



## What's going on this week?

New figures revealed on the 7th April by the Department of Transport show that only a very small proportion of people in the UK are still travelling during the lockdown period that the government have imposed during the COVID-19 outbreak. Visits to shops, museums and cafes in the UK have fallen by 85% since the coronavirus outbreak, according to data shared by Google. The government has supported Google in using data in this way.

### Main question:

#### Do we think people will travel less in the future?

##### Listen, think, share

- Look at this week's poster and talk about how much we usually travel in a typical week. How many journeys do we make, where do we go? What are we doing in replacement of these trips? Talk about the changes we've made. What are some of the things we miss? What are the things we have liked?
- Talk about how or if we are communicating with people outside of our home, have we used technology to speak with our friends or family?
- Talk about if there are adults in our homes and families who have been working from home. Discuss the jobs that they do. Explain that some people have jobs where they can work on computers and have virtual meetings where they can see each other and discuss things. Explain that this has meant lots of people have been travelling less.
- Make a list of some of the changes that we have made during this time. E.g. video call doctors appointments, online shopping, school lessons at home.
- Read some of the examples from the assembly resource. Do you think any of these changes will become the usual way we do things in future?
- Watch this week's useful video and talk about the different cities and how different we think they would have looked before the lockdown period.

### Reflection

During this period of lockdown, we have all had to make huge changes to our everyday lives to help to reduce the spread of COVID-19. We have changed how we shop, communicate and spend our time. Some of these changes may remain; we have had a period of time to reflect on our daily routines.



## KS1 Focus

### Question:

#### How can maps help us?

##### Listen, think, share

- What do you think a map is? Have you seen a map being used before? Where do you think we might find a map? Discuss ideas.
- Look at resource 1, which explains what a map is and gives examples of some of the ways people might use a map. Have you used a map before?
- Focus on the theme park map of Lightwater Valley. Imagine you were going to visit the park and go on all the rides! How might the map help us? Consider how the map allows us to plan our day so we don't waste time trying to find our favourite rides. Explain that the map can be found online and also gives information such as height restrictions and where to find toilets and places to get food.
- List other ways maps might help us e.g. tell us what a place is like and what facilities there are, shows us where to go so we don't get lost, help us plan our journey, show us where the treasure is etc.
- Do we always need to use a map to plan our journey or help us find somewhere? Discuss other ways we could use e.g. asking someone for directions, a friend giving us written directions, following road signs.
- Is there ever a time when a map might not be useful e.g. you can't read it so get confused, a satnav map sends you the wrong way, the information on the map is out of date so incorrect.

### Reflection

There are many different types of map that can be used in many different ways. They are usually useful as they can help us plan our journey, find places or things we would like to do or see and make sure we don't get lost!



## KS2 Focus

### Question:

#### What is the difference between essential and non-essential travel?

##### Listen, think, share

- Write the words 'essential' and 'non-essential'. Think about what they mean. Can you record a definition for each?
- Explain that essential means absolutely necessary and extremely important and non-essential means the opposite, it is absolutely not necessary.
- During the lockdown period, the government have stated that only essential travel must take place.
- Look at resource 2, which shares an extract from the Prime Minister, Boris Johnson's, letter to the UK and some examples of when people have made journeys during lockdown. Sort them into essential and non-essential.
- If possible, compare how you sorted the journeys with someone else. Do you agree? Do you think what one person views as an essential journey might be viewed as a non-essential journey by someone else? Why might this be?
- Focus on the examples again. Are there any where you might need more information before deciding whether they are essential or non-essential e.g. do we need to know more about what is making someone feel unwell before they travel to the hospital?

### Reflection

What is an essential journey for one person may not be for someone else. Guidance has been provided to help us make decisions about the journeys we make during lockdown.



## KS2 Follow-up Ideas

**Option 1:** Many of our journeys and travel plans have needed to be cancelled in order to keep us safe – this includes any plans we might have had for a holiday. Either choose a place you planned to go on holiday or a place you would like to go to and create a holiday brochure. Read and research first thinking about:

- Accommodation
- Facilities
- Attractions
- Weather
- Useful information

Write the brochure making sure you include a persuasive introduction to hook your reader, a slogan and pictures.

**Option 2:** You are in charge of this week's food shop! Write a list of all the items you would purchase. Think about:

- What items do you need for meals?
- What snacks/treats will you get?
- Will you need any toiletries or other non-food items?

If possible, use the internet to find out the cost of each item on your shopping list.

- What is the most/least expensive item?
- How much will the whole shop cost?

Now look at the list and decide which items are essential and which are non-essential. Ask someone else to sort the list and see if you agree.

- How much will your shop be if you only buy your essential items?



## KS1 Follow-up Ideas

**Option 1:** Think of some of the ways we make journeys e.g. walk, bike, car, train, aeroplane, boat, spacerocket.

- List the ways you have travelled before.
- Are there any you haven't done but would like to?
- Which is or do you think will be your favourite way to travel? Why?

Imagine you are going on a journey. You can travel anywhere you want! Think about:

- Where will you go?
- How will you travel there?
- Who will you go with?
- How long will it take?
- What will the journey be like?

Use pictures, words and sentences to share your journey.

**Option 2:** Create your own treasure map! You could either do this in your garden or a room in your home. Think about:

- What shape is your room or garden?
- What things can you see that will not move e.g. a tree, a piece of furniture, a door?
- Will you use symbols to represent these things or draw them?
- Where will you hide the treasure?

Before you draw your map, you could crumple your paper, make jagged edges and stain it using a teabag!



## This Week's Useful Websites

[This week's news story](#)

<https://bit.ly/2y1ckus>



## This Week's Useful Videos

[Cities in lockdown](#)

<https://bit.ly/3c2CCey>



**\*\*NEW\*\*** [This week's Virtual Assembly](#)

[www.vimeo.com/channels/picturenews](http://www.vimeo.com/channels/picturenews)

## This Week's Useful Vocabulary

**Imposed** – force a decision or ruling or put a restriction in place.

**Proportion** – a proportion of an amount is part of it.

**Revealed** – expose, view or show something that was hidden.

**Outbreak** – something bad that suddenly starts to happen like violence or a disease.

**Replacement** – a person or thing that takes the place of another.

**Virtual** – carried out, accessed or stored by a computer or the internet.