

How is St Mary's Complying with the Public Sector Equality Duty?

Eliminating discrimination and other conduct that is prohibited by the Act

The importance of avoiding discrimination is expressly noted in policies e.g. the Good Behaviour Policy, the anti-Bullying policy and in pay and recruitment policies.

Advancing equality of opportunity between people who share a protected characteristic and people who do not share it.

School encourages both boys and girls to be involved in a full range of activities and clubs. For example both boys and girls can access football and netball clubs and participate in teams to represent the school. Examples of this can be found in the school newsletter.

School studies attainment data annually to identify groups (for example boys, girls, children with special educational needs and or disabilities) to put support in place for any group who may be falling behind their peers. In recent years it was identified that girls were attaining less well than boys at the end of key stage one. Steps were put in place to address this and results over recent years have shown that girls have caught up with boys.

At the moment school is working to raise the attainment of boys in writing at the end of key stage 1, this can be seen in the English school improvement plan.

Fostering good relations across characteristics - between people who share a protected characteristic and people who do not share it

Our mission at St Mary's is to be a welcoming community who: learn together, live out Catholic values, celebrate all achievement and believe all is possible in Christ's hands. In following that mission promoting good relations between people and groups of all kinds is inherent in many things which we do as a matter of course.

It is shown through aspects of the curriculum including *Come and See RE* and *PSHE* which promote Christian and British values such as tolerance and friendship, or which share understanding of a range of religions or cultures. It is shown in the Good Behaviour and Anti-Bullying policies. It is addressed in assemblies dealing with a range of relevant issues e.g. disability, Judaism and so on.

P Smyth

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