



Chorley St Mary's Catholic Primary School and Nursery KS2 Foreign Languages (French) Policy

Mission statement

St Mary's is a welcoming school who: learn together; live out Catholic values; celebrate all achievement and believe all is possible in Christ's hands.

Intent

A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world... **National curriculum in England: languages programmes of study 2013**

From their first day to their last at St Mary's, we support our children on a journey of learning and faith.

In learning, we want our children, by the time they leave our school: to be numerate and literate, to have received their full entitlement in all areas of the curriculum, and to have the opportunities to succeed in areas of particular interest to them.

At St Mary's we want pupils to experience high quality learning in French. Learning a foreign language provides a valuable educational, social and cultural experience. It further enhances their speaking and listening skills and extends their knowledge of how a language works. Learning French, widens the children's perspective on the world encouraging them to understand their own culture and that of others. We want them to leave school St Mary's with a solid foundation in learning a foreign language upon which they can build in high school and beyond.

As they progress through Key Stage 2, we want them to:

- understand and respond to spoken and written French from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied
- be provided with an appropriate balance of spoken and written language to lay the foundations for further foreign language learning at high school and beyond.

Implementation

Foreign Languages Curriculum

The foreign language taught at St Mary's is French. It is taught in one timetabled lesson each week in each class in Key Stage 2 by a specialist French teacher.

Pupils are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Roles and Responsibilities

The foreign languages subject leader will:

- manage the implementation of the school policy, updating the policy and scheme of work on a regular basis and in line with new initiatives;
- order, update and allocate resources;
- identify needs and arrange INSET so that all staff are confident in supporting, teaching and assessing French if current provision is altered.
- keep abreast of new developments and communicate these to staff;
- take an overview of the whole school planning to ensure that there is continuity between year groups and that progression is taking place;
- support staff in developing pupils' capability;
- attend appropriate courses and maintain links with the LA Advisory Team for Primary Languages;
- monitor and evaluate standards in teaching and learning in French e.g. looking at pupils' work and conducting pupil interviews ;
- use assessment and monitoring information to inform the school development plan on an annual basis to maintain and raise standards;
- report to Governors.

The specialist French teacher will:

- Plan and deliver weekly lessons to children in KS2.
- liaise with colleagues within key stage 2 and the foreign languages subject leader.
- assess the work and progress of pupils and communicate to the class teacher. ;

Key Stage 2 class teachers will:

- support the French teacher and identify other opportunities for the teaching of French;
- have overall responsibility for teaching, learning and assessment of French and report on pupil progress to parents.

Impact *Assessment, Record Keeping and Reporting*

The impact on pupils' learning of what we implement is measured in assessment. Assessment is formative and is used to support teaching and learning and to embed knowledge, so that pupils can use it fluently. Pupil attainment is recorded in such a way to assist French teacher in delivery; to inform class teacher and subject leader of standards; and to report attainment to parents.

Review

The policy will be reviewed by the subject leader annually. Policy produced September 2019.
Reviewed September 2020.