

Expressive Arts & Design (EAD)

Design and technology – spring flowers

Design – Discuss design and design a simple pattern

Make – Develop cutting skills with scissors

Explore threading and weaving

Evaluate – Reflect on end result

Knowledge – To know that a design is a way of planning an idea.

To know that threading is putting one material through an object.

Painting vehicles

Junk modelling

Key Vocabulary: Thread, punch, pinch, push, pull, through, Under, over, up, down, pattern.

Where do the wheels on the bus go? Spring Term 2



Personal, Social & Emotional Development (PSED)

In our PSED, we will be talking about:

- Keeping safe when travelling- crossing the road, wearing seat belts
- Small world and track activities
- Discuss children's own journeys
- Healthy/ECO ways of travelling
- Role play in groups

Key vocabulary: Fair, agree, turns, together, share. calm, patient, turn, sharing, sad, happy, angry, independence.

Understanding the World

History

The wheels and horses on the bus –

What do buses look like now?

How have they changed?

Riding along on my pushbike – exploring transport in EYFS

Compare the different bicycles we ride at different times in our lives?

What do bikes look like today?

How have bikes changed?

Key vocabulary: Bike, Change, Different, Past, Present, Bus, transport, now, then

Special events:

Easter

Shrove Tuesday

Ash Wednesday

World book day

Lent

Geography – People, culture and communities.

London:

Talk about their own journeys

To know we live in England and that London is the capital.

Show travel on a map

To know London is a big city and busier than Chorley

To know places in London that we could visit

Key Vocabulary: London, Journey, England, Bus stop, Bus, Map, River, Bridge

Literacy & Communication & Language

We will be learning to:

Listen to others in small groups

Understand and use prepositions.

Begin to understand why and how questions

Recognise names without a picture prompt

Begin to form the initial letter in their name correctly

Foundational phonics- consolidate aspects 1-3 – focus on aspects 4-6 and introduce aspect 7.

Hear initial phoneme in name and begin to hear other phonemes in name and related to daily routines.

Literacy books this term are 'Monkey and Me' and 'Jungle Jamboree'

Poetry: The rickety train ride by Christina Matheson

Physical Development (PD)

Begin to form a horizontal/ vertical cross

Use one-handed tools and equipment e.g. develop cutting skills making snips in paper

Begin to hold pencil between thumb and two fingers

Daily dough disco

Ride a scooter or trike

In PE we will be:

Jumping and landing properly

Experiment with different ways of travelling

To climb under, over and through equipment

Experiment with travelling on hands and feet

Negotiate space

Mathematics

Number

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers up to 6.

Count six and recognise 6

Look at tens frames

Consolidate previous learning

Sing number songs

Shape, Space and Measure

Look at height and length, mass and capacity

Compare size – longer/shorter,

Compare heavier and lighter

Look at capacity – full/ empty

Key Vocabulary: length, long, longer, tall, taller, short, shorter, compare, weight, mass, heavy, light, heavier, lighter, full, empty, nearly full, nearly empty.