St. Mary's Catholic Primary School and Nursery, Chorley

Year 1 Long Term Plan 2026-27

	Aut 1	Aut 2	Sp 1	Sp 2	Summer 1 & 2	
					The Great Outdoors	
Lead Subjects	**Science: Animals other than humans** and their basic structure. Carnivores, herbivores & omnivores. Identify and compare fish, birds, mammals, reptiles.	**Science: Humans** Identify, name, draw and label the parts of the human body.	**History -** **The lives of significant individuals in the past:**	**Science week 6-15th March 2026** Theme: 'Curious Chemistry' Experiments & investigations Record & present results	**Science- Plants** To identify & describe the basic structure of common flowering plants including trees. To identify and name a variety of common wild & garden plants, including evergreen & deciduous trees.	**Science – Materials** Name a variety of everyday materials; Distinguish between an object & the material from which it is made; Describe the simple properties of a variety of everyday materials; Compare the properties of materials
	Geography **Earth systems: weather & seasons** Months, seasons, dressing for the different seasons	**History - Changes within living memory**: The Great Fire of London	**Geography - UK countries and capital cities.** Locational Knowledge Environment Map skills Research and Enquiry Physical & human features.		**Design and Technology** **Wheels & axles** Developing an understanding of how wheels, axles and axle holders work while practising cutting straight and curved shapes with scissors	**Geography –** Fieldwork in the school grounds & local area Interpret maps of the local area; understand symbols on an OS map Drawing a map
	Art: Drawing: Make your mark Use different line types and mark making techniques using a range of media. Artists: Kandinsky Bridget Riley Zaria Forman Ilya Bolotowsky Renata Bernal	**Design and Technology: Stable structures** Investigating stable shapes and using an understanding of balance to discover how wide or heavy bases improve stability in freestanding structures.	**Art: Sculpture & 3D paper play** Paper based 3-D art forms using techniques such as rolling, folding, scrunching, shaping to create imaginative structures. Artists: Marco Balich Louise Bourgeois Samantha Stevenson	**Design and Technology** **Simple stitches** Examining fabrics, practising basic sewing techniques and identifying how different materials are made from threads.		**Art: Painting & mixed media: Colour Splash** Primary & secondary colours, colour mixing techniques Painting & printing Artists: Jasper Johns Clarice Cliff

Computing	**Programming 1**: **Commands Unplugged** Develop an understanding of programming. It highlights key vocabulary and concepts, including commands, instructions, order and errors. It is perfect for consolidating essential knowledge and building resilience and logical thinking in programming and beyond.		**Programming 2 : Bee-bots** Getting to know a Bee-Bot. Precise instructions.	**Computing systems and networks: Improving mouse skills** Logging in. Click and drag skills. Drawing shapes.	**Creating Media: Digital imagery** Planning a photo story. Taking photos. Editing photos (Sketch pad).	**Online Safety Y1** Using the internet safely. Online emotions Always be kind and considerate Posting and sharing online.
Maths	Number & place value to 10	Addition & Subtraction within 10 2-D & 3-D shape	Number & place value to 20 Addition & subtraction within 20	Place value within 50 Length & Height Mass & Volume	Multiplication & division Fractions Geometry: Position & direction	Place Value to 100 Measurement: Money Measurement: Time
English	**Stories by the same author (fiction)** Lost and found by Oliver Jeffers and other stories	**Repetitive Patterned Stories** 'Zog' by Julia Donaldson	**Fantasy stories** **'**The Queens knickers' by Nicholas Allen	**Classic Stories** 'The tale of Peter Rabbit ' by Beatrix Potter	**Stories on a theme.** 'Supertato' by Sue Hendra	**Stories with familiar settings** 'How to train a train' by Jason Carter Eaton
	Non-Fiction Information poster about a penguin species	**Poems on a theme (interlinked with fiction unit)** Bonfire Night	**Range of non-fiction texts** Great Fire of London	**Information leaflet –** about Beatrix Potter and Debi Gliori	**Instructions** How to make a jelly. How to make a jam sandwich.	**Non-fiction texts – Trains:** booklets / leaflets
	Poems on a theme Penguin poetry to perform Animal poetry / rhymes	**Recounts:** The Rosa Parks story	**Traditional Rhymes:** London's Burning London Bridge is falling down	**Traditional rhymes** Songs and rhymes about Peter Rabbit	**Traditional rhymes** Plants and growing	**Poems for learning by Heart** 'From a railway carriage 'by RL Stevenson Transport poems
Music	**Keeping the pulse:** Pupils learn to keep the pulse through music & movement.	**Christmas carols and Nativity performance**		**Sound Patterns: Rhythm** Through fairytales, pupils create rhythmic patterns to tell a familiar story.	**Pitch: Superheroes** Identify low and high notes to compose a simple tune to represent a superhero.	**Musical Symbols: Under the sea.** Combine all the concepts learned in Y1 to perform using body, vocal & instrumental sounds.
PE	**Fundamental mvt skills**	**FMS cont'd: Zog themed**	**Gymnastics** – apply travelling, rolling &	**Dance Unit: The 3 little pigs**	**Athletics**	**Games unit / underarm throw**

	Throwing/ catching/ bouncing/kicking a ball, skipping, running, jumping.	Overarm throwing, catching, hopping, travelling	jumping skills into a sequence to perform	Link movements together to convey characters & events in a story.	Hopping with rhythm, running & changing direction quickly, jumping & landing with control, roll a ball with accuracy	Underarm throw with accuracy Apply tactics in games to outwit an opponent
PSHE	**What is the same and different about us?** -Feelings and Emotions -Journey in Love -Jealousy -RSE – Physical and intellectual	**Who is special to us?** -Relationships -Journey in Love -Friendship -RSE – Social, emotional and spiritual Building Bridges programme	**Health and Wellbeing** **What helps us stay healthy?** What helps us stay healthy? -Keeping /Staying Healthy -Being Responsible -Washing hands	**What helps us to stay safe?** **Hazard Watch** - Keeping /Staying Safe - Is it safe to eat or drink...? - Is it safe to play with...? - Summative assessment	**Keeping / Staying safe?** **Road safety** School crossing patrol Fieldwork in local area Road safety around school grounds Traffic monitoring 20's plenty campaign	**How can we look after each other and the world?** -Our World -Growing in Our World
RE	**RED – Branch 1** **Creation & Covenant** **The story of Creation & our promise to God to look after this beautiful world.** **Other faith: Judaism**	**RED – Branch 2** **Prophecy and Promise** **Advent / The Christmas story**	**RED – Branch 3** **Galilee to Jerusalem: Jesus growing up**	**RED – Branch 4** **Desert to Garden: Lent and Easter** **Other faith: Buddhism**	**RED- Branch 5** **The ends of the Earth: The road to Emmaus – The resurrection of Jesus & Pentecost**	**RED – Branch 6** **Dialogue & Encounter: The community of Christ – global and local** **Other faith: Hinduism**
RSE	**Children know and understand that they are growing and developing as members of their own family and God's family – linked with PHSE -** Lessons from Journey In Love Scheme - We meet God's love in our family. Physical, Social, Emotional, Intellectual and Spiritual lessons to be covered (Autumn 2)					
Ongoing	Science – Nature and Field Journals, eg weather patterns and plant observations E-safety					