

Mathematical Development (MD)

Number

Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.

Pupils will:

- continue to develop their counting skills, counting larger sets as well as counting actions and sounds
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- compare quantities and numbers, including sets of objects which have different attributes
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 begin to generalise about 'one more than' and 'one less than' numbers within 10
- continue to identify when sets can be subitised and when counting is necessary
- develop conceptual subitising skills including when using a rekenrek

Shape, Space and Measure

Manipulate, Compose and decompose shapes

Select shapes for a purpose

Rotate shapes

Manipulate shapes

Explain shape arrangements

Compose shapes

Decompose shapes

Copy 2D shape pictures

Find 2d shapes and 3D shapes

Physical Development Gross Motor (PD)

In PE we will be learning to:

Balance on small body parts.

Travel on hands and feet.

Perform a variety of gymnastic rolls.

Show increasing control over an object pushing and patting it.

Underarm throw with some accuracy.

Climb with confidence under, over and through climbing equipment.

Summer 2
Do you like to be
besides the seaside?

Personal, Social & Emotional Development (PSED)

In our PSED, we will be talking about:

Transition and changing classes

Friendship

Caring for our world

Staying safe outdoors

Key vocabulary: *safe, sun safety, environment, caring, recycle, friendship, changes*

Literacy (L)

Writing

We will be learning to:

Include spaces between each word

Use capital letter and full stop correctly within sentences

Write simple common exception words linked to phonics programme

Confidently spell simple CVC words e.g. did, bed, his, him, put, red, sat, fun, hot, box, yes

Spell words with some digraphs and trigraphs e.g. shop, pink, sing chat, thin, boat, cow, moon, book, rain, see, high, car, for

Write a simple caption / sentence, using current phonics knowledge

Reading

We will be learning to:

Listen to and enjoy a variety of stories, rhymes, poems and non-fiction texts

Talk about the structure of stories e.g. beginning, middle and end

Talk about story events, characters and setting in response to questions

Re-enact / re-tell simple texts, using some vocabulary and language structures from the text

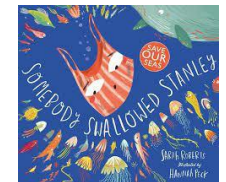
Predict some of the story line and vocabulary, in response to what has been read

Talk about likes and dislikes

Understand and use recently learnt vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Answer a range of questions with relevant comments, including simple inferential and deductive questions

Read labels, captions and some simple sentences using current phonic knowledge



Physical Development Fine Motor (PD)

Use a range of small tools, including scissors, paintbrushes and cutlery.

Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. Begin to show accuracy and care when drawing. Write recognisable letters (including lower case and capital letters), most of which are correctly formed.

Develop the foundations of a handwriting style, which is fast accurate and efficient.

Understanding of the World (UW)

Geography

During this half term, we will be learning about the seaside. We will be learning:

The seaside is where land meets sea.

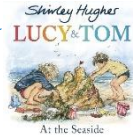
Where seaside's are on a map - Blackpool and Southport.

Our nearest seaside town is Southport.

What the landscape is like at a seaside: beach, sand.

What people might do at the seaside.

Key vocabulary: Seaside, beach, lifeguard, sea, land



History

During this half term, we will be learning about the seaside in the past. We will be discussing:

If they have been to the seaside and what do they do at the seaside.

What it was like going to the seaside 100 years ago.

How we know what holidays were like 100 years ago.

How seaside holidays changed over the past 100 years.

Key vocabulary: past, now, years ago

Expressive Arts & Design (EAD)

DT

Structures - Boats

Children will explore what is meant by waterproof, floating and sinking and will then experiment and make predictions with various materials to carry out tests. They will learn about the features of boats and ships before investigating their shape and structures to build their own.

Key vocabulary: Waterproof, absorb, prediction, variable, experiment, investigation, float, sink, junk

Computing

Using a computer

We will be learning:

What a keyboard is and locating relevant keys

Logging in and out

Mouse control

Mouse control and clicking

Mouse control clicking and dragging

Key vocabulary: Computer, Computer tower, Monitor, Keyboard, Type, Log in, Log out, Computer safety, Protect, Password, Left-click, Right-click, Arrow, Cursor, Drag, Move, Drop

Communication and Language (CL)

Vocabulary and oral composition

Use new vocabulary in sentences, in a range of contexts
Say a simple sentence that they would like to write (oral rehearsal for writing)

Begin to orally compose a sequence of 2-3 simple sentences