



Year 1 Long Term Plan 2026-27

	<u>Aut 1</u>	<u>Aut 2</u>	<u>Sp 1</u>	<u>Sp 2</u>	<u>Summer 1 & 2</u>	
					The Great Outdoors	
<u>Lead Subjects</u>	Science: Animals other than humans and their basic structure. Carnivores, herbivores & omnivores. Identify and compare fish, birds, mammals, reptiles.	Science: Humans Identify, name, draw and label the parts of the human body.	History - Changes within living memory: The Great Fire Of London	Science week 6-15th March 2026 Theme: 'Curious Chemistry' Experiments & investigations Record & present results	Science- Plants To identify & describe the basic structure of common flowering plants including trees. To identify and name a variety of common wild & garden plants, including evergreen & deciduous trees.	Science – Materials Name a variety of everyday materials; Distinguish between an object & the material from which it is made; Describe the simple properties of a variety of everyday materials; Compare the properties of materials
	Geography Earth systems: weather & seasons Months, seasons, dressing for the different seasons	History - The lives of significant individuals in the past: Rosa Parks	Geography - UK countries and capital cities. Locational Knowledge Environment Map skills Research and Enquiry Physical & human features.		Design and Technology Wheels & axles Developing an understanding of how wheels, axles and axle holders work while practising cutting straight and curved shapes with scissors	Geography – Fieldwork in the school grounds & local area Interpret maps of the local area; understand symbols on an OS map Drawing a map
	Art: Drawing: Make your mark Use different line types and mark making techniques using a range of media. Artists: Kandinsky Bridget Riley Zaria Forman Ilya Bolotowsky Renata Bernal	Design and Technology: Stable structures Investigating stable shapes and using an understanding of balance to discover how wide or heavy bases improve stability in freestanding structures.	Art: Sculpture & 3D paper play Paper based 3-D art forms using techniques such as rolling, folding, scrunching, shaping to create imaginative structures. Artists: Marco Balich Louise Bourgeois Samantha Stevenson	Design and Technology Simple stitches Examining fabrics, practising basic sewing techniques and identifying how different materials are made from threads.		Art: Painting & mixed media: Colour Splash Primary & secondary colours, colour mixing techniques Painting & printing Artists: Jasper Johns Clarice Cliff

<u>Computing</u>	Programming 1: Commands Unplugged Develop an understanding of programming. It highlights key vocabulary and concepts, including commands, instructions, order and errors. It is perfect for consolidating essential knowledge and building resilience and logical thinking in programming and beyond.		Programming 2 : Bee-bots Getting to know a Bee-Bot. Precise instructions.	Computing systems and networks: Improving mouse skills Logging in. Click and drag skills. Drawing shapes.	Creating Media: Digital imagery Planning a photo story. Taking photos. Editing photos (Sketch pad).	Online Safety Y1 Using the internet safely. Online emotions Always be kind and considerate Posting and sharing online.
<u>Maths</u>	Number & place value to 10	Addition & Subtraction within 10 2-D & 3-D shape	Number & place value to 20 Addition & subtraction within 20	Place value within 50 Length & Height Mass & Volume	Multiplication & division Fractions Geometry: Position & direction	Place Value to 100 Measurement: Money Measurement: Time
<u>English</u>	Stories by the same author (fiction) Lost and found by Oliver Jeffers and other stories	Repetitive Patterned Stories 'Zog' by Julia Donaldson	Fantasy stories 'The Queens knickers' by Nicholas Allen	Classic Stories 'The tale of Peter Rabbit ' by Beatrix Potter	Stories on a theme. 'Supertato' by Sue Hendra	Stories with familiar settings 'How to train a train' by Jason Carter Eaton
	Non-Fiction Information poster about a penguin species	Poems on a theme (interlinked with fiction unit) Bonfire Night	Range of non-fiction texts Great Fire of London	Information leaflet – about Beatrix Potter and Debi Gliori	Instructions How to make a jelly. How to make a jam sandwich.	Non-fiction texts – Trains: booklets / leaflets
	Poems on a theme Penguin poetry to perform Animal poetry / rhymes	Recounts: The Rosa Parks story	Traditional Rhymes: London's Burning London Bridge is falling down	Traditional rhymes Songs and rhymes about Peter Rabbit	Traditional rhymes Plants and growing	Poems for learning by Heart 'From a railway carriage' by RL Stevenson Transport poems
<u>Music</u>	Keeping the pulse: Pupils learn to keep the pulse through music & movement.	Christmas carols and Nativity performance		Sound Patterns: Rhythm Through fairytales, pupils create rhythmic patterns to tell a familiar story.	Pitch: Superheroes Identify low and high notes to compose a simple tune to represent a superhero.	Musical Symbols: Under the sea. Combine all the concepts learned in Y1 to perform using body, vocal & instrumental sounds.
<u>PE</u>	Fundamental mvt skills	FMS cont'd: Zog themed	Gymnastics – apply travelling, rolling &	Dance Unit: The 3 little pigs	Athletics	Games unit / underarm throw

	Throwing/ catching/ bouncing/kicking a ball, skipping, running, jumping.	Overarm throwing, catching, hopping, travelling	jumping skills into a sequence to perform	Link movements together to convey characters & events in a story.	Hopping with rhythm, running & changing direction quickly, jumping & landing with control, roll a ball with accuracy	Underarm throw with accuracy Apply tactics in games to outwit an opponent
<u>PSHE</u>	What is the same and different about us? -Feelings and Emotions -Journey in Love -Jealousy -RSE – Physical and intellectual	Who is special to us? -Relationships -Journey in Love -Friendship -RSE – Social, emotional and spiritual Building Bridges programme	Health and Wellbeing What helps us stay healthy? What helps us stay healthy? -Keeping /Staying Healthy -Being Responsible -Washing hands	What helps us to stay safe? Hazard Watch - Keeping /Staying Safe - Is it safe to eat or drink...? - Is it safe to play with...? - Summative assessment	Keeping / Staying safe? Road safety School crossing patrol Fieldwork in local area Road safety around school grounds Traffic monitoring 20's plenty campaign	How can we look after each other and the world? -Our World -Growing in Our World
<u>RE</u>	RED – Branch 1 Creation & Covenant The story of Creation & our promise to God to look after this beautiful world. Other faith: Judaism	RED – Branch 2 Prophecy and Promise Advent / The Christmas story	RED – Branch 3 Galilee to Jerusalem: Jesus growing up	RED – Branch 4 Desert to Garden: Lent and Easter Other faith: Buddhism	RED- Branch 5 The ends of the Earth: The road to Emmaus – The resurrection of Jesus & Pentecost	RED – Branch 6 Dialogue & Encounter: The community of Christ – global and local Other faith: Hinduism
<u>RSE</u>	Children know and understand that they are growing and developing as members of their own family and God's family – linked with PHSE - Lessons from Journey In Love Scheme - <u>We meet God's love in our family.</u> Physical, Social, Emotional, Intellectual and Spiritual lessons to be covered (Autumn 2)					
<u>Ongoing</u>	Science – Nature and Field Journals, eg weather patterns and plant observations E-safety					