



Year 4 Curriculum Newsletter

Summer Term 2 2025

Mrs Banwell and Mrs Fitzsimmons



Dear parents,

Welcome back after the May half term. We hope you have had a restful break and that your children are refreshed and ready to start the final part of the summer term. Our new topic for this half term is 'How does our changing environment impact living things?'



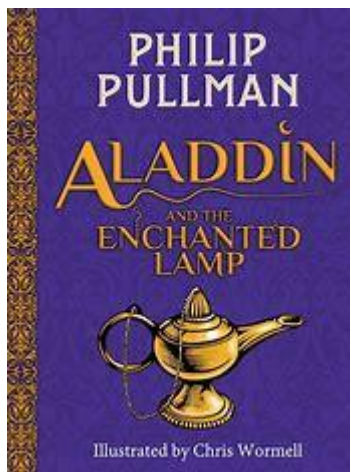
Religious Education – Come and See:

Please see the separate newsletter, which is also available on the school website, to see which topics we will be covering this term.

PSHE (taught by Mrs Fitzsimmons):

Our learning will focus on the question 'How can we manage risk in different places?'

English:



Fantasy Story: Aladdin

As a class we will be reading Phillip Pullman's Aladdin. The children will then write their own fantasy stories inspired by Aladdin.

Debate (taught by Mrs Fitzsimmons):

Through shared reading, we will explore a range of discussion texts around formal debates including 'Should we take risks?' and 'Are zoos cruel?' The children will learn the features of debates, consider arguments for and against an idea and use research to support their idea. They will then plan and write their own formal debate based on 'Are TVs bad for us?' where they will use this to help them complete a

formal verbal debate in class.

Ongoing English:

Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.

Mathematics:

This half term our key learning will focus on the following:

Statistics

Interpret charts
Comparison, sum and difference
Line graphs

Properties of shapes

Identify angles
Compare and order angles
Recognise and describe 2D shapes
Triangles
Quadrilaterals
Lines of symmetry

Position and direction

Describe position
Draw on a grid
Move on a grid

Science – Living Things and their Habitats:

During this topic, the children will be taught to:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Design Technology – Structure: Pavilions (taught by Mrs Fitzsimmons):

The children will be producing a range of free-standing frame structures of different shapes and sizes and they will each design a pavilion which is strong, stable and aesthetically pleasing. They will learn how to select appropriate materials and construction techniques to create a stable, free-standing frame structure. Finally, they will select appropriate materials and techniques to add cladding to their pavilion.

Music – Adapting and transporting motifs:

During this topic, the children will be taught to:

- Learn a new song, singing in time and in tune while following the lyrics.
- Identify motifs aurally and play a repeated pattern on a tuned instrument.
- Create and perform a motif, notating it with reasonable accuracy.
- Transpose their motif, using sharp or flat notes where necessary and change the rhythm.
- Combine different versions of a musical motif and perform as a group using musical notation.

Art – Sculpture and 3D: Mega materials: Lessons 1, 2 and 5

During this art topic the children will be exploring work by Magdalene Odundo and then use chalk to create 3D drawings outside. The children will also be using a variety of tools to carve their own soap sculpture. Finally, we will be creating our own 3D piece of art using recycled materials.

Computing – Online safety:

By the end of the unit, the children will be able to:

- Describe how to search over multiple platforms and be aware of the accuracy of the results presented.
- Describe some of the methods used to persuade people to buy online.
- Explain the difference between fact, opinion and belief and recognise these online.
- Explain what a bot is and give examples of different bots.
- Explain some positive and negative distractions of using technology and small strategies for reducing the time spent on technology.

PE:

PE will be taught by Chorley School Sport Partnership on a Wednesday afternoon. Please could you make sure your child arrives at school on Wednesdays wearing their PE kit.

French:

Year 4 will have French lessons on a Wednesday afternoon. They will be developing a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



If you have any queries, please do not hesitate to contact us.

Yours sincerely,

Mrs S Banwell and Mrs Fitzsimmons, Year 4 Teachers

With Christ, we live, we love, we learn, we grow