

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Achieved the Sainsbury's Platinum Kitemark Award</li> <li>- Creation and maintenance of a PE Steering Group (PESG)</li> <li>- Installation of a Daily Mile Track</li> <li>- Start made on use of the Lancashire PE Passport APP (in KS2).</li> <li>- Attendance at a range of extra-curricular competitions (pre-COVID)</li> <li>- Maintained engagement in PE during lockdowns using Chorley School Sport Partnership Resources (PDF plans and activities and online videos etc) and Lancashire Active Resources.</li> <li>- Completed virtual CSSP competitions (due to COVID 19) e.g. PE Bingo.</li> <li>- PE Subject Leader keeps up to date with local, regional and national developments in PE.</li> <li>- Clear and structured action plans are in place to ensure that pupils receive their entitlement in PE.</li> </ul>	<ul style="list-style-type: none"> <li>- To get the PE Passport APP running throughout the whole school</li> <li>- Improved knowledge of progression of PE through school (by subject lead and Mr McVitie CSSP)</li> <li>- Continue to track G&amp;T children and signpost to G&amp;T camps</li> <li>- Tracking underperforming/disengaged pupils</li> <li>- Conduct PALs training to ensure active playtimes</li> <li>- Use a PE display boards to highlight school games values and sporting achievements.</li> <li>- Promote PE activities and events on the school newsletter.</li> <li>- Increase the use of the Daily Mile Track for the whole community (once properly resourced)</li> <li>- To catch up on missed opportunities from 2019/20.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

**YES**/NO \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

<b>Simple Spend Breakdown for 2019/20</b>	<b>£ 18,110</b>	PE Steering Group (PESG)	£500
		Health Activities (including Health Week)	£2,500
		Increased attitude towards PE	£480
		Spend on CSSP buy-in	£4,520 (SPENT)
		Co-ord release time over the year	£1,000
		Staff CPD	£2,000
		Outdoor and Adventure Day - Yrs 2&4	£2,110
		Daily Mile Track Contribution	£5,000
		<b>TOTAL SPEND:</b>	<b>£ 18,110</b>
		<b>Therefore – Carried over to 2020/21</b>	<b>£8,590</b>

<b>Simple Spend Breakdown for 2020/21</b>	<b>£ 17,000 + £8,590 carried over = £25,590</b>	Spend on CSSP buy-in	£5,000
		'Catch Up' Swimming for Current Y5	£4,000
		Outdoor and Adventure Day - Yrs 2&4	£2,500
		'Catch Up' Outdoor and Adventure Day - Yrs 3&5	£2,500
		Health Activities (including Health Week - Summer 2021)	£2,500
		Health Activities ('Alternative' Health Week by Outside Provider – Autumn 2021)	£2,500
		Alternative Sporting Activity (Summer 2021) – E.g. Kinball, Ultimate Frisbee or American Cheerleading etc.	£1,000
		Co-ord release time over the year	£1,000
		Staff CPD	£2,000
		Maintain PE Steering Group (PESG)	£590
		Still TBC – Forest School Training, Mental Health Awareness Activities, Winter Olympics Linked Trip to Chill Factor-e or Rossendale Ski Centre or a Change4Life Club	£2,000
		<b>TOTAL SPEND:</b>	<b>£ 25,590</b>

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 July 2021.

<b>Academic Year:</b> September 2020 to July 2021	<b>Total fund carried over:</b> £8590	<b>Date Updated:</b> 18/03/21
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What Key indicator(s) are you going to focus on? <b>ALL x5</b>	<b>Total Carry Over Funding:</b> <b>£13,590</b>
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Intent of Carried Over Funding	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
<p>Keep the wider community (parents, governors, pupils, staff and PE co-ord) involved in the PE planning and decision making process.</p> <p>Ensure healthy lifestyle choices and fitness are part of the school curriculum.</p> <p>Time for the PE co-ord to plan, monitor, impact and co-ordinate.</p> <p>Staff stay up-to-date with current developments in the subject area and improve their PE skillset.</p> <p>Provide an OAA experience that pupils will remember for life.</p>	<p>PESG</p> <p>Health Activities (including Health Week)</p> <p>Co-ord Release Time</p> <p>Staff CPD</p> <p>Catch Up Outdoor and Adventure Day for Years 3/5 (who missed out in Year 2/ 4)</p>	<p>£590</p> <p>£2500</p> <p>£1000 (x3 non-contact days – one per term and x2 PLT days with the CSSP)</p> <p>£2000</p> <p>£2500</p>	<p>TBC</p> <p>Surveys (pupils/parents), usage (daily mile track), attendance, etc.</p>	<p>The intention of the PESG is that it will involve the wider community in decision making and the subject of PE as a whole for generations to come.</p> <p>It is hoped that by promoting healthy lifestyle choices and fitness as a part of daily life will impact on our pupils for a lifetime.</p> <p>The result of PE subject leader co-ord time has a positive impact upon the subject.</p> <p>The skills with which staff learn about the subject of PE on courses will impact upon their skill and their delivery. This is a positive for the children at our school.</p> <p>OAA days are memorable and it is hoped that they would encourage pupils to spend more time outdoors.</p>

Current Year 4 pupils to receive their entitlement to Swimming Sessions.	Book a 'catch up' swimming block for Year 5.	£4,000		
TBC	TBC	£1,000		
		<b>TOTAL = £13,590</b>		

<p><b>Swimming</b></p> <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>The children at St Mary's attend swimming lessons when they are in Year 4. The figures below show what they were able to do at the end of the course of lessons February 2019.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>89%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>83%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Because the current Y4 were unable to attend swimming sessions due to COVID restrictions Sept to Feb (2020/2021) school is using PPESP to provide catch-up sessions summer term 2021 (April – July)</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,000 with £8,590 carried over = <b>£25,590</b>		Date Updated: 18/03/21	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: Actual = 68% <b>£11,500</b> (of the £17,000)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The Chorley School Sports Partnership (CSSP) support school with PE curriculum delivery, advice, extra-curricular clubs and extra-curricular competition opportunities.  Improve the awareness of a healthy lifestyle across school.		CSSP buy-in.  The purchase of the 'Daily Mile Track' and the use of it alongside the Lancashire Active Project (map centred resource that gets pupil to match their distances against landmarks of Lancashire) highlighted to the pupils the significance of daily exercise. This will increase active minutes.		£5,000	TBC
To ensure the children have active learning taking place in classroom and during lessons.		In the classroom teachers are encouraged to use Wake and Shakes and 'Go Noodle' to provide opportunities for active lesson breaks (see also staff CPD).		N/A	TBC

Created by:



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<p>To provide opportunities and ideas for children to remain active whilst in lockdown.</p> <p>Maintain the Outdoor and Adventure (OAA) progression of an OAA day in Year 2, 4 and residential week in Year 6.</p>	<p>Chorley SSP Weekly plans, activities and online events highlighted to the children to engage with (alongside the free Active Lancashire materials).</p> <p>Outdoor and Adventure Day for Year 2 and 4.</p>	<p>(via CSSP buy-in: See above)</p> <p>£2,500</p>		
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>Actual = N/A%</p> <p>£0 (as through buy-in and CPD time from carried over money) (of the £17,000)</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils are monitored for their progress and attainment in PE.</p> <p>PE subject leader monitors the subject and feeds back finding to staff/pupils/PESG.</p>	<p>Lancashire PE APP (included in staff CPD also).</p> <p>PE subject leader CPD time.</p>	<p>(Using carry over money – outlined earlier).</p> <p>(Using carry over money – outlined earlier).</p>	<p>TBC</p>	<p>TBC</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Actual = N/A% £0 (as through buy-in) (of the £17,000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the children have active learning taking place in classroom and during lessons.	Active Maths and English CPD training (alongside other CPD).	(Using carry over money – outlined earlier).	TBC	Continue next year and beyond (once up and running).
Staff increase their skill level when assessing in PE. They will be taught how to use and maintain the Lancashire PE APP.	Lancashire PE APP rolled out throughout school alongside James McVitie’s own personal CPD (via the CSSP).	(Using carry over money – outlined earlier).		
Encourage staff to take pupils to extra-curricular competitions.	Engage staff with school sport and the attainment of pupils in local competitions.	N/A		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Actual = 22% £3,500 (of the £17,000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils experience a range of sports (in particular ones that they may not have experienced/tried).	<p>A) Alternative sporting activity experience (E.g. Kinball, Ultimate Frisbee or American Cheerleading etc.)</p> <p>B) Health Activities ('Alternative' Health Week by Outside Provider – Autumn 2021)</p> <p>C) Still TBC – Forest School Training, Mental Health Awareness Activities, Winter Olympics Linked Trip to Chill Factor-e or Rossendale Ski Centre or a Change4Life Club</p>	<p>£1,000</p> <p>£2,500</p> <p>£2,000</p>	TBC	TBC

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Actual = N/A% £0 (as via buy-in) (of the £17,000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils participate in extra-curricular, competitive school sport.	Join CSSP provided competitions when the opportunity allows (COVID restrictions lifted?!).	(Through the CSSP buy-in)	TBC	TBC

Signed off by	
Head Teacher:	<i>Mr Patrick Smyth</i>
Date:	18/03/2021 and 15/04/2021
Subject Leader:	<i>Mr Paul Hodge</i>
Date:	18/03/21 and 15/04/21
Governor:	
Date:	