## SCHOOLS - ADDENDUM TO COVID-19 GENERAL RISK ASSESSMENT

Due to the frequency of changes to Government guidance in relation to Coronavirus, both nationally and locally, any changes to the general risk assessment for schools will be noted in this addendum document.

The <u>school opening arrangements during COVID-19 restrictions general risk assessment</u> available on the HS&Q web site reflects the changes noted in the table below. Each time this document is changed the issue number will be updated and any **new** amendments to the content will be <a href="highlighted">highlighted in yellow</a> so that schools can see exactly what has altered in the revised version.

Schools **do not** need to produce a new risk assessment after each change to government guidance or each time HS&Q publish an updated version of the general risk assessment on the web site.

However, schools **do** need to stay informed of the changes noted in the table below and review the content of their existing risk assessment to identify whether any changes are required. If so, the existing risk assessment can be updated by copying and pasting the relevant sections highlighted in yellow in the generic document linked to above.

Schools must remember to inform staff, and anyone else who may be affected, about changes to their risk assessment.

Risk Assessment Issue No	Government guidance that has changed/published	Date changed	Brief overview of changes
1	N/A	13/07/20	New risk assessment issued to accommodate the full opening of schools from September 2020. This version replaced previous risk assessment documents for Primary and Secondary Schools.
2	Extension of self-isolation period	30/07/20	Extension of self-isolation period from 7 to 10 days for those who have symptoms or a positive test result.
3	Face coverings in education	26/08/20	From 1 September new advice applies to the use of face coverings by staff and pupils in some schools, and to learners in further education. This guidance is for schools and other education institutions that teach people in years 7 and above in England. There is separate guidance for early years and childcare providers and schools with children in year 6 and below.
	DfE guidance for full opening of schools	28/08/20	Arrangements to minimise the number of different temporary staff entering school including supply teachers and peripatetic teachers as well as sports coaches and those engaged to deliver before and after school clubs.
	COVID-19 contain framework: a guide for local decision-makers	28/08/20	The government has issued detailed guidance for schools on contingency planning for areas with local lockdowns in place. Schools will need to update, or attach an addendum to, their risk assessment to reflect changes in their arrangements to control the risk of transmission of COVID-19 due to local restrictions.

Lancashire County Council
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Risk	Government guidance	Date	Brief overview of changes
Assessment	that has	changed	2.10. C.C. Ton Or ondrigos
Issue No	changed/published	onangea	
4	DfE quidance for full	17/09/20	Wearing face coverings in schools:
7	opening of schools	17703/20	Due to local restrictions being introduced in
	opening or deridere		Lancashire the discretion given to schools in
			relation to staff and pupils in Year 7 or above
			wearing a face covering outside the classroom
			where social distancing cannot easily be
			maintained, such as corridors and communal
			areas, has been removed. Face coverings
			should be worn in these circumstances with the
			exception of anyone with a medical exemption.
	Public Health England	17/09/20	Managing a confirmed case of COVID-19: A
	(Lancashire) COVID-19		new procedure has been implemented for
	Template Resource Pack		schools to manage single confirmed cases
	for Schools		locally, including a secure on-line reporting
	(provided to schools via		system to the Local Authority.
	the Schools Bulletin		Arrangements for managing a possible
	service)		outbreak of COVID-19: schools need to refer
			to the PHE resource pack on how to manage
			positive cases and who to contact for help.