



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please look at the 'Impact of Sports Premium Funding Use' section of the PE and School Sport Premium Funding Report for 2023/24 on the school website.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>* Have a TA to lead sporting activities at dinner as a designated PE Welfare Lead.</b></p>	<p><i>Lunchtime supervision. 60 active minutes. Involvement of PE Sports Leaders in supporting their leadership role. Pupils.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£2,110</p>
<p><b>* Increase pupils/staff awareness of health in terms of healthy body/healthy mind through various activities (incorporating Health Week).</b></p>	<p><i>Staff confidence. Pupil's entitlement to quality PE.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£3,000</p>
<p><b>* Focus on Staff CPD (in a year were we have x3 members of staff returning from maternity)</b></p>	<p><i>Staff.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupils attainment in PE.</i></p>	<p>£2,000</p>
<p><b>* Improve EYFS Equipment stock.</b></p>	<p><i>EYFS provision. Pupil's fine and gross motor skills.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£1,000</p>
<p><b>* Provide catch-up swimming sessions for those who cannot swim 25m at the end of the Year 4 school swimming sessions (through Jo's Swim School).</b></p>	<p><i>Low attaining swimmers.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting the national swimming expectations for KS2.</i></p>	<p>£500</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
* <b>Have a TA to lead sporting activities at dinner as a designated PE Welfare Lead.</b>	We have been able to target specific groups of children who are potentially less engaged in active choices at dinner by having a dedicated TA focusing of 'health'. This has worked well when it comes to encouraging those children to take up the opportunity to partake in sports events presented to them.	ACTION – To discuss with the head if this will continue next year.
* <b>Increase pupils/staff awareness of health in terms of healthy body/healthy mind through various activities (incorporating Health Week).</b>	Health Week 2024 was a roaring success. All pupils thoroughly enjoyed the timetable on offer. Despite Sports Day being cancelled due to bad weather, we re-arranged this for later in the term and it was a huge success. The Fun Food Chef visit was also a highlight; pizzas – yum!	Continue with a Health Week (as always) next year with the input from the PESG regarding the activities.
* <b>Focus on Staff CPD (in a year were we have x3 members of staff returning from maternity)</b>	All staff received training (whether in-house or formally on a course). For example, Mrs Singleton attended swimming training to be able to take the Year 4 class to their swimming lessons.	ACTION – Target more swimming CPD next year as Mrs Singleton is leaving school for a role at another school (so we need someone to attend training again in September 2024).
* <b>Improve EYFS Equipment stock.</b>	New equipment in terms of bikes, trikes and general stock have added to the quality of the EYFS environment this year.	ACTION – Consider a change of focus next year in terms of equipment focus. Consult the PESG.
* <b>Provide catch-up swimming sessions for those who cannot swim 25m at the end of the Year 4 school swimming sessions</b> (through Jo's Swim School).	Catch up swimming was provided for x8 children, all of whom have got better at swimming as a result. This will stand them in good stead for achieving 25m by the time they get to Y6.	ACTION – As always, get the Y4 attainment data again next year and take advantage of the link with Jo's Swim School for swimming boosters – they work!

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 83	<i>Data obtained from the local swimming baths (All Seasons Leisure Centre).  Those not meeting expectations at this stage – sent to Jo’s Swim School (smaller private swimming baths) for Swimming Boosters.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 50	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% 100	<i>Assessed by All Seasons Leisure Centre.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Our % was not below the national average (confirm) but we still do send non-swimmers for boosters sessions. Yes / No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes / No	Mrs Singleton (Y4 teacher on a Monday – when the children go swimming) was sent on training in September 2023.

Signed off by:

Head Teacher:	<i>Patrick Smyth</i> Patrick Smyth
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Hodge</i> Paul Hodge
Governor:	TBC
Date:	19/01/24 (first entry) 23/04/24 (second entry) 31/05/24 (third entry) 05/07/24 (FINAL)