



PE Policy

Mission Statement:

'With Christ, we live, love, learn and grow.'

RATIONALE

Intent

At Chorley St. Mary's Catholic Primary School and Nursery Physical Education develops the pupil's physical competence and confidence, giving themselves a better understanding of their physical literacy and therefore knowledge about how best to use their abilities in a range of activities (play, games and competition - with and against themselves and others). Progressively across their school lives, pupils will practise and apply their Fundamental Movement Skills (e.g. throwing, catching, running, balancing etc.) in age-appropriate settings (PE lesson, break time activities, breakfast and afterschool clubs, extra-curricular clubs, extra-curricular competitions). With the support of the PE subject leader, Chorley School Sports Partnership (CSSP) staff, a confident school staff, links to secondary school staff (from Holy Cross) and a pro-active PE Steering Group (PESG) made up of a range of stakeholders, our school aims to achieve the following:

"When we represent the school, we do it with (P)RID(E) and enthusiasm through fair play".

(P)articipate

Respect

Inclusion

Develop

(E)ncourage

Provide 60 active minutes per day.

We are currently at GOLD Sainsbury's Kitemark Level which demonstrates our high standards and we aim to maintain and continue this.

Implementation

PE Curriculum:

At St Mary's we strive to;

- Deliver the Lancashire Scheme of Work - progressive and ensures participation for all.
- Develop pupil's self-confidence in a range of physical environments, activities and settings.
- Nurture physical literacy by understanding physical abilities and knowledge of their own and other pupils bodies in action (e.g. 'What made 'my' cartwheel a perfect one?' OR 'Why did 'her' forward roll not quite work?'). The forum with which we discuss progress in this area is the use of a PE Pupil Progress Sheet for a unit of work whereby we consider our learning in relation to vocabulary and substantive / disciplinary knowledge. This aids Long Term Memory recall of PE skills learnt.
- Promote positive attitudes towards active and healthy lifestyles (including body AND mind).
- Encourage pupils to reflect on their outcomes (both positive and negative) and those of others in order to improve their actions, performance or composition next time.
- Be confident to give and receive feedback about performance, involving them in deciding how to make themselves better in future.
- Celebrate ALL achievement (from the 5m swimming badge up to national recognition).

Roles and Responsibilities:

The PE subject leader will:

- Ensure the standards of PE are high in school (through liaison between the CSSP, LA, Head, Governors and the PESG).
- Manage the implementation of the school policy, updating the policy and schemes of work to support planning on a regular basis in line with new initiatives.
- Order, update and allocate appropriate and sufficient resources.
- Model or signpost towards high quality teaching of PE.
- Identify needs and arrange INSET so that all staff are confident in teaching and assessing PE.
- Keep abreast of new developments and communicate these to staff.
- Take an overview of the whole school planning to ensure that there is continuity and progression between year groups and learning is effectively planned for.
- Support staff (school and CSSP) in developing pupils' capability within PE.
- Attend appropriate courses and maintain links with the Lancashire advisory team and the CSSP.
- Monitor and evaluate standards in teaching and learning in PE. E.g. Lesson observations, looking at pupils' work, conducting pupil interviews, consider PE Pupil Progress Sheets and use attitude questionnaires.
- Contribute to the School Development Plan on an annual basis to maintain and raise standards.
- Assist colleagues in the planning and delivering of lessons.
- Report to governors.
- Use assessment of PE to inform future planning.
- Identify opportunities for PE in the wider school curriculum.

The class teachers and CSSP staff (PPA cover in KS2) will:

- Plan and deliver high quality PE lessons to their class.
- Assess the work and progress of pupils and communicate to the subject leader.
- Identify any other opportunities for PE in the wider school curriculum.
- Have responsibility for the teaching, learning and assessment of PE and report on pupil progress to parents.

Impact

Assessment, Record Keeping and Reporting:

Our assessments in physical education are aimed at engaging, supporting and motivating pupils to become competent, confident, creative and reflective movers. They form part of the Lancashire Scheme of Work Units (Core Tasks) and in Year 2 and 6 formal data is collected by the CSSP in terms of performance against Fundamental Movement Skills. These assessments support and encourage our pupils to work both individually and as part of a team together in order to excel in physically competitive activities.

Our approach to assessment is meaningful and embedded throughout a high quality physical education curriculum which enables learners to make progress and improve their attainment.

Assessment for learning is continuous throughout the planning, teaching and learning cycle. Pupil attainment is recorded in a manner to assist the class teacher, assist the CSSP staff, inform the PE subject leader of standards (and help identify potential target individuals/groups) and to report attainment to parents.

Review:

The PE subject leader will review the policy annually.

Policy reviewed May 2024.