

History

The Great Fire of London:

How can we work out why the Great Fire started?

What actually happened during the Great Fire?

Why did the Great Fire burn down so many buildings?

Could more have been done to stop the Fire?

How did people manage to live through the Great Fire?

Computing:

Use computers more purposefully

Log in and navigate around a computer

Drag, drop, click and control a cursor using a mouse

Use software tools to create art on the computer

Maths

See curriculum letter

Geography: The UK

Use a range of maps/globes (including digital maps) to locate the four countries of the United Kingdom and their capital cities; the seas that surround the UK and some of the characteristics of each country, for eg, tourist attractions, important buildings, flags, Patron Saints. Recognise physical & human features.

Y1, SPRING 1 THE UK



P.E. Gymnastics unit

English

Fiction: 'The Queen's Knickers' by Nicholas Allan & 'The King's underpants'.

Non-fiction: The Great Fire of London

Poetry: 'They're changing guard at Buckingham Palace' by A.A. Milne

Daily phonics, Weekly spelling tests, Reading books

PSHE

Health and wellbeing

How do we keep healthy?
hygiene; hand washing; brushing teeth

Art

Paper sculptures:

Art in three dimensions; walk all around it to look at it, add decoration and interest

RE

'From Jerusalem to Galilee'
Please see curriculum letter: