

Year One - summer half term 2 - June/July 2025

Dear parents / carers,

We look forward to our final half term together in Year One. Our lead subjects are English: trains, Science: Plants and Geography: Our school locality. All children in Year One will complete the national phonics screening check during the second week of this half term, w/c 9th June. Please help your child practise their phonics sounds and reading of longer words in the lead up to this. Homework has been provided to support you with this. We have lots of exciting events and activities to look forward to over the next half term to enhance the children's learning in school.

R.E.

Global Neighbours - Neighbours are all around us, locally and globally. We will learn about the Creation story, that everyone is a neighbour and God loves us all. This unit of work is strongly linked with the work of CAFOD.

Hinduism visitor: We welcome in Neetal to teach us about her faith at the end of this first week.

English

Stories with Familiar Settings (How to train a train by Jason E. Carter)

- Make predictions based on what has been read.
- Make basic inferences about what is being said and done in a text.
- Use 'joining words' to link ideas - and, but, so, or.
- Orally compose every sentence before writing.
- Use correct sentence punctuation - capital letter and full stop.
- Use familiar plots for structuring the opening, middle and end of their stories.
- Re-read every sentence to check it makes sense.
- Read aloud their writing to adults and peers.

Information texts: (Trains)

- Recall specific information in non-fiction texts
- Read aloud books closely matched to their phonic knowledge, with increasing fluency
- Activate prior knowledge about trains
- Demonstrate understanding of texts by answering questions.
- Design their own information leaflet about trains.
- **Poetry: R.L Stevenson: From a railway carriage)**
- Listen to a range of poems/rhymes about trains
- Recognise and join in with language patterns and repetition
- Recite poems by heart

Spelling & grammar

- Learn spelling patterns: kn words, ending in -ve, plurals ending in -es, words containing wh, words with syllables, eg pocket
- Read and spell Y1 common exception words

Maths

Fractions: *finding a half and quarters of a shape, object and quantity.*

Position and direction: *describe position, make $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ turns*

Place Value to 100: *count from 50 - 100, partition numbers into tens & ones, more than/ less than, compare any two numbers.*

Money: recognising coins and notes; counting in coins

Time: language - before & after; dates; tell the time to the hour and half hour

Reading books will be changed on Monday and Thursday. Please remember to write a comment in your child's reading record, as it indicates whether or not your child has read. We are aiming for the children to be reading more fluently at this stage of the year, without sounding out familiar words and very short words. Reading a book more than once will help with this skill. Check Portfolio on class dojo for new spellings and other homework.

PE will continue to take place on Thursdays, with children dressed in their PE kits/ sports clothes on that day. Black shorts / leggings, a white t-shirt and their school jumper. No hoodies, please. Mr Hodge will be delivering some of this half term's PE to the Y1 class.

Please check that uniforms are clearly labelled for the remainder of the term, as the children often take their jumpers and coats off during playtimes now. We have had 2 unclaimed jumpers/cardigans in class with no names in.

Please ensure your child brings a coat to school every day in their bags, in case of rain.

With just seven weeks left in Year One, we will be preparing the children for their move into Year 2. We arrange a 'move up' session so that they can spend some time in their new class, later on in the term. We have a lot of work to do to ensure that each child achieves their full potential. Please keep up the support in reading, writing and maths at home - it is very much appreciated and is a vital partnership between home and school.

School reports will be sent home during the penultimate week of term advising you of your child's successes and achievements. The phonics screening check results will be included in the report. If you have any questions about the above information, please do not hesitate to get in touch.

Other information:

- Mrs. Cahalin will teach Monday - Thursday
- Mrs. Fitzsimmons will teach every Friday
- Mrs. Garrett will teach the class on Wednesday afternoons to cover PPA time (PSHE & Music)
- Children are welcome to bring in any certificates/trophies that have been awarded to them outside of school, to share in our whole school celebration assembly on a Friday afternoon.
- Homework - Spellings, reading, phonics, Maths where necessary
- Healthy snacks or toast during morning break.
- Fruit is provided daily by school during afternoon break.
- Sun cream to be applied at home in the morning, if possible, but children can bring in extra if needed to apply at lunchtime. Sunglasses can be worn on sunny days to protect eyes.

Yours sincerely,

Mrs N Cahalin and Mrs Fitzsimmons