

Dear Parents/Guardians,

## Year 3

### First Half-Term Curriculum Letter: Summer 2023



*Welcome back after the Easter Break. I hope that you had a relaxing and enjoyable time. We look forward to our 'Dewa Roman Museum Experience' at Chester next week (Thursday 27<sup>th</sup> April 2023). This term will be busy but I aim to ensure that your child continues to meet their full potential. Below is an outline of our subject plans and content for the following half-term:*

#### **Religious Education - "Come and See"**

Energy (4 weeks) and Choices (x2 weeks and continued after half-term).

#### **English**

- Fiction - Romans Topic Link - 'Boudicca' (6 weeks) - Talk 3 Training Unit  
Children will learn about 'Boudicca' the Queen and Leader of the Celtic 'Iceni' tribe. They will then create their own stories based upon her life.

#### **Handwriting**

- Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script.

#### **Guided Reading**

- Pupils will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme which will be used in ability groups.

#### **Spellings/Phonics**

- Spelling is taught daily. We now have most pupils in class with me for spelling. Work will be differentiated based upon attainment in lessons and spelling tests. Pupils will be grouped accordingly in lessons to reflect this.

#### **Maths**

- Through the White Rose Maths resources and other relevant equipment, we will be looking at Fractions and Telling the Time. Work will also continue with Big Maths learning rapid recall of facts with a Learn Its Challenge happening on a Friday.

#### **Topic =                    "Healthy Humans" (How do we be Healthy Humans?)**

- To cover a wide range of skills across the curriculum I will again be taking a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

*I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.*

*Yours sincerely,    Mr. P. Hodge    Year 3 Teacher*



## Science

### Healthy Eating

\*Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

\*An adequate and varied diet is beneficial to health (along with air and clean water).

\*Regular and varied exercise from a variety of different activities is beneficial to health (focusing on energy in versus energy out).



## History

Not delivered discretely as part of this topic in this half-term.

## Geography

Not delivered discretely as part of this topic in this half-term.



## ICT

Computing  
E-Mails



## PE AIR

(delivered by PPA Cover on a Tuesday afternoon)

Invasion Games - Understanding our 'Physical Literacy' and how use our bodies in specific game situations.

## French

(delivered by PPA Cover on a Tuesday afternoon)

French phrases and key words.

# 'Healthy Eating'

## Summer First Half-Term

## PSHE

Community/Local and Global  
Positivity towards ourselves and  
Personal Hygiene

To discuss right from wrong

Making choices

Thinking about feelings

Assertiveness



**Year 3**

## Art/DT

Looking at the work of Claes Oldenburg's textile food sculptures.

Drawing 3D images of fruit/vegetables.

Using papier mache.

## Music

Charanga Lancashire Music Programme

Understand a steady beat

Control a steady beat

Understand pulse

Combine beat and rhythm

Use beat and pulse

Preparation for 'The Big Sing' (details to follow).

**How do we be Healthy Humans?**