



	<p>f) Complete and monitor assessment (in liaison with staff and CSSP).</p> <p><b>Swimming;</b> Additional Pupils who do not meet 25m requirement sent in Years 5 and 6 to work on this. g) Research those pupils who underachieved and work out how many/how much it would cost to send these as extras.</p> <p><b>Active Learning / Numeracy &amp; Literacy;</b> Research the best way to implement at our school. h) Research Courses and CPD opportunities on co-ord days and signpost relevant people.</p>	<p>f) Knowledge and Understanding of pupil attainment in PE and progression.</p> <p>g) Year 5 and 6 non-swimmers given extra time to meet the Y6 expectation of 25m.</p> <p>h) Make school a more active learning environment through PE and Sport.</p>	<p>Community</p> <p>f) PH</p> <p>g) PH to discuss with MC and then PS.</p> <p>h) PH, whole staff and PS.</p>	<p>f) N/A</p> <p>g) <b>***ACTION***</b> <b>CONTACT JO!!!</b></p> <p>h) As part of staff CPD.</p>
<p><b>Sport</b> <b>Outcomes of Premium</b></p> <p>1. Broader experience of a range of sports and activities offered to all pupils. 2. Increased participation in competitive sport.</p>	<p><b>Appoint a Sporty Healthy TA Leader;</b> Research the best way to implement at our school. a) Give clear role linked to lower ability participation and structured play at break and lunch time (Change4life). <b>DECIDED AGAINST – NOW Daily Mile Track.</b></p> <p><b>Varied Extra Curriculum Activities – E.g. Specialist Coaches</b> b) Ensure that a range of coaches and sporting experiences are offered to the pupils throughout the year by different people.</p> <p><b>Gifted &amp; Talented provision;</b> c) Once identified, send G&amp;T pupils to camps to meet their needs/potential.</p>	<p>a) When clearly defined role and price in place – measure impact.</p> <p>b) Pupils attitudes to PE remain high (and increase) and a range of sports are catered for at our school.</p> <p>c) G&amp;T pupils needs met.</p>	<p>a) PH and PS</p> <p>b) PH</p> <p>c) GS (CSSP) and PH</p>	<p><b>Advised 15% of Total Spend</b> a) £4,000 (long term plan -2018-2019)</p> <p>b) As part of Health Week money.</p> <p>c) N/A</p>

	<p><b>Enter Competitions</b> – E.g. <b>Level 1 (Virtual), 2 &amp; 3 &amp; Leagues</b></p> <p>d) Enter as many (all if possible with support from staff, TAs and Parental Volunteers from the PESG).</p> <p><b>Organise Sports Health Week / Day;</b></p> <p>e) With CSSP support (as part of the buy-in) arrange a week of activities raising the awareness of PE and Health in school.</p> <p><b>Club Links;</b></p> <p>f) Ensure we keep up-to-date with local club developments and continue to signpost relevant materials via the school newsletters.</p> <p><b>Pupil Leadership</b> – E.g. <b>PALS</b></p> <p>g) Year 5 and 6 to receive PALS training through the CSSP (as part of buy-in) and encourage other classes to use leadership role in PE and in Lessons (e.g. Wake and Shake, 'Go Noodle' and Class Dojo Mindfulness).</p> <p>h) Appoint x4 Sports Leader Linked to the School Housepoint Teams.</p> <p><b>Varied Curricular Activities;</b> Outdoor and Adventure (e.g. Rock and River (or similar)) for Year 2 &amp; 4.</p> <p>i) Book and Outdoor and Adventure Day for continuity (2, 4, 6 = week long Outdoor and Adventure Residential).</p>	<p>d) Pupils offered the chance to represent school.</p> <p>e) Pupils are physical and healthy minded.</p> <p>f) Club Links are easy for parents to find and they are signposted.</p> <p>g) Leadership given high status in school.</p> <p>h) PE Leaders provide role models to others.</p> <p>i) Outdoor and Adventure delivery expectations met for KS2.</p>	<p>d) PH (help of staff, TAs and parental volunteers)</p> <p>e) PH, PS and CSSP</p> <p>f) PH, PS and whoever sends them.</p> <p>g) PH</p> <p>h) PH/LH</p> <p>i) PH (to book – January 2018 and PS to approve).</p>	<p>d) N/A (this is part of our buy-in and the CBC comps are free).</p> <p>e) £2500</p> <p>f) N/A</p> <p>g) N/A</p> <p>h) N/A</p> <p>i) £2000</p>
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<p><b>Health</b> <b>Outcomes of Premium</b> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p><b>Appoint a Sporty Healthy TA Leader;</b> Research the best way to implement at our school. a) See Sport part a). <b>DECIDED AGAINST – NOW Daily Mile Track.</b></p> <p><b>30 active minutes – daily mile / fitness classes;</b> Research the best way to implement at our school. b) Equipment needed as a result of our current Lottery Bid for a Daily Mile Running Track? <b><u>FAILED BID (x2).</u></b> <b><u>RE-VISIT or change approach?</u></b></p> <p><b>Pupil Leadership – E.g. PALS</b> c) See Sport part g).</p> <p><b>Cycling – Balance, Learn 2 Ride &amp; Bikeability;</b> d) Book Cycling activities as part of CSSP buy-in through Mark Sheffield.</p> <p><b>Food; TBC?</b> e) Research on next co-ord day (in February 2019).</p> <p><b>Health Invention; TBC?</b> f) Research on next co-ord day (in February 2019).</p>	<p>a) See Sport part a).</p> <p>b) PH to research needs.</p> <p>c) See Sport part g).</p> <p>d) Cycling requirements through school met.</p> <p>e) Increases the awareness for children of healthy food choices.</p> <p>f) Identifies a group and helps/supports them to be healthier.</p>	<p>a) See Sport part a).</p> <p>b) PH</p> <p>c) See Sport part g).</p> <p>d) PH</p> <p>e) PH (and ???)</p> <p>f) PH (and ???)</p>	<p><b>Advised 60% of Total Spend</b></p> <p>a) See Sport part a).</p> <p>b) <b>***ACTION***</b> £4000 towards running track.</p> <p>c) See Sport part g).</p> <p>d) N/A (through CSSP buy-in).</p> <p>e) <b>***ACTION***</b> Research for 2018/2019. As part of Health Week money?</p> <p>f) <b>***ACTION***</b> Research for 2018/2019.</p>
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<p><b>Tracking &amp; Monitoring</b></p>	<p><b>Tracking Spend/Budget Planning;</b> a) Co-ord time out of class to plan/action/implement.</p> <p><b>Tracking Pupil Progress in PE / Extra Curriculum / Competition;</b> b) Co-ord time out of class to plan/action/implement.</p> <p><b>Analysis of CSSP School Report and Questionnaire Data (PE Participation, Attitude and Staff Skills Audit);</b> c) Co-ord time out of class to plan/action/implement.</p> <p><b>Updated Reports on Website and Newsletter;</b> d) Co-ord time out of class to plan/action/implement.</p>	<p>a) Money is spent correctly on the right things aimed at our targets.</p> <p>b) Pupils progress is monitored and impacted upon.</p> <p>c) The school report is upon to date, analysed and questionnaire data monitored and impacted upon.</p> <p>d) Website provides details of spend and targets (and this is up to date) and our school newsletter has PE features on it.</p>	<p>a) PH (with approval from PS)</p> <p>b) as above</p> <p>c) as above</p> <p>d) as above</p>	<p><b>Advised 5% of Total Spend</b></p> <p>a) Half day = £100 and full day = £200</p> <p>b) as above</p> <p>c) as above</p> <p>d) as above</p>
<p><b>Accreditation</b></p>	<p><b>School Games Mark Application/AfPE Quality Mark /Lancashire Healthy School Standards;</b> a) Co-ord time out of class to plan/action/implement.</p>	<p>a) effort and achievements recognised and celebrated.</p>	<p>a) CSSP &amp; LCC Universal Offer (with PH)</p>	<p><b>N/A</b></p>