

| NURSERY & RECEPTION | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|---------------------|---|--|---|---|---|--|
| | AT1 | AT2 | SPT1 | SPT2 | SUMT1 | SUMT2 |
| | <p>PSHE education is not a discrete curriculum subject within the statutory EYFS framework. However, EYFS is still a great place to start exploring the foundations of PSHE education. The EYFS statutory framework areas of Personal, Social and Emotional development, and Understanding the World, have close links to the PSHE education Programme of Study. Learning and development opportunities for these areas, as well as Communication and language, can be interwoven within the pupils' experience through daily EYFS play-based activities, role-play areas, quality children's fiction and reflective discussion to begin to build pupils' knowledge and understanding, skills, attitudes and attributes related to PSHE elements of education.</p> | | | | | |
| Question, Link | <p><u>Myself</u></p> <ul style="list-style-type: none"> - My family - We are all unique - Homes in different places | <p><u>Being Kind and caring</u></p> <ul style="list-style-type: none"> - Anti-Bullying week - Remembrance - Celebrating giving at Christmas - Being fortunate | <p><u>Keeping ourselves safe.</u></p> <ul style="list-style-type: none"> - Safer internet week - Stranger danger - Keeping healthy – hygiene. | <p><u>Keeping others safe</u></p> <ul style="list-style-type: none"> - Fairtrade - Animal habitats - Endangered and extinct species | <p><u>Looking after the world</u></p> <ul style="list-style-type: none"> - Climate change - Food – Where it comes from farming - Eating Healthily & Oral health | <p><u>Looking after the Oceans</u></p> <ul style="list-style-type: none"> - Plastic pollution - Sharks and whales being hunted - Seaside and coastlines around the world |

| YEAR 1 | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|----------------------------|---|--|---|---|---|--|
| | AT1 | AT2 | SPT1 | SPT2 | SUMT1 | SUMT2 |
| Module Question | What is the same and different about us? | Who is special to us? | What helps us stay healthy? | Who helps to keep us safe in an emergency? | Who helps to keep us safe? | How can we look after each other and the world? |
| Module 1 decision name | -Feelings and Emotions -Journey in Love | -Relationships -Journey in Love | -Keeping /Staying Healthy -Being Responsible | -Fire Safety | -Computer Safety - Keeping /Staying Safe | -Our World |
| Topic Title / Lesson Guide | -Jealousy -RSE – Physical and intellectual | -Friendship - RSE – Social, emotional and spiritual | -Washing hands -Water spillage | -Hoax Calling -Petty Arson -Texting whilst driving -Enya and Deedee at the Fire Station | -Online bullying -Staying Safe | -Growing in Our World |
| Worksheets | -Recognising Strengths -Journey in Love | -Design the Perfect Friend -Journey in Love | -I can wash my hands -In class I should... | -When should I call 999? -Time Map -What Can Cause a Fire? -Distractions -Fire Safety Quiz -Fire Safety Dec. | -Is this kind? -Who keeps me safe? -Safety Poster | -What can I do now? -My family portrait |

| YEAR 2 | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|----------------------------|--|--|---|--|--|---|
| | AT1 | AT2 | SPT1 | SPT2 | SUMT1 | SUMT2 |
| Module Question | How do we recognise our feelings? | What helps us to stay safe? | What makes a good friend? | What is bullying? | What roles do people play in our community? | What helps us grow and stay healthy? |
| Module 1 decision name | -Feelings and Emotions -Journey in Love | -Hazard Watch -Keeping /Staying Safe | -Being Responsible | -Relationships -Computer Safety | -Our World -Journey in Love | -Keeping /Staying Healthy |
| Topic Title / Lesson Guide | -Worry -Anger -RSE Intellectual and Emotional | -Hazard watch Is it safe to eat or drink...? Is it safe to play with...? | -Practice makes perfect -Helping someone in need | -Bullying -Body language -Image sharing | -Living in Our World - RSE Physical, social and spiritual. | -Healthy eating - Brushing teeth |
| Worksheets | -Tree of Trust -The Anger Rules -Journey in Love | -Safety Detectives - Our Safety Rules | -Target Sheet -Being Kind or Thoughtful | -Complete Deedee's Sentences - Different Faces -Should I share? | -My Job Fact Sheet -Looking After Our Community -See Journey in Love | -Healthy Dinner -Unhealthy Dinner -I can brush my teeth |

| YEAR 3 | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|----------------------------|---|---|---|---|--|---|
| | AT1 | AT2 | SPT1 | SPT2 | SUMT1 | SUMT2 |
| Module Question | How can we be a good friend? | What keeps us safe? | What are families like? | What makes a community? | How can we stay healthy and look after our teeth? | What can we do with money? |
| Module 1 decision name | -Computer Safety -Being Responsible | -Keeping /Staying Safe -Keeping /Staying Healthy | -Feeling and Emotions -Journey in Love | -Our World | -Relationships -Journey in Love | -Our World |
| Topic Title / Lesson Guide | -Making friends online -Computer Safety -Stealing | -Leaning out of windows -Medicine | -Grief -RSE Social, emotional and intellectual | -Looking After Our World | -Touch -RSE Physical and spiritual -Science Teeth Unit | -Working in Our World |
| Worksheets | -Should I respond? -Deedee's Golden Rules -Computer Safety Declaration -My Favourite Toy | -Is it safe? -Warning signs - Create your own warning signs. - Medicines | -My Memory Box -Journey in Love | -Humans and the Planet -A Recycling Journey -Looking After Our Planet | -Appropriate Touching -Journey in Love - Science unit | -Different types of money -Money around the world -Deedee's Pocket Money -Deedee's fundraising ideas |

| YEAR 4 | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|----------------------------|---|--|--|---|--|---|
| | AT1 | AT2 | SPT1 | SPT2 | SUMT1 | SUMT2 |
| Module Question | What strengths, skills and interests do we have? | How do we treat each other with respect? | How can we manage our feelings? | How can our choices make a difference to others and the environment? | What makes up a person's identity? | How can we manage risk in different places? |
| Module 1 decision name | -Journey in Love | -Computer Safety -A World Without Judgement | -Feelings and Emotions -Journey in Love | The Working World | - Journey in Love | - Keeping /Staying Safe -Being Responsible |
| Topic Title / Lesson Guide | -RSE Social and Emotional | -Online bullying - Breaking down barriers | -Jealousy -RSE Intellectual | -Chores at home | -RSE Physical, intellectual and spiritual. | -Cycle safety -Coming home on time |
| Worksheets | -Journey in Love | -Darlee is feeling sad -Anti-Bullying Message Tree -Coping with Online Bullying -My Strengths and Goals -Are we the same? -Focus on Strength | -Thoughts, Feelings and Behaviours -I can also feel... -Dear Darlee (Jealousy) -Journey in Love | -My Contributions -My Chore Chart -My Ideal Job | -Journey in Love | -Help Darlee - Who can help? Think First -Being on Time -How important is it? -Being Punctual |

| YEAR 5 | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|----------------------------|---|--|---|---|---|--|
| | AT1 | AT2 | SPT1 | SPT2 | SUMT1 | SUMT2 |
| Module Question | How can we help in an accident or emergency? | What jobs would we like? What decisions can people make with money? | How can friends communicate safely? | How can drugs common to everyday life, affect health? | How do we treat each other? | How will we grow and change? |
| Module 1 decision name | -Being Responsible | -The Working World | -Computer Safety | -Keeping /Staying Healthy | -Keeping /Staying Safe - Journey in Love -A World Without Judgement -Feelings and Emotions | -Journey in Love -Keeping /Staying Healthy |
| Topic Title / Lesson Guide | -Looking out for others | -Enterprise | -Image sharing | - Smoking | -Peer pressure - RSE social and emotional - Inclusion and acceptance - Anger | -RSE Physical and spiritual -Healthy living |
| Worksheets | -How can we help others? -Dear Darlee (Looking out for others) -Looking out for others -Thinking of others | -Money Making Ideas -Help Darlee Save Create your own enterprise | -Darlee's Image Survey -Do you agree? Image sharing checklist | -What I know about smoking - Dear Darlee (smoking) -Smoking Detectives -Reflections on Smoking | -Peer Pressure -Managing Peer Pressure -My Risk Assessment -Dear Darlee (peer pressure) -Journey in Love -How are we all different? -My Profile -Our Diverse World -How is Darlee feeling? -Healthy and Unhealthy Anger -Darlee's Five Steps | -Journey in Love - What I know about healthy eating -The Five Main Food Groups -Darlee's Balanced Menu -Food Detectives |

| YEAR 6 | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|----------------------------|--|-----|---|------|---|-------|
| | AT1 | AT2 | SPT1 | SPT2 | SUMT1 | SUMT2 |
| Module Question | How can we keep healthy and safe as we grow? | | How can the media and social media and gaming influence people? | | What will change as we become more independent? How do friendships change as we grow? | |
| Module 1decision name | <ul style="list-style-type: none"> -Keeping/Staying Safe -Keeping/Staying Healthy -Being Responsible | | <ul style="list-style-type: none"> -Computer Safety -The Working World -Journey in Love | | <ul style="list-style-type: none"> -Feelings and Emotions -A World Without Judgement -Journey in Love | |
| Topic Title / Lesson Guide | <ul style="list-style-type: none"> -Water safety -Alcohol -Stealing | | <ul style="list-style-type: none"> -Making friends online -In-App purchases -RSE Emotional and social | | <ul style="list-style-type: none"> -Worry -British Values -RSE physical and spiritual | |
| Worksheets | <ul style="list-style-type: none"> -Danger Signs -The 1decision Times -My Warning Sign -What I know about alcohol -Dear Darlee (alcohol) -Reflections on Alcohol -Stealing -Is this stealing? -Dear Darlee (stealing) | | <ul style="list-style-type: none"> What's that app? -Age restrictions -Making friends online -Darlee wants to know -Family Budget -Price Comparison | | <ul style="list-style-type: none"> -Worry -Dear Darlee (Worry) - What can they do? -British Values -Different Religions -Respecting one another | |