




Come and See

- We will be finishing our work off around friendship and sharing
- 1 week learning about another faith - Islam week
- We will then be looking at God's wonderful world - how it was made looking at the story of creation.



Communication and Language (CL)

Develop listening skills by listening to a range of stories, accurately anticipating key events and responding to other people's ideas

To develop 'how' and 'why' questions

To develop confidence when speaking in front of others in whole class sessions



Mathematics

Continue to recognise written numbers to 20 and beyond

Be able to count objects and group

Look at written calculations and be able to solve using mathematical apparatus

Use the 100 square to locate numbers and begin to count in steps of 2,5,10

Money & time

Look at 2D and 3D shape

Counting pirates treasure (gold coins).

Sorting shells by size

Counting shells

Continuing the pattern on beach huts/bunting

Making patterns with shells

Putting sand into buckets and talking about which is the fullest, emptiest bucket etc. /capacity

Buried 2D and 3D shapes in the sand

Shapes at the seaside

Using money in the seaside souvenir shop

Counting fish in the sea/adding the fish together
Putting the correct number of ice cream scoops on the cone

Fishing and matching the fish to correct number

/fishing for numbers

Sharing treasure

Giving directions to get treasure



Literacy

Texts this half term: The rainbow fish, Billy's Bucket, Lucy and Tom at the seaside, Commotion in the Ocean, non-fiction books about creatures in the sea

The children will be looking at friendships within the class and linking this to the rainbow fish where we will read and decode familiar words

The children will continue with 25 minutes of daily phonics

In writing, the children will be developing their sentence writing and structuring two sentences. They will continue to use clearly identifiable letters to communicate meaning.

Writing on postcards

Talk about things they would like to take to an island

Talk about things they would pack to take to the seaside and pack a suitcase

Under the sea role-play

Punch and Judy Puppet shows

Writing facts about under the sea creatures

Writing under the sea/seaside stories



Do you like to be beside the seaside?



Understanding of the World (UW)

The children will be learning about the seaside. We will be looking at holidays from the past, what it's like at the seaside delving into the depths of the oceans, looking at protected animals i.e. sharks & whales.

Physical Development (PD)

The children will be able to develop their fine motor skills through drawing, writing, painting, threading and 'dough disco'

Gross motor skills will be developed with a focus on being able to use climbing equipment safely, negotiate space well and work together as part of a group.

Making mermaid tails with play dough

Ice cream parlour play dough

Using tweezers to count the correct number of gems onto a shell

Using spray bottles to push boats down guttering

At the beach play dough with stick, shells etc.

Playing beach games

Practicing walking the plank like pirates

Writing in sand

Parachute games to show wave motion

Mixing sand with play dough

Expressive Arts & Design (EAD)

Seaside and seaside souvenir shop role-play with sand, deck chairs etc./under the sea role-play.

A day at the beach small world tray

Pirate small world in the water tray

Making boats with corks

Using celery to paint scales on the rainbow fish

Paper plate seagulls

Making pirates parrots

Rock pool small world

Singing seaside/sea themed songs such as 'A sailor went to sea' and 'When I was one...'

Painting sea creatures

Handprint crabs and Jellyfish

Summer art such as painting sunflowers

Building a pirate ship

Making pirate treasure maps

Tissue paper seahorse collages

Decorating flags for sandcastles

A range of instruments to make a beach band

Seaside paintings

TravelerFolio.com

Personal, Social & Emotional Development (PSED)

The children will continue to build good working relationships with their peers

They will be encouraged to try new activities and increase independence when choosing their own resources.

The children will be able to develop their teamwork skills

Rainbow fish story linked to sharing

Staying safe in the sun

Staying safe at the seaside including life guards

What would it be like to live in a lighthouse/on a boat?

Reading 'Sharing a Shell' also linked to sharing

Do you like to be
beside the seaside?

Summer

Creatures under
the Sea

Holidays

**Do you like to be
beside the seaside?**

Summer Term 2 (2023)

Any particular experiences
linked to the topic?

Food - picnic on the
beach, seaside food...

Protected Animals
in the sea