

Dear Parents,

Year 3



First Half-Term Curriculum Letter: Autumn 2024

Welcome back! The next step has begun – Year 3 and the juniors! I hope that you managed to have a relaxing and enjoyable summer holidays. Entering KS2 is a big step for your child – I am happy to be helping them on their way! I look forward to getting to know you all over the coming 9 months (both pupils and parents). Below is an outline of our subject plans and content for the following half-term:

Religious Education -

- New RED (Religious Education Directory) - Branch 1: Desert to Garden (x7 weeks) - please also see the school website for the 10:10 Collective Worship Newsletter for further information regarding worship delivery in school.

English (Bridging Unit for Transition from Y2 to Y3 - supplied by LCC)

Narrative - A Bear Called Paddington (5 weeks):

Re-cap of the key learning focuses from Year 2 for fiction before starting Y3 objectives.

Creating a leaflet guide to Chorley (2 weeks):

Re-cap of the key learning focuses from Year 2 for non-fiction before starting Y3 objectives.

Handwriting

- Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script with maturity.

Guided Reading

- Pupils will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme used in ability groups.

Spelling

- Spelling will be taught in school using a 'little and often' approach (daily). This year we have x3 children that will continue accessing the phonics programme.

Maths

- Using a collaboration of White Rose Maths Materials and 'Big Maths' resources, we will be looking at place value and written methods for addition/subtraction. Optional homework will be in the form of Times Tables Rockstars and My Maths but 'Learn It's' Practice needs to be done at weekends - further information to follow on this.

Topic = **"There's No Place Like Home" (What makes a house a home?)**

- To cover a wide range of skills across the curriculum I will be taking a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

Finally, if any parent or child needs a new password for Class Dojo then do please get in touch and I can get these to you so that you can keep up to date with Y3 information/updates. Pupil passwords will be put in the front of their Orange H^WK books.

I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

Yours sincerely, Mr. P. Hodge Year 3 Teacher

What makes a house a home?

Science

Plants

We will be learning about plants, the role of the parts of the plant, how plants grow and survive and investigate how they live.



History

Chronology

Distinguishing between past and present

Events, People and Changes

Learning about local people and places

Communication

Use various mediums to show what they have learnt (e.g. write, draw, collage, role-play etc.)

Enquiry, Interpretation and Sources

Ask and find answers to questions about the past

Geography

Location and Place

Name 4 countries and capitals of UK

Mapping

Use a range at different scales (using digital maps - various) focusing on Chorley (our local area).

Enquiry and Investigation

Ask questions and seek answers

Communication

Speak, write, draw, observe, describe

Use of ICT/Technology

Digital Maps - zoom in/out

'There's No Place Like Home'



Autumn First Half-Term

ICT

Internet Safety

Keeping safe online - passwords, messages, good choices etc.

Coding

Using Purplemash to debug etc.



Art/DT

Drawing houses (from memory and in detail using a picture prompt).

Clay sculptures - houses.

PE

(delivered by PPA Cover on a Tuesday afternoon)

Athletics - to learn the basics of athletic sports using Fundamental skills of running, jumping, throwing & catching.

PSHE

Settling in
Positivity towards ourselves and our peers
Learning how to share friends
Being a good friend
To discuss right from wrong
Making choices
Thinking about our feelings
Assertiveness
Computer safety (linked to ICT)

Music

Charanga Lancashire Music Programme

Understand a steady beat
Control a steady beat
Understand pulse
Combine beat and rhythm
Use beat and pulse
Glockenspiel Stage 1

French

(delivered by PPA Cover on a Tuesday afternoon)

Introduction to words and phrases

