Thank you for your continued support

Miss Lewis

### Expressive Arts and Design (EAD)

- Seaside and seaside souvenir shop role-play with sand, deck chairs etc.
- A day at the beach small world tray
- Pirate small world in the water tray
- Making boats with corks
- Using celery to paint scales on the rainbow fish
- Paper plate seagulls
- Making pirates parrots
- Rock pool small world
- Singing seaside/sea themed songs such as 'A sailor went to sea' and 'When I was one...'
- Painting sea creatures
- Handprint crabs and Jelly fish
- Summer art such as painting sunflowers
- Building a pirate ship
- Making pirate treasure maps
- Tissue paper seahorse collages
- Decorating flags for sandcastles
- A range of instruments to make a beach band
- Seaside paintings



### KUW

- Looking for pirates treasure in the sand
- Small world fish in the water tray
- Learning about different under the sea creatures such as seahorses, crabs, sharks, whales, star fish etc.
- Talking about own experiences of visiting the seaside - things they saw and did while there.
- Exploring shells found at the seaside
- Look at the role of a lighthouse keeper and a life guard.
- Directing the Beebots on a Treasure Island mat.
- Pretend fishing in the water tray
- Practicing talking like a pirate
- Talk about seaside holiday a long time ago
- Using books to find out what animals live on/near the beach.
- Sieve dry sand to find rocks and shells
- What we wear to the seaside and why



### Mathematical Development (MD)

- Counting pirates treasure (gold coins).
- Sorting shells by size
- Counting shells
- Continuing the pattern on beach huts/bunting
- Making patterns with shells
- Putting sand into buckets and talking about which is the fullest, emptiest bucket etc. /captain capacity
- Buried 2D and 3D shapes in the sand
- Shapes at the seaside
- Using money in the seaside souvenir shop
- Counting fish in the sea/adding the fish together
- Recognising numbers
- Putting the correct number of ice cream scoops on the cone
- Fishing and matching the fish to correct number /fishing for numbers
- Sharing treasure
- Giving directions to get treasure



### Physical Development (PD)

- Making mermaid tails with play dough
- Ice cream parlour play dough
- Using tweezers to count the correct number of gems onto a shell
- Using spray bottles to push boats down guttering
- At the beach play dough with stick, shells etc.
- Playing beach games
- Practicing walking the plank like pirates
- Writing in sand
- Parachute games to show wave motion
- Mixing sand with play dough



## Topic: Where does the sea end? Summer 2



### PSED

- Rainbow fish story linked to sharing
- Staying safe in the sun
- Staying safe at the seaside including life guards
- What would it be like to live in a lighthouse/on a boat?
- Reading 'Sharing a Shell' also linked to sharing



### Communication and Language (CL) and Literacy (L)

- Drawing a treasure map
- Read commotion in the ocean story, 'Sharing a shell', 'Tiddler'
- Read 'Lighthouse Keepers Lunch'
- Talking about own experiences of visiting the seaside,
- Writing on postcards
- Talk about things they would like to take to an island
- Talk about things they would pack to take to the seaside and pack a suitcase
- Souvenir shop role-play
- Punch and Judy Puppet shows
- Letters and Sounds Phase 1 activities
- Name writing
- I went to the seaside and I took...memory game

