Dear Parents/Guardians,

Year 3
Second Half-Term Curriculum Letter: Summer 2024

Welcome back after the half term holiday. I hope you have had a lovely break and that the children are invigorated and ready to start the final part of the summer term. We only have 35 days left of Year 3! Again, we will be busy but I aim to ensure that your child continues to meet their full potential. There will be assessments to complete, learning to secure and a 'Big Sing' event to look forward to. Below is an outline of our subject plans for the remainder of Year 3:

Religious Education – "Come and See"
Choices (continued) (for 2 weeks), Other Faith: Hinduism (1 week) and Special Places (for 4 weeks).

English
Classic Poetry and Narrative Fiction: The Spider and the Fly (7 weeks): based on Talk 3 Training done by Mr Hodge & Mrs McGeown.
- Classic Poetry (3.5 weeks) – We will analyse spiders, unpick the poem of Spider and the Fly and improve our knowledge of performance poetry.
- Narrative Fiction (3.5 weeks) – Using the poem, we will turn the plot into a story. We will then create our own innovated texts (focusing on the SPaG skills acquired throughout).

Handwriting
- Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script.

Guided Reading
- Pupils will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme which will be used in ability groups.

Spelling
- Spelling is taught daily. Work will be differentiated based upon attainment in lessons and spelling tests. Pupils will be grouped accordingly in lessons to reflect this.

Maths
- Through the Lancashire planning materials, White Rose Maths premium resources and other relevant equipment we will be looking at Time (continued), Shape and Statistics. Work will also continue with Big Maths learning rapid recall of facts.

Topic =   **"Plants" (How Does Your Garden Grow?)**
- To cover a wide range of skills across the curriculum I will again be taking a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

Yours sincerely,   *Mr. P. Hodge*   Year 3 Teacher

Science

In this unit the children will learn about Plants;

- Identify and name the different parts.
- Explore the role of the parts in the overall function of a plant.
- Look at what plants require for life and growth.
- Complete experiments about roots and growth.

Art

We will be using sketching, shading and toning to create artwork based upon observational drawing of plants.

Design Technology

As part of our science we will be growing plants. Once the plants are ready to be transferred to a bigger container we will be researching and designing this container & making it to be the new home of our plant.

ICT

Using PowerPoint and the keys skills from ICT in Year 3 from throughout the year.
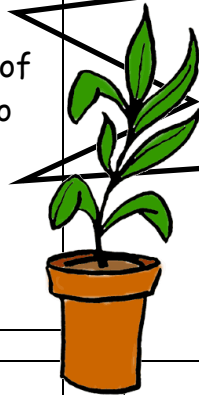We will also cover several areas of key learning that can be linked to our eSafety work.

Plants: 'How Does Your Garden Grow?'

Summer Second Half-Term

PE

(delivered by PPA Cover on a Tuesday afternoon)
Striking and Fielding Games –
Skills needed for these sports.

French

(delivered by PPA Cover on a Tuesday afternoon)
Various words and phrases.

PSHE

"Changes – Year 3 to Year 4"
Some we influence, some we can't
Positivity towards ourselves
To discuss right from wrong
Making hard decisions
Money
Thinking about our feelings
Success and Failure

Year 3

Music

Lancashire Big Sing @ Chorley (Town Hall) then…
Charanga Lancashire Music Programme
Understand a steady beat
Control a steady beat
Understand pulse
Combine beat and rhythm
Use beat and pulse