

Dear Parents/Guardians,

Year 3



First Half-Term Curriculum Letter: Spring 2024

Welcome back after the Christmas holidays. I hope that you had a relaxing and enjoyable festive period and may I take this opportunity to wish you all a Happy New Year for 2024. I am looking forward to making more progress from the children now that they have settled in to Year 3 and KS2. This term will certainly be a busy one where I aim to ensure that your child meets their full potential. Below is an outline of our subject plans and content for the following half-term:

Religious Education - "Come and See"

- Journeys (4 weeks) and Listening/Sharing (1 week up to h-t).

English

Narrative: Story as a Theme (3.5 weeks):

- We will be focusing on the story 'Stig of the Dump' (by Clive King) and using its features to write our own stories.
- Here we will focus on characters, look at making predictions and exploring how authors create tension and suspense in an adventure text.

Poetry: Poems on a Theme (1.5 weeks):

- Pupils will perform poems using intonation, tone and volume. They will create their own poem linked to a theme with a structure.

Handwriting

- Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script.

Guided Reading

- Pupils will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme which will be used in ability groups.

Spelling

- Spelling is taught daily. Work will be differentiated based upon attainment in tests. Pupils will be grouped accordingly in lessons to reflect this.

Maths

- Using a collaboration of White Rose Maths Materials and 'Big Maths' resources, we will be looking at completing our work on multiplication/division and focusing on length/perimeter. Learn Its practice of facts at home over a weekend would be beneficial. Times Tables Rockstars and My Maths are additional to explore.

Topic = "Rock and Roll" (What lies underground?)

- To cover a wide range of skills across the curriculum I will again be taking a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

Yours sincerely, Mr. P. Hodge Year 3 Teacher

Science

The children are going to be 'Rock Detectives' - they will be finding out everything they can about:

- Rocks: their properties, where they come from and how they are formed.
- Fossils: what they tell us about the past.
- Soil: what soil is made up of and how soils can be different.

History

*To understand some of the methods of historical enquiry, and how evidence is used to make detailed observations, finding answers to questions about life in Ancient Britain.

*Also, to use some sources to start devising historically valid questions about change and significance such as the development of farming and of settlement.

*We will place events in chronological order on a time line to better understand Stonehenge.

Geography

The children will investigate volcanoes and earthquakes: what they are; why they happen; and how they affect the landscape and human activity.

We will be developing their understanding of the key aspects of physical and human geography.

ICT

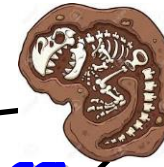
Digital Literacy: Digital Research Skills - Children need to find out about fossils, rocks and soils by using a range of search engines to locate this information.

Online Safety: Learn to use technology safely, responsibly and respectfully. We will also be looking at the school's rules for keeping safe online - **Safer Internet Day**.



'Rock and Roll'

What lies underground?
Spring First Half-Term



PE

(delivered by PPA Cover on a Tuesday afternoon)

Dance - Exploring how to use our bodies to create shapes, follow moves and make routines.

Art/DT

Printing using fossils as a focus.
Analysing prehistoric paintings (KAPOW).

PSHE

Positivity towards ourselves
Learning how to set targets
To discuss right from wrong
Making hard decisions
Thinking about our feelings
New Year Resolutions

Music

Charanga Lancashire Music Programme
Understand a steady beat
Control a steady beat
Understand pulse
Combine beat and rhythm
Use beat and pulse

French

(delivered by PPA Cover on a Tuesday afternoon)
Various words and phrases.

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