

Year One - Summer 1 Half Term, 2023

Dear Parents,

Hello and welcome to our summer term at school. The children will be looking forward to finding out all about their new topic, which is all about growing plants, fruit & vegetables. We have our class trip coming up on May 19th at 'Bring yer wellies' which is a fun-packed day out and King Charles III coronation to celebrate too. Don't forget that the whole school has been set a crown making challenge for our celebration day on May 5th, when the children can also come to school dressed in red, white & blue themed clothes.

Come and See

In 'Holidays and Holy days' we will be learning about how holidays are happy days, often spent with family, and holy days when we will be thinking about the coming of the Holy Spirit at the special feast of Pentecost.

English

Stories with Fantasy Settings (Supertato)

- Make predictions based on what has been read.
- Make basic inferences about what is being said and done.
- Use simple 'joining words' to link ideas (and, but)
- Pluralise nouns - build on using '-s' e.g. *dog, dogs*, as addressed in previous units, to using '-es', e.g. *wish, wishes*.
- Orally compose every sentence before writing.
- Re-read every sentence to check it makes sense.
- Use familiar plots for structuring the opening, middle and end of their stories.
- Read aloud their writing to adults and peers.

Poems for Learning by Heart

- Recognise and join in with language patterns and repetition.
- Recite rhymes and poems by heart.
- Introduce and discuss key vocabulary.
- Give opinions and support with reasons.

Reading books will continue to be changed on Monday and Thursday. Please use the reading record on our Seesaw page to raise any concerns or share breakthroughs with reading, as well as signing it. It is important that during the week your child completes the reading book given, up to 3 times if possible. We are really encouraging reading fluency and are seeing improved results thanks to a good home - school partnership.

Maths

Count, read and write numbers to 100 in numerals.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Order numbers to 50.

Solve problems and practical problems involving all of the above.

- Represent and use number bonds and related subtraction facts within 20.

Add and subtract one-digit and two-digit numbers to 20, including zero (*using concrete objects and Pictorial representations*).

Solve simple one-step problems that involve addition and subtraction, using concrete objects and Pictorial representations, and missing number problems, such as $7 = \square - 9$.

- *Understand that a unit fraction represents one equal part of a whole.*

Recognise, find and name a half as one of two equal parts of an object, shape or quantity (including measure).

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

- Describe position, directions and movements, including half, quarter and three-quarter turns.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

- Compare, describe and solve practical problems capacity/volume (full/empty, more than, less than, a quarter)

- Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles.

Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres.

Other information:

- Miss Dutton will continue to share teaching responsibilities with me whilst on placement at St. Mary's. She will be with us until mid-June.
- Mrs. Garrett will teach the class on a Tuesday afternoon to cover my PPA time.
- Please make sure all uniform items are labelled, including water bottles.
- Children are welcome to bring in any certificates/trophies that have been awarded to them for achievement outside of school. These will be shared in our whole school celebration assembly on a Friday afternoon.
- Homework - Spellings, reading, phonics (sent by individual phonics teachers)

Please contact me if you have any questions about your child and their learning. Thank you for your continued support,

*Yours sincerely,
Mrs N Cahalin*