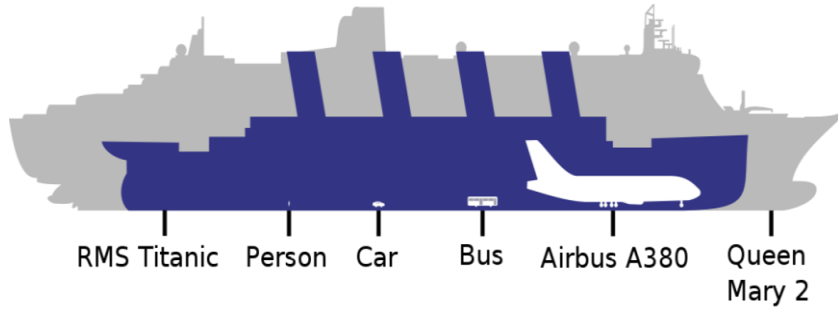


Events Beyond Living Memory that are Significant Nationally or Globally -

TITANIC














Key learning:

1. What do we already know about the Titanic and what can we work out from a picture?
2. What was so special about the Titanic and life on-board?
3. Where were they going, how long did it take and where did the passengers come from?
4. What would you take on board?
5. Why and how did the unsinkable Titanic sink?
6. Why weren't more people saved from the Titanic?
7. How would they stop a disaster such as the sinking of the Titanic ever happening again?

Why this period is important

In this topic you are going to find out about the most famous ship, at the time the biggest ever built - the Titanic. It was a ship like no other, and inside it was like a palace. But that's not why we remember it. On its very first voyage in 1912 the ship, which they said was unsinkable, suffered a terrible disaster and ended up on the bottom of the ocean. Your job will be to work out how this could possibly have happened, who might be to blame, and then to discover how this sad event led to big improvements in safety at sea.

Key vocabulary

| | | |
|---|------------------------|---|
|  | Bow | The front of the ship |
|  | Crew | Men and women who work on the ship |
|  | Collision | When a moving object crashes into something |
|  | Distress signal | A signal by radio from a ship or other vessel in need of immediate assistance |
|  | Funnel | Like a chimney so smoke can escape |
|  | Hull | Main part of the ship |
|  | Iceberg | A very large mass of ice that floats in the sea |
|  | Liner | Large passenger ship |
|  | Maiden voyage | First trip |
|  | Rescue | To help someone or something out of a dangerous situation |
|  | Stern | Back end of a ship |

