

## Science

**Science week 10-14<sup>th</sup> March 2025**

Theme: 'Change & Adapt' based on a Fairy tales theme.

Children will be introduced to Dr Wolf who is fed up with how certain things are portrayed in fairy tales. They will conduct a series of experiments to disprove events in these fairy tales and record their results. The focus is on testing with children following instructions and recording/articulating what they have found.

## Computing

**Programming 2: Bee-bot**

Getting to know a Bee-Bot.

Precise instructions.

Bee-Bot world.

## Music

**Sound Patterns: Rhythm**

Through fairytales, pupils create rhythmic patterns to tell a familiar story.

## PSHE

What keeps us safe? Thinking about safety measures at home, school, crossing the road safely

## RSE

Journey in love: Relationships; healthy relationships

## Design Technology

**Structures - stability and strength  
Windmills**

Follow design criteria to meet the needs of a user.

Make a stable structure.

Make functioning sails/blades that attach to the supporting structure.

Evaluate and improve their windmill.  
(Mrs Fitzsimmons)

## Spring term 2



## RE

**RED (Religious Education Directory):  
Branch 4:** Learning about the period of Lent and the preparation for Holy Week and Easter.

## English

**Non-fiction unit - information leaflets**

Rabbit stories (fiction) by Debi Gliori - with an author focus. 'Flora's Flowers' and 'Flora's surprise'.

Produce a poster with relevant information about the author.

**Information texts:**

Classic tales: The Tale of Peter Rabbit by Beatrix Potter

**Author Study:** Beatrix Potter.

A wide range of reading activities, including shared reading, library time and daily phonics sessions.

'Book Club' in our story sessions - reading for pleasure initiative within our classroom.

World Book Day - Bedtime story theme

## P.E./Dance

**Dance Unit: The 3 little pigs**

Link movements together to convey characters & events in a story.

## Maths

See curriculum letter

**NB:** No History or Geography this half term