



History Knowledge Organiser – Local Significant People of Chorley, Lancashire (LKS2)

What will we be learning?

- Finding out about local people.
- Who are they? Why are they famous?
- What evidence do we have?
- Visiting the local sites.
- Using maps to see how the local area has changed.

Key knowledge

Chorley is in Lancashire, North-West, England.

Our local area has significant people from the past.

These people are significant because they are linked to the historical and geographical past of our area.

Pictures of our local people



Place names

Historical terms

The name of my local area is Chorley.

Famous historical people from my local area are Myles Standish, Sir Henry Tate, Bill Beaumont and Charles Lightoller.

Chronology

- making *some* links between and across periods, such as the differences between clothes, food, buildings or transport.
- identifying where some periods studied fit into a chronological framework by noting connections, trends and contrasts over time by placing selected maps into chronological order

Events, People and Changes

- understanding some significant aspects of history - expansion and changes in the local area.

Communication

- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- When doing this they should use specialist terms like settlement, Ordnance Survey map (and date, log book, marriage certificate, census) and vocabulary linked to chronology.
- Produce structured work that makes some connections, draws some contrasts, frame historically-valid questions involving thoughtful selection and organisation of relevant historical information using appropriate dates and terms.

Enquiry, Interpretation and Using Sources

- Understand some of the methods of historical enquiry, and how evidence is used sources to make detailed observations, finding answers to questions about the past.
- Use some sources to start devising historically valid questions about change, cause, similarity and difference, and significance.
- Use sources as a basis for research from which they will begin to use information as evidence to test hypotheses.
- Identify some of the different ways in which the past can be represented, and that different versions of the past such as an event may exist (artist's pictures, museum displays, written sources).
- Understand how our knowledge of the past is constructed from a range of different sources and that different versions of past events may exist, giving some possible reasons for this.

Glossary

Chronology, chronological, artefact, sources, evidence, change, events, significant.