



Key Facts

- It is important to consider your online friendships and sources of information
- People sometimes behave differently online, including by pretending to be someone they are not
- Limiting the amount of time spent online has many benefits for your mental and physical health

By the end of these topics, I should:

- recognise the key values that are important in positive online relationships
- identify the feelings and emotions that may arise from online bullying
- develop coping strategies to use if we or someone we know is being bullied online
- identify how and who to ask for help

Ask me a question!

- What are the positives and negatives of using computers and being online?
- How can you keep yourself and others safe online?
- If someone you know is being bullied online, what could you do?

I will learn the following new words/phrases:

Online relationship	<i>A relationship between people who have met online, and in many cases know each other only via the Internet.</i>
Online bullying	<i>Bullying which takes place over digital devices, such as phones, tablets, and computers.</i>
Offensive	<i>Causing someone to feel upset or annoyed.</i>
Insulting	<i>Something that is rude, offensive, or disrespectful.</i>
Rude	<i>Not polite or kind.</i>
Device	<i>A piece of portable electronic equipment that can connect to the internet, such as a smartphone, tablet, or laptop computer.</i>
Posting	<i>A piece of writing, image, or other item of content published online.</i>
False content	<i>Content published online that is false or misleading.</i>
Opinion	<i>A view or judgement formed about something, not necessarily based on fact or knowledge.</i>
Rumours	<i>A story or statement that is being passed around without confirmation that the information is true.</i>

1decision PSHE Knowledge Organiser

Module: Computer Safety

Topic: Image Sharing and Adults' & Children's Views



Years
4-6

Key Facts

- It is important to understand how to report concerns and get support with issues online
- The characteristics of friendships include: mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties

By the end of these topics, I should:

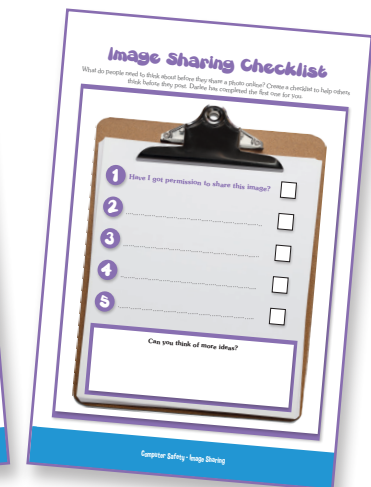
- list reasons for sharing images online
- identify rules to follow when sharing images online
- describe the positive and negative consequences of sharing images online
- recognise possible influences and pressures to share images online

Ask me a question!

- What could be the positive and negative outcomes of sharing an image online?
- What do people need to think about before they share an image online?

I will learn the following new words/phrases:

Application	A computer program that is designed for a particular purpose.
Survey	Look closely at or examine.
Kind action	The fact or process of doing something kind or good.
Image sharing	The act of sending or posting an image online.
Illegal	Against the law or breaks the rules.





Key Facts

- It is important to consider your online friendships and sources of information
- People sometimes behave differently online, including by pretending to be someone they are not
- Some social media sites, computer games and online games are age restricted
- It is important to know how to respond safely and appropriately to adults you may encounter (in all contexts, including online) whom you do not know

I will learn the following new words/phrases:

Application	A program or piece of software, mostly found on smartphones and tablets.
Pretending	To behave as if something is true when you know that it is not.
Age restriction	An age under or over which something can or cannot be done.
Online activity	Activities performed on and data available on the Internet.
Social media sites	An online platform which people use to build social networks or social relationships with other people.
Password	A secret word or phrase that must be used to gain admission to a place.

By the end of these topics, I should:

- list the key applications that we may use now and in the future
- know and understand why some applications have age restrictions
- identify ways to keep yourself and others safe in a range of situations online and offline
- recognise that people may not always be who they say they are online

Ask me a question!

- Why are there age restrictions on certain apps and games?
- How can we keep ourselves safe online?
- If you were worried about someone else's online activity, what could you do?
- If you wanted to meet an online friend in real life, how could you make sure you were safe?

