St Mary's RC Primary School



EYFS Progression of Skills Art and Design

	Exploring and developing ideas Evaluating and developing work	Drawing	Painting	Printing	Textiles	3-D	Collage	Digital
Nursery	Explore different materials freely, in order to develop their ideas about how to use and what to make Develop their own ideas and then decide which materials to use to express them Express and respond to feelings, ideas and experiences Vocabulary: artist, colour, like, dislike	Create closed shapes with continuous lines and begin to use these shapes to represent objects Draw with increasing complexity and detail Use drawing to represent ideas like movement or loud noises Show different emotions in their drawings and paintings Experiment with a variety of media; pencils, rubbers,	Explore colour and colour mixing Show different emotions in their drawings and paintings Explore colour and how colour can be changed Explore what happens when colours are mixed Give names to colours	Experiment with printing using hands, feet and fingers Print with a range of hard and soft materials e.g. corks, pen barrels, sponge Roll printing ink over found objects to create patterns e.g. leaves, stones, packaging Make rubbings to	Manipulate materials for a planned effect Safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function	Construct with a purpose in mind using a variety of resources Begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces Experiment with malleable materials e.g. plasticine, dough, clay, Roll a ball shape and a	Collage a range of fabrics Combine materials to create new effects e.g. string, tissue paper and glue Fold, crumple and tear papers	Use a simple graphics package to create image Work on different scales — computer and interactive whiteboard

		crayons nastols	Evnoriment	collect textures		caucago chano		1
		crayons, pastels, felt	Experiment with adding	and		sausage shape using		
			materials to					
		tips, charcoal,		patterns		hands,		
		ballpoints, chalk	paint to					
		Experiment with	create texture					
		mark	Mix different					
		making in different	media to					
		materials – sand,	create new					
		mud,	effects					
		soil, flour						
		Draw on different	Use a range of					
		surfaces with a	brush					
		range of	sizes and work					
		media	on					
		Investigate textures	different					
		by	coloured,					
		describing, naming,	sized, shaped					
		rubbing, copying	paper					
Reception	Represent their own	Create simple	Explore colour	Experiment	Manipulate	Manipulate	Manipulates	Explore ideas
песерион	ideas, thoughts and	representations of	and how	with printing	materials for	materials for	materials	using
	feelings through art	events, people and	colour can be	using hands,	a planned	a planned effect	for a planned	digital sources
	and	objects	changed	feet and	effect	Construct with a	effect	i.e.
	design	Experiment with a	Explore what	fingers	Match and	purpose in mind	Collage a	internet
	Express themselves	variety of media;	happens	Print with a	sort fabrics	using a	range of	Record visual
	effectively	pencils, rubbers,	when colours	range of	and threads	variety of	fabrics	information
	Use what they have	crayons, pastels,	are mixed	hard and soft	to colour,	resources	Sort materials	using iPads,
	learnt about media and	felt	Mix colours	materials	texture,	Select tools and	according to	cameras
	materials in original	tips, charcoal,	using red,	e.g. corks, pen	length, size	techniques	specific	Use a simple
	ways thinking about	ballpoints, chalk	blue and yellow	barrels,	and	needed to	qualities, e.g.	graphics
	uses and purposes	Look closely at	to	sponge	shape	shape, assemble	warm,	package to
	Express and respond to	similarities,	make green,	Roll printing ink	Handle and	and	cold, shiny,	create
	feelings, ideas and	differences,	purple,	over	manipulate	join materials	smooth	images and
	experiences	patterns and	orange, pink	found objects to	materials such	they are	Combine	effects by
	Know about similarities	change	and brown	create	as	using	materials to	changing
	and differences among	Draw on different	Give names to	patterns e.g.	threads,	Begin to	create new	brush size
	materials and types of	scales	colours	leaves,	cottons, wool,	construct,	effects e.g.	and colours
	art e.g. painting,	Experiment with	Experiment	stones,	raffia, grass	stacking blocks	string, tissue	Work on
	drawing, sculpture,	mark	with adding	packaging	Deconstruct	vertically and	paper and	different
	model	making in different	with adding	Packagiilg	cloths and	vertically allu	glue	unicicit
	mouel	making in uniterent			ciotris ariu		giue	

Understands 'who',	materials – sand,	materials to	Make rubbings	threads	horizontally,	Fold, crumple	scales –
'what', 'where' in	mud,	paint to	to	Safely use and	making	and tear	computer and
simple	soil, flour	create texture	collect textures	explore	enclosures and	papers	interactive
questions e.g. When	Draw on different	Mix different	and	a variety of	creating	Explore	whiteboard
looking at a	surfaces with a	media to	patterns	materials,	spaces	different	
painting/sculpture	range of	create new	Recreate	tools and	Experiment with	methods of	
Identify what they	media	effects	texture using	techniques	malleable	attaching	
might	Investigate textures	Uses simple	wallpaper,	experimenting	materials e.g.	materials –	
change in their current	by	tools and	string,	with	plasticine, dough,	glue, tape	
work or develop in	describing, naming,	techniques	polystyrene	colour,	clay,	Experience	
future work	rubbing, copying	competently	Use tools	design,	mod roc, pipe	different	
Vocabulary: artist,		Children to	competently	texture,	cleaners	types of glue	
sculptor, colour,		express	and	form and	Roll a ball shape	(stick and	
pattern, like, dislike		opinions about	appropriately	function	and a	wet)	
		colours			sausage shape		
		they like and			using		
		why they			hands, pinch and		
		like them			roll		
		Use a range of			coils		
		brush			Join simple found		
		sizes and work			forms		
		on			together		
		different					
		coloured,					
		sized, shaped					
		papers					
		Create marks					
		with a					
		variety of tools					
		_					
		fingers, twigs					
		etc.					