Year 3

First Half-Term Curriculum Letter: Spring 2025



Welcome back after the Christmas holidays. I hope that you had a relaxing and enjoyable festive period and may I take this opportunity to wish you all a Happy New Year for 2025. I am looking forward to making more progress from the children now that they have settled in to Year 3 and KS2. This term will certainly be a busy one where I aim to ensure that your child meets their full potential. Below is an outline of our subject plans and content for the following half-term:

Religious Education - "Galilee to Jerusalem"

• Pupils will learn about the 'Epiphany' in detail. They will also encounter the Gospel of St Matthew. Jesus may not have performed ten miracles in sequence or told parables one after the other, but St Matthew puts them together as they all indicate a greater truth about building the Kingdom of God. We will focus on this aspect of scripture.

English

Narrative: Story as a Theme (4 weeks):

- We will be focusing on the story 'Stig of the Dump' (by Clive King) and using its features to write our own stories.
- Here we will focus on characters, look at making predictions and exploring how authors create tension and suspense in an adventure text.

Poetry: Poems on a Theme (2 weeks):

 Pupils will perform poems using intonation, tone and volume. They will create their own poem linked to a theme with a structure.

Handwriting

 Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script.

Guided Reading

Pupils will have a home-school reading book which will be changed on a Monday, Wednesday
and Friday. In school we have a guided reading scheme which will be used in ability groups.

Spelling

 Spelling is taught daily. Work will be differentiated based upon attainment in tests. Pupils will be grouped accordingly in lessons to reflect this.

<u>Maths</u>

 Using a collaboration of White Rose Maths Materials and 'Big Maths' resources, we will be looking at completing our work on multiplication/division and focusing on length/perimeter.
 Learn Its practice of facts at home over a weekend would be beneficial. Times Tables Rockstars and My Maths are additional to explore.

<u>Topic = "Rock and Roll" (What lies underground?)</u>

 To cover a wide range of skills across the curriculum I will again be taking a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

Yours sincerely, Mr. P. Hodge Year 3 Teacher

Science

The children are going to be 'Rock Detectives' - they will be finding out everything they can about:

- <u>Rocks:</u> their properties, where they come from and how they are formed.
- <u>Fossils:</u> what they tell us about the past.
- Soil: what soil is made up of and how soils can be different.

History

*To understand some of the methods of historical enquiry, and how evidence is used to make detailed observations, finding answers to questions about life in Ancient Britain.

*Also, to use some sources to start devising historically valid questions about change and significance such as the development of farming and of settlement.

*We will place events in chronological order on a time line to better understand Stonehenge.

Geography

The children will investigate volcanoes and earthquakes: what they are; why they happen; and how they affect the landscape and human activity.

We will be developing their understanding of the key aspects of physical and human geography.



ICT

<u>Digital Literacy: Digital Research</u>
<u>Skills - Children need to find out</u>
about fossils, rocks and soils by using a range of search engines to locate this information.

Touch Typing: Pupils will understand the most efficient way to type, using both hands hovered over the keyboard.

'Rock and Roll'

What lies underground?

Spring First Half-Term

PE

(delivered by PPA Cover on a Tuesday afternoon)

Net and Wall games.



Art/DT

Making paper (like the Ancient Egyptians did) to display our poetry upon.

French

(delivered by PPA Cover on a Tuesday afternoon)

Various words and phrases.



PSHE

Grief / Loss

Positivity towards ourselves Learning how to set targets

Tearing now to ser largers

To discuss right from wrong

Making hard decisions

Thinking about our feelings

New Year Resolutions



Year 3

<u>Music</u>

Charanga Lancashire Music Programme

Understand a steady beat
Control a steady beat
Understand pulse
Combine beat and rhythm

Use beat and pulse