

Dear Parents/Guardians,

Year 3



Second Half-Term Curriculum Letter: Autumn 2023

Welcome back! I hope that you had a relaxing and enjoyable half-term week. As always, please do keep in touch via 'Class Dojo' about any aspect of school life that you need clarifying. I am here to help and ensure that pupils are educated but also nurtured. Very soon we will be in preparation for Christmas but we have lots to do before then! This term will be busy but I aim to ensure that your child continues to meet their full potential. Below is an outline of our subject plans and content for the following half-term:

Religious Education - "Come and See"

- Promises (continued 2 weeks), Judaism (Other Faith Week) and Visitors (5 weeks).

English

- Re-cap Week (a look over the first half-term skills acquired).
- Fiction: Folk Tales - The Green Children (7 weeks) - We will explore x2 key texts (The Green Children and the Greenling) and use them to help us to chunk the plot into a series of events on a chart or storyboard. We will also be looking at how the characters are interpreted. The children will be writing their own versions of the stories. We will also read The Iron Man by Ted Hughes as a class novel.

Handwriting

- Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script.

Guided Reading

- Pupils will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme which will be used in ability groups.

Spelling

- Spelling is taught daily. Work will be differentiated based upon attainment in tests. Pupils will be grouped accordingly in lessons to reflect this.

Maths

- Using a collaboration of White Rose Maths Materials and 'Big Maths' resources, we will be looking at completing our work on addition and subtraction and focusing on written/mental methods for multiplication/division. Work will also continue with Big Maths learning rapid recall of facts. Learn Its practice of facts at home over a weekend would be beneficial. Times Tables Rockstars and My Maths are additional to explore.

Topic = "Who's That Coming Over the Hill?"

- To cover a wide range of skills across the curriculum we will use a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

Yours sincerely, Mr. P. Hodge Year 3 Teacher

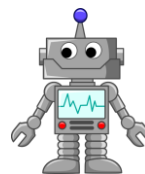
Science

We will explore and learn about magnets and different types of forces. This will include:

- Pushes and pulls.
- Magnets - investigating the properties of magnets, how they work and sorting materials - magnetic or non-magnetic?
- Friction-raising questions and carrying our tests - finding out how far things move on different surfaces.

Design Technology

We will be investigating how different mechanisms move. The children will be finding out, through practical investigations, how pivots and levers work. This will end with the children designing and making their own robot with moving parts to entertain/amuse a younger child (as the consumer).



Art

The children will create posters linked to their Moving Robots.

They will also create Christmas themed arts and crafts.

Greenling by Levi Pinfold



ICT

Computing - Computer Science
Coding using Purple Mash.

Online Safety: The children will be taught about the importance of protecting their personal information online (internet safety) and about viruses (internet security).



'Who's That Coming Over the Hill?'

Autumn Second Half-Term

PSHE

Health/Wellbeing

Positivity towards ourselves
How We Look After Ourselves
How We Look After Each Other
To discuss right from wrong
Making hard decisions
Thinking about our feelings
Success and Failure



PE

(delivered by PPA Cover on a Tuesday afternoon)
Gymnastics - Skills needed for this sport.



Geography/History

Not taught discretely in this topic.

French

(delivered by PPA Cover on a Tuesday afternoon)

Various words and phrases.



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