

Dear Parents/Guardians,

Year 3



Second Half-Term Curriculum Letter: Autumn 2025

Welcome back! I hope that you had a relaxing and enjoyable half-term week. As always, please do keep in touch via 'Class Dojo' about any aspect of school life that you need clarifying. I am here to help and ensure that pupils are educated but also nurtured. Very soon we will be in preparation for Christmas but we have lots to do before then! This term will be busy but I aim to ensure that your child continues to meet their full potential. Below is an outline of our subject plans and content for the following half-term:

Religious Education -

- RED (Religious Education Directory) - Branch 2: Prophecy and Promise (x7 weeks) - please also see the school website for the 10:10 Prayer and Liturgy Newsletter for further information regarding worship delivery in school.

English

- Fiction: Folk Tales - The Green Children (7 weeks) - We will explore x2 key texts (The Green Children and the Greenling) and use them to help us to chunk the plot into a series of events on a chart or storyboard. We will also be looking at how the characters are interpreted. The children will be writing their own versions of the stories. We will also read The Iron Man by Ted Hughes as a class novel.

Handwriting

- Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience and develop a cursive script.

Guided Reading

- Pupils will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme which will be used in ability groups.

Spelling

- Spelling is taught daily. Work will be differentiated based upon attainment in tests. Pupils will be grouped accordingly in lessons to reflect this.

Maths

- Using a collaboration of White Rose Maths Materials and 'Big Maths' resources, we will be looking at completing our work on addition and subtraction and focusing on written/mental methods for multiplication/division. Work will also continue with Big Maths learning rapid recall of facts. Learn Its practice of facts at home over a weekend would be beneficial. Times Tables Rockstars is an additional to explore.

Topic =

"Who's That Coming Over the Hill?"

- To cover a wide range of skills across the curriculum we will use a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

*Yours sincerely, **Mr. P. Hodge** Year 3 Teacher*

Science

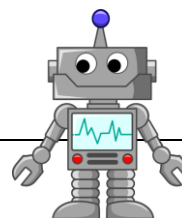
We will explore and learn about magnets and different types of forces. This will include:

- Pushes and pulls.
- Magnets - investigating the properties of magnets, how they work and sorting materials - magnetic or non-magnetic?
- Friction-raising questions and carrying our tests - finding out how far things move on different surfaces.



Design Technology

Digital World: Wearable Technology
Pupils will learn about the digital revolution and what it means for them.
They will be involved in a product design and



Art

Not taught discretely in this topic
HOWEVER pupils will create
Christmas themed arts and crafts.



Greenling by Levi Pinfold



ICT

Journeying Inside a Computer: The children will learn how computers work.



Geography/History

Not taught discretely in this topic.

French

(delivered by PPA Cover on a Tuesday afternoon)

Various words and phrases.



PE

(delivered by PPA Cover on a Tuesday afternoon)

Gymnastics - Skills needed for this sport.



'Who's That Coming Over the Hill?'

Autumn Second Half-Term

PSHE

Relationships:

How to be a good friend?
Positivity towards ourselves

Health/

Wellbeing

What keeps us safe?
To discuss right from wrong
Making hard decisions



Music

Not taught discretely in this topic
HOWEVER will be working on songs and readings for the KS2 Christmas production.



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