



PRIMARY PSHE EDUCATION: LONG-TERM OVERVIEW – QUESTION-BASED PSHE TOPICS 2020-2021

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>PSHE education is not a discrete curriculum subject within the statutory EYFS framework. However, EYFS is still a great place to start exploring the foundations of PSHE education. The EYFS statutory framework areas of Personal, Social and Emotional development, and Understanding the World, have close links to the PSHE education Programme of Study. Learning and development opportunities for these areas, as well as Communication and language, can be interwoven within the pupils' experience through daily EYFS play-based activities, role-play areas, quality children's fiction and reflective discussion to begin to build pupils' knowledge and understanding, skills, attitudes and attributes related to PSHE elements of education.</p>						
<u>Nursery</u>	Health & wellbeing	Behaviour	Self Esteem & self confidence	Celebrate	Health & wellbeing	Friendship
<u>Reception</u>	Health & wellbeing	Forgiveness & compassion	Food	Celebrate	Behaviour	Friendship
<u>Year 1</u>	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps us keep safe?	How can we look after each other and the world?
<u>Year 2</u>	How do we recognise our feelings	What makes a good friend?	What helps us to stay safe?	What can help us grow and stay healthy?	What is bullying?	What jobs do people do?
<u>Year 3</u>	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we all keep active and sleep well?
<u>Year 4</u>	What strengths, skills and interests do we have?	How can we treat each other with respect?	How can we manage our feelings?	How can our choices make a difference to others and the environment?	What makes up our identity?	How can we manage risk in different places?
<u>Year 5</u>	How can we help in an accident or emergency?	What decisions can people make with money?	How can friends communicate safely?	What jobs would we like?	How can drugs, common to everyday life, affect health?	How will we grow and change?
<u>Year 6</u>	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow?	

Curriculum Mapping to each half term - PSHE linked.

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Themed days/weeks</u>	FSC Children's Mental Health Week	Anti-bullying Safer Internet Week	Fire and Road Safety Week	Black History Refugee Week	Earth Day First Aid Day	My Money Week
<u>Enrichment opportunities</u>			Police/fireman/paramedic		First aid training	