

1decision PSHE Knowledge Organiser

Module: Computer Safety

Topic: Making Friends Online and Summative Assessment



Years
4-6

Key Facts

- It is important to consider your online friendships and sources of information
- People sometimes behave differently online, including by pretending to be someone they are not
- Some social media sites, computer games and online games are age restricted
- It is important to know how to respond safely and appropriately to adults you may encounter (in all contexts, including online) whom you do not know

I will learn the following new words/phrases:

Application	<i>A program or piece of software, mostly found on smartphones and tablets.</i>
Pretending	<i>To behave as if something is true when you know that it is not.</i>
Age restriction	<i>An age under or over which something can or cannot be done.</i>
Online activity	<i>Activities performed on and data available on the Internet.</i>
Social media sites	<i>An online platform which people use to build social networks or social relationships with other people.</i>
Password	<i>A secret word or phrase that must be used to gain admission to a place.</i>

By the end of these topics, I should:

- list the key applications that we may use now and in the future
- know and understand why some applications have age restrictions
- identify ways to keep yourself and others safe in a range of situations online and offline
- recognise that people may not always be who they say they are online

Ask me a question!

- Why are there age restrictions on certain apps and games?
- How can we keep ourselves safe online?
- If you were worried about someone else's online activity, what could you do?
- If you wanted to meet an online friend in real life, how could you make sure you were safe?



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Module: The Working World

Topic: In-App Purchases and Summative Assessment



Years
4-6

Key Facts

- It is important to give and seek permission in relationships with friends, peers, and adults
- Some social media sites, computer games and online games are age restricted

By the end of these topics, I should:

- know and understand various money-related terms
- recognise some of the ways in which we can spend money via technology
- describe the potential impact of spending money without permission
- identify strategies to save money

Ask me a question!

- How can we spend money?
- How can you help your family save money?
- Can you explain how we can spend money via technology?

I will learn the following new words/phrases:

Bank account	<i>An arrangement that allows you to keep your money in a bank.</i>
Loan	<i>An amount of money that you borrow and pay back with interest.</i>
Tax	<i>An amount of money you pay to the government.</i>
Interest	<i>You can earn a certain amount of money back when you save. Or if you have borrowed money, you may have to pay interest back.</i>
Debit card	<i>A small plastic card that allows the holder to spend their own money on goods and services.</i>
Credit card	<i>A small plastic card that allows the holder to borrow money to purchase goods or services and pay for them at a later date.</i>
Wages	<i>The amount of money your employer pays you.</i>
Debt	<i>An amount of money that you owe someone or something, such as a bank.</i>
In-app purchases	<i>Extra content or subscriptions that you buy inside an app.</i>
Budget	<i>To plan to spend money for a particular purpose.</i>
Comparison	<i>The act of showing that something is similar or equal to something else.</i>
Fairtrade	<i>A product with the FAIRTRADE Mark means producers and businesses have met internationally agreed standards which have been independently certified.</i>
Gambling	<i>The activity or practice of playing at a game of chance for money or other stakes.</i>