

Dear Parents/Guardians,

Year 3



Second Half-Term Curriculum Letter: Spring 2024

Welcome back after the week off. I hope that you had a relaxing and enjoyable time. We look forward to our preparation for Easter and everything that this half-term entails with Spring on the horizon. This term will be busy as usual but I aim to ensure that your child continues to meet their full potential. Below is an outline of our subject plans and content for the next 6 weeks:

Religious Education - "Come and See"

- Listening/Sharing (continued for 2 weeks) with the Year 3 Class Collective Worship Assembly on Friday 8th March 2024 in the School Hall at 9am and Giving All (4 weeks).

English

Non-Fiction: The Romans (6 weeks): based on Talk 3 Training done by Mr Hodge & Mrs McGeown last year.

- We will be focusing on linking our work in history on the Romans to creating a 4 page leaflet aiming to be a 'historical detective'.
- Here we will focus on features of non-fiction texts and align this with some fun poetry work interwoven throughout.

Handwriting

- Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script.

Guided Reading

- The children will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme which will be used in ability groups.

Spellings

- Spelling is taught daily. Work will be differentiated based upon attainment in tests. Pupils will be grouped accordingly in lessons to reflect this.

Maths

- Through the White Rose Maths Online and Lancashire planning materials we will be looking at Fractions and Mass/Capacity. Work will continue on Big Maths learning of rapid recall facts. Learn Its homework will be sent home on a Friday to be completed over the weekend.

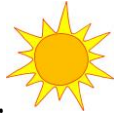
Topic = "Roman Britain" (What did the Romans do for us?)

- To cover a wide range of skills across the curriculum I will again be taking a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

Yours sincerely, Mr. P. Hodge Year 3 Teacher

Science



In this unit the children will learn about Light and Shadows;

- They will recognise that they need light in order to see things and that dark is the absence of light.
- They will notice that light is reflected from surfaces.
- They will know that light from the sun can be dangerous and there are ways to protect their eyes.
- Research how shadows are formed when the light from a light source is blocked by a solid object.

Geography/History

We will research, discuss and discover the answers to the following questions:

- ❖ When was 'Roman Britain'?
- ❖ What did the Romans do that we still see evidence of today?
- ❖ What was life like in Roman Times for different people and groups of people?
- ❖ What God and Goddesses did the Romans believe in?
- ❖ What is the Lake District National Park like?
- ❖ How does it compare to where we live?
- ❖ Mountains-Location, formation and name.

Design Technology/Art

We will complete a variety of art projects linked to our topic on Roman Britain. These will focus upon painting, castle structures and mosaics.



ICT

The children will continue to look at improving their typing skills using '2 Type' from PurpleMash and then continue on to focus on Spreadsheets and how these work.



PE

(delivered by PPA Cover on a Tuesday afternoon)
Dance.



'Roman Britain'

Spring Second Half-Term



Year 3

French

(delivered by PPA Cover on a Tuesday afternoon)

Various words and phrases.



PSHE

The Wider World as a Community
 Positivity towards ourselves
 Learning how to set targets
 To discuss right from wrong
 Making hard decisions
 Thinking about our feelings
 Success and Failure

Music

Charanga Lancashire Music Programme

'Three Little Birds'

Understand a steady beat
 Control a steady beat
 Understand pulse
 Combine beat and rhythm
 Use beat and pulse



What did the Romans do for us?