Year 3

Second Half-Term Curriculum Letter: Spring 2025

Welcome back after the week off. I hope that you had a relaxing and enjoyable time. We look forward to our preparation for Easter and everything that this half-term entails with Spring on the horizon. This term will be busy as usual but I aim to ensure that your child continues to meet their full potential. Below is an outline of our subject plans and content for the next 6 weeks:

Religious Education - "Desert to Garden"

- Following on from focusing on the Liturgy of the Word in the 'Prophecy and Promise' branch, pupils will focus on the second part of the Mass, the Liturgy of the Eucharist. They will understand what scripture teaches them about this and how the second part of the Mass should affect their daily lives.
- Pupils will discuss Lent, Holy Week, and Easter in other areas of school life and will still be invited to participate in the prayer and Liturgy of school and parish life during the branch.

English

Non-Fiction: The Romans (6 weeks):

We will be focusing on linking our work in history on the Romans to creating a 4 page leaflet aiming to be a 'historical detective'.

 Here we will focus on features of non-fiction texts and align this with some fun poetry work interwoven throughout.

Handwriting

 Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script.

Guided Reading

The children will have a home-school reading book which will be changed on a Monday,
 Wednesday and Friday. In school we have a guided reading scheme which will be used in ability groups.

Spellings

 Spelling is taught daily. Work will be differentiated based upon attainment in tests. Pupils will be grouped accordingly in lessons to reflect this.

<u>Maths</u>

 Through the White Rose Maths Online and Lancashire planning materials we will be looking at Fractions and Mass/Capacity. Work will continue on Big Maths learning of rapid recall facts. Learn Its homework will be sent home on a Friday to be completed over the weekend.

<u>Topic = "Roman Britain" (What did the Romans do for us?)</u>

o To cover a wide range of skills across the curriculum I will again be taking a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

Yours sincerely, Mr. P. Hodge Year 3 Teacher

Science

This half-term we will be doing all of our Science in 'Science Week' (w/b 3rd Match 2025). Our Title is 'Silly Science' and we will be doing the following;

- I can research and replicate a scientific discovery.
- I can evaluate a product to find its uses.
- I can evaluate a set of products against criteria.
- I can revise and record a recipe.
- I can design a product and label it's properties.

<u>ICT</u>

The children will continue to look at improving their typing skills using '2Type' from PurpleMash and then follow on to focus on Spreadsheets and how these work

<u>French</u>

(delivered by PPA Cover on a Tuesday afternoon)

Various words and phrases.



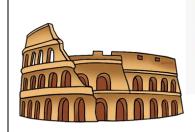
Geography/History

We will research, discuss and discover the answers to the following questions:

- When was 'Roman Britain'?
- What did the Romans do that we still see evidence of today?
- What was life like in Roman Times for different people and groups of people?
- What God and Goddesses did the Romans believe in?
- What is the Lake District National Park like?
- How does it compare to where we live?Mountains-Location, formation and name.

Design Technology/Art

We will complete a variety of art projects linked to our topic on Roman Britain. These will focus upon painting, castle structures and mosaics.







Roman Britain

Spring Second Half-Term

<u>PE</u>

(delivered by PPA Cover on a Tuesday afternoon)

Dance.





The Wider World as a Community

Positivity towards ourselves

Learning how to set targets

To discuss right from wrong

Making hard decisions

Thinking about our feelings
Success and Failure

Year 3

<u>Music</u>

Charanga Lancashire Music

Programme

'Three Little Birds'

Understand a steady beat

Understand pulse

Combine beat and rhythm

Use beat and pulse



What did the Romans do for us?