

	<p>f) Complete and monitor assessment (in liaison with staff and CSSP).</p> <p>Swimming; Additional Pupils who do not meet 25m requirement sent in Years 5 and 6 to work on this. g) Research those pupils who underachieved and work out how many/how much it would cost to send these as extras.</p> <p>Active Learning / Numeracy & Literacy; Research the best way to implement at our school. h) Research Courses and CPD opportunities on co-ord days and signpost relevant people.</p>	<p>f) Knowledge and Understanding of pupil attainment in PE and progression.</p> <p>g) Year 5 and 6 non-swimmers given extra time to meet the Y6 expectation of 25m.</p> <p>h) Make school a more active learning environment through PE and Sport.</p>	<p>f) PH</p> <p>g) PH to discuss with MC and then PS.</p> <p>h) PH, whole staff and PS.</p>	<p>f) N/A</p> <p>g) NONE – all swimming expected this year.</p> <p>h) As part of staff CPD.</p>
<p>Sport Outcomes of Premium 1. Broader experience of a range of sports and activities offered to all pupils. 2. Increased participation in competitive sport.</p>	<p>Appoint a Sporty Healthy TA Leader; Research the best way to implement at our school. a) Give clear role linked to lower ability participation and structured play at break and lunch time (Change4life).</p> <p>Varied Extra Curriculum Activities – E.g. Specialist Coaches b) Ensure that a range of coaches and sporting experiences are offered to the pupils throughout the year by different people.</p> <p>Gifted & Talented provision; c) Once identified, send G&T pupils to camps to meet their needs/potential.</p> <p>Enter Competitions – E.g. Level 1 (Virtual), 2 & 3 & Leagues d) Enter as many (all if possible with support from staff, TAs and Parental Volunteers from the PESG).</p>	<p>a) When clearly defined role and price in place – measure impact.</p> <p>b) Pupils attitudes to PE remain high (and increase) and a range of sports are catered for at our school.</p> <p>c) G&T pupils needs met.</p> <p>d) Pupils offered the chance to represent school.</p>	<p>a) PH and PS</p> <p>b) PH</p> <p>c) SW (CSSP) and PH</p> <p>d) PH (help of staff, TAs and parental volunteers)</p>	<p>Advised 15% of Total Spend a) £4,000 (long term plan -2018-2019)</p> <p>b) As part of Health Week money.</p> <p>c) N/A</p> <p>d) N/A (this is part of our buy-in and the CBC comps are free).</p>

	<p>Organise Sports Health Week / Day; e) With CSSP support (as part of the buy-in) arrange a week of activities raising the awareness of PE and Health in school.</p> <p>Club Links; f) Ensure we keep up-to-date with local club developments and continue to signpost relevant materials via the school newsletters.</p> <p>Pupil Leadership – E.g. PALS g) Year 5 and 6 to receive PALS training through the CSSP (as part of buy-in) and encourage other classes to use leadership role in PE and in Lessons (e.g. Wake and Shake, ‘Go Noodle’ and Class Dojo Mindfulness).</p> <p>h) Appoint x4 Sports Leader Linked to the School Housepoint Teams.</p> <p>Varied Curricular Activities; Outdoor and Adventure (e.g. Rock and River (or similar)) for Year 2 & 4. i) Book and Outdoor and Adventure Day for continuity (2, 4, 6 = week long Outdoor and Adventure Residential).</p>	<p>e) Pupils are physical and healthy minded.</p> <p>f) Club Links are easy for parents to find and they are signposted.</p> <p>g) Leadership given high status in school.</p> <p>h) PE Leaders provide role models to others.</p> <p>i) Outdoor and Adventure delivery expectations met for KS2.</p>	<p>e) PH, PS and CSSP</p> <p>f) PH, PS and whoever sends them.</p> <p>g) PH</p> <p>h) PH/LH</p> <p>i) PH (to book – January 2018 and PS to approve).</p>	<p>e) £2500</p> <p>f) N/A</p> <p>g) N/A</p> <p>h) N/A</p> <p>i) £2000</p>
<p>Health Outcomes of Premium 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Appoint a Sporty Healthy TA Leader; Research the best way to implement at our school. a) See Sport part a).</p> <p>30 active minutes – daily mile / fitness classes; Research the best way to implement at our school. b) Equipment needed as a result of our current Lottery Bid for a Daily Mile Running Track? <u>FAILED BID.</u></p>	<p>a) See Sport part a).</p> <p>b) PH to research needs.</p>	<p>a) See Sport part a).</p> <p>b) PH</p>	<p>Advised 60% of Total Spend a) See Sport part a).</p> <p>b) £4000 towards running track.</p>

	<p>Pupil Leadership – E.g. PALS c) See Sport part g).</p> <p>Cycling – Balance, Learn 2 Ride & Bikeability; d) Book Cycling activities as part of CSSP buy-in through Mark Sheffield.</p> <p>Food; TBC? e) Research on next co-ord day (in January 2018).</p> <p>Health Invention; TBC? f) Research on next co-ord day (in January 2018).</p>	<p>c) See Sport part g).</p> <p>d) Cycling requirements through school met.</p> <p>e) Increases the awareness for children of healthy food choices.</p> <p>f) Identifies a group and helps/supports them to be healthier.</p>	<p>c) See Sport part g).</p> <p>d) PH</p> <p>e) PH (and ???)</p> <p>f) PH (and ???)</p>	<p>c) See Sport part g).</p> <p>d) N/A (through CSSP buy-in).</p> <p>e) As part of Health Week money.</p> <p>f) Research for 2018/2019.</p>
<p>Tracking & Monitoring</p>	<p>Tracking Spend/Budget Planning; a) Co-ord time out of class to plan/action/implement.</p> <p>Tracking Pupil Progress in PE / Extra Curriculum / Competition; b) Co-ord time out of class to plan/action/implement.</p> <p>Analysis of CSSP School Report and Questionnaire Data (PE Participation, Attitude and Staff Skills Audit); c) Co-ord time out of class to plan/action/implement.</p> <p>Updated Reports on Website and Newsletter; d) Co-ord time out of class to plan/action/implement.</p>	<p>a) Money is spent correctly on the right things aimed at our targets.</p> <p>b) Pupils progress is monitored and impacted upon.</p> <p>c) The school report is upon to date, analysed and questionnaire data monitored and impacted upon.</p> <p>d) Website provides details of spend and targets (and this is up to date) and our school newsletter has PE features on it.</p>	<p>a) PH (with approval from PS)</p> <p>b) as above</p> <p>c) as above</p> <p>d) as above</p>	<p>Advised 5% of Total Spend</p> <p>a) Half day = £100 and full day = £200</p> <p>b) as above</p> <p>c) as above</p> <p>d) as above</p>

Accreditation	School Games Mark Application/AfPE Quality Mark /Lancashire Healthy School Standards; a) Co-ord time out of class to plan/action/implement.	a) effort and achievements recognised and celebrated.	a) CSSP & LCC Universal Offer (with PH)	N/A
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