



PE Sport and Health Action Plan

School	St. Mary's Catholic Primary School and Nursery, Chorley					2018-2019
NCMP Data	Reception = 8% Year 6 = 24.4%	Extra curriculum participation	= One CSSP club per half term and various provided by staff (football, netball, cross country & cookery).	KS2 Competi participa		= AIM to go to all CSSP competitions this academic year (with the help of the PESG)
Budget	£16,000 per academic year and £10 per pupils based on Jan 2018 census (therefore £18,110 + carry over?)					

Area	Actions	Success Criteria	Who	Cost
	Subject Leader; Network & Planning – E.g. Supply Cover a) Co-ord Release Time (as many times as necessary throughout the year).	a) Co-ord has time to spend on action planning, curriculum, budget, reviewing subject specific actions etc.	a-d) PH	Advised 20% of Total Spend a) Full Day = £200 Half Day = £100
PE <i>Outcomes of Premium</i> 1. The profile of PE & Sport being raised across the	b) Attend PLT Days.	b) PE Co-ord kept up-to- date with regional developments.		b-d) N/A
school as a tool for whole school improvement. 2. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	c) Attend CSSP Steering Group Meetings.	c) PE Co-ord kept up-to- date with CSSP progression/developments and has impact on PE delivery locally in Chorley.		
	d) Ensure CSSP Service Level Agreement signed and school buys-in to appropriate level.	d) Get most from CSSP offer.		
	All Teachers; Confidence & Competence – E.g. Team Teach e) Research Courses and CPD opportunities on co-ord days and signpost relevant people.	e) Keep staff and wider community CPD high.	e) All Staff and Wider	e) £2000

	f) Complete and monitor assessment (in liaison with staff and CSSP).	f) Knowledge and Understanding of pupil attainment in PE and progression.	Community f) PH	f) N/A
	Swimming; Additional Pupils who do not meet 25m requirement sent in Years 5 and 6 to work on this. g) Research those pupils who underachieved and work out how many/how much it would cost to send these as extras.	g) Year 5 and 6 non- swimmers given extra time to meet the Y6 expectation of 25m.	g) PH to discuss with MC and then PS.	g) ***ACTION*** CONTACT JO!!!
	Active Learning / Numeracy & Literacy; Research the best way to implement at our school. h) Research Courses and CPD opportunities on co-ord days and signpost relevant people.	h) Make school a more active learning environment through PE and Sport.	h) PH, whole staff and PS.	h) As part of staff CPD.
	 Appoint a Sporty Healthy TA Leader; Research the best way to implement at our school. a) Give clear role linked to lower ability participation and structured play at break and lunch time (Change4life). DECIDED AGAINST – NOW Daily Mile Track. 	a) When clearly defined role and price in place – measure impact.	a) PH and PS	Advised 15% of Total Spend a) £4,000 (long term plan -2018-2019)
Sport Outcomes of Premium 1. Broader experience of a range of sports and activities offered to all pupils. 2. Increased participation in	 Varied Extra Curriculum Activities – E.g. Specialist Coaches b) Ensure that a range of coaches and sporting experiences are offered to the pupils throughout the year by different people. 	b) Pupils attitudes to PE remain high (and increase) and a range of sports are catered for at our school.	b) PH	b) As part of Health Week money.
competitive sport.	Gifted & Talented provision;c) Once identified, send G&T pupils to camps to meet their needs/potential.	c) G&T pupils needs met.	c) GS (CSSP) and PH	c) N/A

Enter Competitions – E.g. Level 1 (Virtual), 2 & 3 & Leagues	d) Pupils offered the chance to represent	d) PH (help of staff, TAs	d) N/A (this is part of our buy-in and
d) Enter as many (all if possible with support from staff, TAs and Parental Volunteers from the PESG).	school.	and parental volunteers)	the CBC comps are free).
 Organise Sports Health Week / Day; e) With CSSP support (as part of the buy-in) arrange a week of activities raising the awareness of PE and Health in school. 	e) Pupils are physical and healthy minded.	e) PH, PS and CSSP	e) £2500
 Club Links; f) Ensure we keep up-to-date with local club developments and continue to signpost relevant materials via the school newsletters. 	f) Club Links are easy for parents to find and they are signposted.	f) PH, PS and whoever sends them.	f) N/A
 Pupil Leadership – E.g. PALS g) Year 5 and 6 to receive PALS training through the CSSP (as part of buy-in) and encourage other classes to use leadership role in PE and in Lessons (e.g. Wake and Shake, 'Go Noodle' and Class Dojo Mindfulness). 	g) Leadership given high status in school.	g) PH	g) N/A
h) Appoint x4 Sports Leader Linked to the School Housepoint Teams.	h) PE Leaders provide role models to others.	h) PH/LH	h) N/A
Varied Curricular Activities; Outdoor and Adventure (e.g. Rock and River (or similar)) for Year 2 & 4. i) Book and Outdoor and Adventure Day for continuity (2, 4, 6 = week long Outdoor and Adventure Residential).	i) Outdoor and Adventure delivery expectations met for KS2.	i) PH (to book – January 2018 and PS to approve).	i) £2000

	Appoint a Sporty Healthy TA Leader; Research the best way to implement at our school. a) See Sport part a). DECIDED AGAINST – NOW Daily Mile Track.	a) See Sport part a).	a) See Sport part a).	Advised 60% of Total Spend a)See Sport part a). b) ***ACTION***
Health	 30 active minutes – daily mile / fitness classes; Research the best way to implement at our school. b) Equipment needed as a result of our current Lottery Bid for a Daily Mile Running Track? <u>FAILED BID (x2).</u> <u>RE-VISIT or change approach?</u> 	b) PH to research needs.	b) PH	f f f f f f f f f f f f f f f f f f f
Outcomes of Premium 1. The engagement of all pupils in regular physical activity – kick-starting	Pupil Leadership – E.g. PALS c) See Sport part g).	c) See Sport part g).	c) See Sport part g).	c) See Sport part g).
nealthy active lifestyles.	Cycling – Balance, Learn 2 Ride & Bikeability; d) Book Cycling activities as part of CSSP buy-in through Mark Sheffield.	d) Cycling requirements through school met.	d) PH	d) N/A (through CSSP buy-in).
	Food; TBC? e) Research on next co-ord day (in February 2019).	e) Increases the awareness for children of healthy food choices.	e) PH (and ???)	e) ***ACTION*** Research for 2018/2019. As part of Health
	Health Invention; TBC? f) Research on next co-ord day (in February 2019).	f) Identifies a group and helps/supports them to be healthier.	f) PH (and ???)	Week money? f) ***ACTION*** Research for 2018/2019.

Tracking & Monitoring	Tracking Spend/Budget Planning; a) Co-ord time out of class to plan/action/implement.	a) Money is spent correctly on the right things aimed at our targets.	a) PH (with approval	Advised 5% of Total Spend
	 Tracking Pupil Progress in PE / Extra Curriculum / Competition; b) Co-ord time out of class to plan/action/implement. Analysis of CSSP School Report and Questionnaire Data (PE Participation, Attitude and Staff Skills Audit); c) Co-ord time out of class to plan/action/implement. 	 b) Pupils progress is monitored and impacted upon. c) The school report is upon to date, analysed and questionnaire data monitored and impacted upon. 	from PS) b) as above c) as above	a) Half day = £100 and full day = £200 b) as above c) as above
	Updated Reports on Website and Newsletter; d) Co-ord time out of class to plan/action/implement.	 Website provides details of spend and targets (and this is up to date) and our school newsletter has PE features on it. 	d) as above	d) as above
Accreditation	School Games Mark Application/AfPE Quality Mark /Lancashire Healthy School Standards; a) Co-ord time out of class to plan/action/implement.	a) effort and achievements recognised and celebrated.	a) CSSP & LCC Universal Offer (with PH)	N/A