

Dear Parents,

## Year 3



### First Half-Term Curriculum Letter: Autumn 2023

*Welcome back! The next step has begun – Year 3 and the juniors! I hope that you managed to have a relaxing and enjoyable summer holidays. Entering KS2 is a big step for your child – I am happy to be helping them on their way! I look forward to getting to know you all over the coming 9 months (both pupils and parents). Below is an outline of our subject plans and content for the following half-term:*

#### **Religious Education - "Come and See"**

- Homes (x4 weeks) and Promises (x3 weeks then continued after half-term) - please also see the school website for the 10:10 Collective Worship Newsletter for further information regarding worship delivery in school.

#### **English (Bridging Unit for Transition from Y2 to Y3 - supplied by LCC)**

##### **Narrative - A Bear Called Paddington (5 weeks):**

Re-cap of the key learning focuses from Year 2 for fiction before starting Y3 objectives.

##### **Creating a leaflet guide to Chorley (2 weeks):**

Re-cap of the key learning focuses from Year 2 for non-fiction before starting Y3 objectives.

#### **Handwriting**

- Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script with maturity.

#### **Guided Reading**

- Pupils will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme used in ability groups.

#### **Spelling**

- Spelling will be taught in school using a 'little and often' approach. Normally we have some children who need to continue accessing the phonics programme but, this year, all the pupils will stay with me for spelling (which is excellent!). Spelling happens daily.

#### **Maths**

- Using a collaboration of White Rose Maths Materials and 'Big Maths' resources, we will be looking at place value and written methods for addition/subtraction. Homework will be in the form of Times Tables Rockstars and My Maths - further information to follow on this.

#### **Topic = "There's No Place Like Home" (What makes a house a home?)**

- To cover a wide range of skills across the curriculum I will be taking a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

*Finally, if any parent or child needs a new password for either SeeSaw or Class Dojo then do please get in touch and I can get these to you so that you can keep up to date with Y3 information/updates. Pupil passwords will be put in the front of their Orange H'WK books.*

*I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.*

*Yours sincerely, Mr. P. Hodge Year 3 Teacher*



**What makes a house a home?**

**Science**

Plants  
We will prepare for the summer term 2 topic of 'Plants' by cultivating our land and improving a greenhouse.



**History**

Chronology  
Distinguishing between past and present  
Events, People and Changes  
Learning about local people and places  
Communication  
Use various mediums to show what they have learnt (e.g. write, draw, collage, role-play etc.)  
Enquiry, Interpretation and Sources  
Ask and find answers to questions about the past



**Geography**

Location and Place  
Name 4 countries and capitals of UK  
Mapping  
Use a range at different scales (using digital maps - various).  
Enquiry and Investigation  
Ask questions and seek answers about the world and its environment  
Communication  
Speak, write, draw, observe, describe  
Use of ICT/Technology  
Digital Maps - zoom in/out

**'There's No Place Like Home'**

**Autumn First Half-Term**

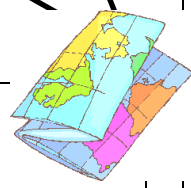
**ICT**

Internet Safety  
Keeping safe online - passwords, messages, good choices etc.  
Coding  
Using Purplemash to debug etc.



**Art/DT**

Drawing houses (from memory and in detail using a picture prompt).  
Clay sculptures - houses.



**PE**

(delivered by PPA Cover on a Tuesday afternoon)

Athletics - to learn the basics of athletic sports using Fundamental skills of running, jumping, throwing & catching.

**PSHCE**

Settling in  
Positivity towards ourselves and our peers  
Learning how to share friends  
Being a good friend  
To discuss right from wrong  
Making choices  
Thinking about our feelings  
Assertiveness

**Music**

Charanga Lancashire Music Programme  
Understand a steady beat  
Control a steady beat  
Understand pulse  
Combine beat and rhythm  
Use beat and pulse  
Glockenspiel Stage 1.

**French**

(delivered by PPA Cover on a Tuesday afternoon)

Introduction to words and phrases

