

PSHE Consultation Summary of Results

Questionnaire sent out July 2020 and results summarised August 2020

PSHE consultation feedback – went out to parents on newsletter 4/9/20

Thank you to the large amount of parents and carers who responded to our PSHE and Statutory HRE consultation that took place in July 2020. We had lots of great feedback and some excellent suggestions that we will ensure we listen to and implement including:

- Including self-esteem teaching in EYFS
- Providing parents with advance warning of upcoming PSHE units – these will be identified on the parents newsletters at the start of each half term, so then you are not blindsided by any questions from your children
- As always, we will keep close and open communication between school and you as parents
- Lots of work surrounding worries and wellbeing using quality assured resources
- All lessons will be taught in an appropriate manner for the group with established ground rules. Older children will be made aware of the age appropriate nature of certain sessions and the responsibility that comes with this new found knowledge
- All lessons will take place in line with Catholic teaching and principles

Thank you again for your continued support and feedback, Mrs Nicklin

	<u>Feedback</u>	<u>Actions</u>
<u>N-R</u>	<ul style="list-style-type: none"> • Anxieties developed during lockdown • This all sounds really well thought through. • Anything that is age appropriate and allows pupils to develop their emotional intelligence is a positive thing. • We would ask that should something arise from a particular lesson that it be communicated to parents that it perhaps needs following up at home or perhaps a week's warning of the topic to be covered so parents aren't blindsided by any particular conversations or questions from their child. 	<ul style="list-style-type: none"> • Investigate SMILE approach as suggested by a parent • Advance warning of PSHE coverage to be included on the parents newsletters at the start of each half term – FEEDBACK TO ALL CT's.
<u>R-1</u>	<ul style="list-style-type: none"> • Self-esteem and confidence more than/alongside food • Great important life skills. • I trust the senior management of St. Mary's to take whatever decisions necessary in line with catholic ethos and principles. • Think great idea! 	<ul style="list-style-type: none"> • Feedback to Class Teacher (CT) and ask her to add in self-esteem too throughout the year and add onto LTP • Help children to recognise when they are worried and what they can do to help this.
<u>1-2</u>	<ul style="list-style-type: none"> • I think it looks great thank you & very comprehensive. • This sounds well planned and considered. • I am very keen for my children at St Mary's to learn how to manage his wellbeing and think this is a wonderful step forward for education. 	
<u>2-3</u>	<ul style="list-style-type: none"> • We trust St Mary's to deliver this in whichever manner they see fit. • Fully support the content and school plan. • We have no concerns and are happy with the teaching plans. • I think that they should be as informed as possible, especially in this world of technology and information everywhere. Concepts such as homosexuality and filtering and editing on social media are so important to be taught to children. 	<ul style="list-style-type: none"> • Self esteem – photos and image editing – for UKS2 – pass onto the UKS2 teaching staff and add onto the PSHE MTP's for Y5/6.
<u>3-4</u>	<ul style="list-style-type: none"> • I have the up most confidence in St Marys to teach what is appropriate in an appropriate manor. • Think great idea! • This sounds well planned and considered. • I feel the area of puberty is a little advanced for Y4. We respect your decisions and will always support the school. 	<ul style="list-style-type: none"> • Lots of care taken and involvement with parents when the puberty teaching will take place in Year 4. • Puberty teaching moved to Y5 and the Y5 unit on identity to be moved to Y4 - in line with Journey In Love.
<u>4-5</u>	<ul style="list-style-type: none"> • We trust that it will be taught with sensitivity and age appropriate. Should any issue arise during I will mention to the class teacher. • I have no issues in how my child is taught - I am comfortable with how this is done as I have attended a meeting regarding this. • Fully support the content and school plan • I am very keen for my children at St Mary's to learn how to manage his wellbeing and think this is a wonderful step forward for education. • My child can be focused on LGBT and wants to learn about this. 	<ul style="list-style-type: none"> • Lots of close communication between home and school. • Care taken around topic of identity and particularly the diverse society we live in. Be aware of the pupils in our class when teaching these topics and their individual needs – share this information with Y5 CT. • Use of high quality, quality assured texts to help teach some of these concepts. • Seek support from specialist teachers for how to deal with certain issues.
<u>5-6</u>	<ul style="list-style-type: none"> • I am happy with your suggestions • We trust School to deliver these lessons in a form they see fit. Thanks for the opportunity to feedback though. • We trust that it will be taught with sensitivity and age appropriate. • We are happy with these plans and have no concerns. • Ensure peer pressure is recognised and that pupils may talk to siblings about their new found knowledge. 	<ul style="list-style-type: none"> • Relationships education taught in an appropriate manner for the group. Established ground rules to be in place and discussion about the age appropriate nature of what they are about to hear to be shared with children and the responsibility that they have of handling this new found knowledge.

