



# PSHE Knowledge Organiser –

## Family Relationships and Community (Year 3)

### What will we be learning?

- About the importance of respecting other peoples family circumstances and understanding difference.
- How to deal with family relationships.
- Various aspects of community (e.g. diversity, laws, rights etc).

### Key knowledge

#### Belonging to a Community

- ❖ A **community** is a group of people living or working together in the same area. People in **communities** might go to the same schools, shop in the same stores and do the same things. They also help each other and solve problems together.
- ❖ We have rules in society to keep us safe and ensure our rights.
- ❖ Rules can be for anyone.
- ❖ Some rules, such as those at school, are **informal**. We are expected to follow them and there may be a minor **consequence** if we don't.
- ❖ Some rules, such as those at school, are informal. We are expected to follow them and there may be a minor consequence if we don't.
- ❖ More important rules are called **laws**. If we break them, there may be more serious consequences, such as being made to pay a fine or being arrested.
- ❖ Adults at work may have to follow certain rules. These ensure they can do their job properly and that they are kept safe.
- ❖ Children have rules to follow at home, at school and elsewhere.
- ❖ These rules teach children the difference between right and wrong and how their actions can affect other people.
- ❖ A **right** that all people are born with is called a **human right**. Many people now agree that there are many human rights. Some of the most basic **rights** are the right to live and the right to believe what one chooses. Many people think that a government should protect the human rights of all its people.
- ❖ With every right there is also a responsibility e.g. the right to an education and the responsibility to learn.



#### Valuing Differences Key Facts

- ❖ **Respect** means that you interact with someone in a way that shows that you care about their well-being and how they feel.
- ❖ When you **respect** someone, you treat them kindly and use good manners.
- ❖ Sometimes it means doing things for them or listening to their instructions.
- ❖ It is important to model in different situations.
- ❖ Everybody deserves to be treated with respect.
- ❖ It is important to be polite and always use your manners.
- ❖ the ways in which people show respect and courtesy in different cultures and in wider society can differ.

### Glossary

#### Key Words

wellbeing	adoptive	consequence	unique
mental	blended	informal	stereotype
physical	habit	respect	laws
foster	community	sector	stability