

Year One - Spring 1 Half Term, January 2024

Dear Parents,

May I take this opportunity to thank you once again for the generous Christmas gifts that we received at the end of term and to wish you all a very happy and peaceful new year. The following letter is to inform you of the topics during this half term. Our class theme is about living in the United Kingdom, recognising our major capital cities, self-portrait and finding out about ourselves and our families growing up. You will also receive a topic web to show how the subjects link together. Please could you send in a printed photograph of your child as a baby for our History topic.

Come and See

Special People - The children will recognise that there are special people in their lives who are there to help. They will learn about people who do special jobs in Church to help us celebrate the Good News of Jesus.

Meals - Learning about the Parish family gathering together for the Eucharist Mass, Jesus' special meal.

English:

Writing:

- Write simple sentences that can be read by themselves and others.
- Punctuate simple sentences with capital letters and full stops.
- Reread every sentence to check it makes sense.
- Join sentences together with 'and'.
- Use capital letter for the personal pronoun 'I'.
- Use capital letters for people, places and days of the week.
- Orally plan and rehearse ideas.
- Sequence ideas/events in order.
- Handwriting practise.

Reading:

- Listen to a range of texts, including traditional tales and non-fiction recounts at a level beyond that at which they can read independently.
- Make predictions based on what has been read so far.
- Identify and discuss the main events and characters in stories.
- Retelling familiar stories in a range of contexts *e.g. small world, role play, oral storytelling*.
- Make basic inferences about what is being said and done in a text.
- Recall specific information in texts.
- Relate texts to own experiences.
- Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.
- Apply phonic knowledge when reading.

Reading books are changed on a Monday and Thursday. Please log into the Seesaw platform to sign the reading record to say that you have heard your child read. Reading in phonics sessions is a daily routine and of course, reading in all areas of the curriculum is an essential and integral skill in Year 1. Phonics homework will be sent home weekly. This will help with the children's reading fluency.

Maths

- Addition and subtraction within 20
- Place value to 50
- Measurement - length and height
- Measurement - mass (weight) and volume
- Shape

Mrs. Garrett will cover my PPA time. This will be every Wednesday afternoon. She will deliver the PSHE lesson and Computing via Purple Mash.

PE kits should be worn every Thursday for the whole school day.

Please can I ask you to ensure that each piece of clothing worn (particularly school jumpers) are labelled with your child's name. As you can imagine it is quite difficult finding items of uniform if it is not labelled!

Please can I also ask that plastic water bottles contain only water, have a 'sports cap,' ideally, and again, that they are clearly named. We have had several identical bottles recently.

Toast is available to buy on a termly basis for morning snack, or you can send in **one** healthy snack for your child to eat. NB: No snacks containing nuts please as we do try to be as nut-free as possible. Fruit is provided by school every afternoon break.

Homework: This will all be sent home via our home learning platform - Seesaw.

Reading books - 3 reads per book, changed twice weekly

Phonics group activities

Weekly spelling list for our test

There may be some Purple Mash activities to complete from Mrs Garrett

Home time routine: If you are unable to pick your child up as planned or your arrangements have had to change, please ring the school office so that we are sure to get the message. If you send a message on Class dojo, it may not be seen in time. Staff will ask for passwords if someone new is picking up your child.

I hope you find the information provided useful. Please pop in or send a message via Class Dojo if you have any queries regarding your child or their learning.

Thank you for your ongoing support,

Yours sincerely,

Mrs N Cahalin