

St Mary's Catholic Primary and Nursery

English Overview of Learning 2020-2021

	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<u>Nursery</u>	<u>What makes me special?</u>	<u>How do we celebrate?</u>	<u>Is the moon made of cheese?</u>	<u>Where do the wheels on the bus go?</u>	<u>Can pigs fly?</u>	<u>Where does the sea end?</u>
	<p>Settling in and making friends Our Families Growing up/changes</p> <p>Autumn Julia Donaldson: The Gruffalo, Smartest Giant in town, Fox's socks etc... (Rhyme)</p> <p>Themed Events: Wk 4: Harvest</p> <p>Literacy Speaking Using talk to explain what is happening Using more complex sentences</p> <p>Reading Repeats words Phrases from familiar stories Fills in words or phrases from a known rhyme/story Favourite stories/rhymes</p>	<p>Halloween Bonfire Night - Firemen Remembrance day - Soldiers Christmas - Postman Scarecrows wedding Letters from the Lighthouse The history of Winnie the Pooh</p> <p>Favourite Stories & Nursery rhymes Humpty Dumpty Incy Wincy Spider The Grand Old Duke of York Gingerbread Man Three Billy Goats Gruff</p> <p>Themed Events: Bonfire night Anti-bullying week Remembrance Sunday Advent Begins</p> <p>Literacy Speaking Using talk to connect ideas, anticipate what might happen next</p>	<p>Eight planets Rockets Whatever Next Q Pootle 5 Aliens love underpants You choose in space Goodnight spaceman</p> <p>Themed Events: safer internet week</p> <p>Literacy Speaking Builds up vocabulary that reflects breath of experience Uses a range of tenses</p> <p>Reading Beginning to be aware the way stories are structured Suggests how a story may end Listens to stories with increasing attention and recall Describe main story settings, events, characters Continues a rhyming string</p>	<p>Rosie's Walk The Train Ride Mr Grumpy's Outing Toddle Waddle Maisy's Bus Snail and the Whale Naughty bus</p> <p>Themed Events: Fairtrade Lent begins & world book day Science week</p> <p>Literacy Speaking Extends vocabulary exploring meaning/sounds of new words Uses language to imagine and recreate roles and experiences in play</p> <p>Reading Continues a rhyming string Hears and says initial sounds in words Oral blending/segmenting</p>	<p>Hullabaloo farm Farmer Duck Scarecrows Wedding Farm 1,2,3 Little Red Hen Squash & a squeeze Owl Babies Rosie's Walk</p> <p>Themed Events: Health wk</p> <p>Literacy Speaking Links statements sticks to main theme intention Introduces storyline/narrative into play Extending vocabulary</p> <p>Reading Continues a rhyming string Hears and says initial sounds in words Oral blending/segmenting Linking some letters to sounds</p>	<p>Commotion in the Ocean Sharing a shell Bright Stanley Tiddler</p> <p>RLNI – safety at the seaside Lighthouse Keepers Lunch Billy's Bucket Pirates</p> <p>Themed Events: (Global Learning Link: Plastic pollution, seaside around the world)</p> <p>Literacy Speaking Links statements and sticks to main theme intention Introduces storyline/narrative into play Extending vocabulary</p> <p>Reading Continues a rhyming string</p>

	<p>Writing Distinguish between different marks they make</p>	<p>and to recall past experiences. Using vocabulary focused on objects and people important to them. Uses talk in pretending objects stand for something else.</p> <p>Reading Enjoys rhyming and rhythmic activities Shows awareness of rhyme/alteration Listens to and joins in with stories Joins in with repeated refrains Recognises own name familiar logos</p> <p>Writing Sometimes gives meaning to makes as they draw and paint Ascribes meanings to marks they see in different places Writes own name</p>	<p>Writing Gives meaning to makes as they write, draw and paint Ascribes meanings to marks they see in different places Writes own name</p>	<p>Writing Gives meaning to makes as they write, draw and paint Writes own name Continues a rhyming string Hears and says initial sounds in words Oral blending/segmenting</p>	<p>Writing Gives meaning to makes as they write, draw and paint Writes name Continues a rhyming string Hears and says initial sounds in words Oral blending/segmenting Linking some letters to sounds</p>	<p>Hears and says initial sounds in words Oral blending/segmenting Linking some letters to sounds</p> <p>Writing Gives meaning to makes as they write, draw and paint Writes name/labels Continues a rhyming string Hears and says initial sounds in words Oral blending/segmenting Linking some letters to sounds</p>
<u>Reception</u>	<u>What makes me special?</u>	<u>What's my superpower?</u>	<u>Are dragons real?</u>	<u>Can elephants dance?</u>	<u>What came first, the chicken or the egg?</u>	<u>Where does the sea end?</u>
	Settling in and making friends Our Families	Old Bear Lost in the toy museum	Dragon stories 'The Great Race' story CNY celebrations Chinese food	Dear Zoo Late Night at the Zoo Kangaroo at the zoo Elmer	Life cycle of butterfly Watching butterflies grow	Commotion in the ocean

	<p>Growing up/changes Autumn Oliver's vegetables / fruit salad</p> <p>Themed Events: Harvest</p> <p>Non-Fiction: labels, lists and captions Labelling parts of the body & fruit Facts about ourselves</p> <p>Poetry: Fruit poems & rhyme</p>	<p>Kippers toy box Supertato Dogger Charlie's superhero underpants The Tiger who came to tea Winnie</p> <p>Christmas</p> <p>Themed Events: Bonfire night Anti-bullying week Remembrance Sunday Advent Begins</p> <p>Fiction: Story sequencing Story telling</p> <p>Drama: Acting out a story</p> <p>Non-Fiction: Facts about animals Writing Christmas cards Postcards to Santa</p>	<p>China and Landmarks in China Travelling to China</p> <p>Themed Events: safer internet week</p> <p>Non-Fiction: Parts of the world – labelling maps Facts about China & other cultures</p> <p>Main text: Dragons Post – letter writing</p>	<p>Giraffes Can't Dance</p> <p>Facts about dinosaurs Volcanos 'The Little Green Dinosaur' Dinosaur fossils T – drip story Harry and Bucketful of dinosaurs</p> <p>Themed Events: Fairtrade Lent begins & world book day Science week</p> <p>Fiction: Main text – Giraffes can't dance</p> <p>Storytelling and writing</p> <p>Non-Fiction: Facts about animals in the zoo Recount of trip to the zoo</p>	<p>Mini beasts – spiders, worms, snails etc.</p> <p>Jack & the beanstalk Goldilocks Three little pigs Little Red Hen Oi Frog The Hungry Caterpillar</p> <p>Themed Events: Health wk</p> <p>Fiction: Main text – Hattie Peck Story telling</p> <p>Poetry: Chicken & egg poems</p> <p>Non-Fiction: Facts about eggs & chickens</p>	<p>The seaside: Lucy and Tom at the seaside Holidays Billy's Bucket The Fish who could wish 10 little pirates Shark in the park Pirates</p> <p>Non-Fiction: What lives under the sea? Aquatic life Fact files Recount</p> <p>Fiction: Main text – Billy's bucket Story telling Trip to the seaside Post card writing</p>
<u>Year 1</u>	<u>Wild mouse or house mouse?</u>	<u>Fire – friend or foe?</u>	<u>Who lives in a palace?</u>	<u>Who's the most famous rabbit of all?</u>	<u>What can we do in the great outdoors?</u>	
	<p>Lancashire Bridging Unit:</p> <p>'Harry the Happy Mouse' by N.G.K and Janelle Dimmett</p>	<p>Repetitive Patterned Stories 'Zog' by Julia Donaldson</p>	<p>Fantasy stories 'The Queens knickers' by Nicholas Allen</p>	<p>Classic Stories 'The tale of Peter Rabbit'</p>	<p>Stories on a theme 'Supertato' by Sue Hendra</p> <p>Stories with familiar settings 'How to train a train' by Jason Carter Eaton</p>	

	Notes, lists and letters					
	Non-Fiction Information poster	Range of non-fiction texts Great Fire of London	Recounts A family occasion – Katie Morag and the Wedding	Information leaflet – Beatrix Potter	Instructions How to make a fruit salad Non-fiction texts – booklets	
	Poems on a theme Mice/animals	Poems on a theme (interlinked with fiction unit) Bonfire Night		Traditional rhymes Songs and rhymes about Peter Rabbit	Traditional rhymes Plants and growing Poems for learning by heart Transport poems	
<u>Year 2</u>	Would you help a lost wolf?	Did Chorley matter in the Great War?	Will you help save our planet?		What's Africa really like?	Seaside – now or then?
	Lancashire Bridging Unit: Animal Adventure story - Innovated narrative based on a model - The Way Home for Wolf: Rachel Bright and Jim Field	Stories by the same author- Stories by Hilary Robinson - Where the poppies now grow and Flo of the Somme	Stories with a familiar setting - The Tin Forest by H.Ward The Promise by N. Davies The Flower by J.Light.		Stories from another culture - Lila and the Secret of Rain by David Conway & Jude Daly (3) The Ugly Five – Julia Donaldson (2)	Story as a theme - The Lighthouse Keeper's Lunch – Ronda and David Armitage
	Information text based on a model – wolves	Recount - Letters	Non-chronological reports – Plastic pollution Persuasion – Persuasive adverts for Kenya		Instructions - Based on Lila and the secret of the rain. (1)	Explanations – How to stop the seagulls.
		Poems on a theme – Christmas	Classic poems – Daffodils – William Wordsworth		Riddles – African Big 5 Animal Riddles (1)	Poems on a theme – Seaside poetry
<u>Year 3</u>	What Makes a Home a Home?	Who's That Coming Over The Hill?	What Lies Underground?	How Do We Be Healthy Humans?	What Did the Romans Do For Us?	How Does Your Garden Grow?
	Lancashire Bridging Unit:	Novel as a Theme – The Iron Man	Stories with a Theme – Stig of the Dump	Fables – Aesop's Fables	Play Scripts	Mystery Stories – The Enchanted Wood

	Narrative – innovated plot structure based on a model text – A bear called Paddington Bear					
	Non-fiction – a newcomer’s information leaflet/guide to London (or to your local area)	Recount – Diaries	Discussion	Persuasive Letters	Non-Chronological Reports - Romans	Explanations – linked to plants
			Poems with a Theme	Poems with a Structure – A range of Shape and Calligram Poems		Classic Poetry – The Spider and the Fly
<u>Year 4</u>	How does the world light up?	What does a red cross on a door mean?	How beautiful is food?	Would you like a one way ticket to Europe?	Where do rivers start?	Who eats who?
	Lancashire Bridging Unit: Stories based on Legends – The Family - Ness	Fairy Tales – The Pied Piper of Hamelin	Stories with issues and dilemmas – The Balaclava Story	Novel as a theme – Gulliver’s Travels	Story with a theme – The Mousehole Cat	Folk Tales – Brer Rabbit
	Recount – The Loch Ness monster	Explanations – Why dragons are extinct?	Persuasion	Non-chronological reports – Germany	Information Booklets	Debate
		Classic Poetry			Poems with a theme	
<u>Year 5</u>	How was our kingdom united?	What has earth and space taught us?	How is the Amazon amazing?		Should we have strawberry fields forever?	What have the Ancient Greeks done for us?
	Lancashire Bridging Unit: Narrative – innovated plot structure based	Science fiction stories – Time Spinner	Novel as a theme – Journey to the River Sea Stories from other cultures – South America		Stories with historical setting – Oliver Twist	Myths – a range of Greek myths

	on a model text – The Lion, the Witch and the Wardrobe by C. S. Lewis				
	Non-Chronological report based upon mythical creatures in literature	Information booklets – Space	Magazine - Information text hybrid Debate – linked to deforestation		Film and Play scripts – Linked to Oliver Twist Persuasion – a formal presentation about Ancient Greece
		Poems with a structure – limericks linked to Space	Poems with figurative language		Classic Narrative Poetry – The Highway Man
Year 6	Do you believe in magic?	Has Britten got talent?	What makes a hero or villain?	Who is the guilty one?	Where would you like to be?
	Lancashire Bridging Unit: Narrative - based on a model text with an innovated plot structure - The Nowhere Emporium by Ross MacKenzie	Classic fiction – Wizard of Oz	Older Literature Macbeth	Detective / Crime Fiction Sherlock Holmes (Discussed: Emil and The Detectives)	Stories with flashbacks Titanic Novel as a theme Wonder (Class Novel during Sp 2)
	A magazine page focusing on magic or the circus	Persuasion Reviews	Information Text Hybrid	Explanations Linked to Science	Debates / Discussion Recount: autobiography
		Poems on a themes Weather	Poems with Imagery Super Hero	Classic narrative poems – linked to seaside	Poetry