

Science

'Material Properties - Everyday Materials'

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock (and brick, paper and cardboard).

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials based on their simple physical properties. Consider suitable materials used outdoors for different weathers.

English

Stories from familiar settings - write an innovated story based on a fictional text.

Non-fiction Texts: Trains

Non-fiction leaflets - produce an information booklet about trains.

Poetry - R.L.Stevenson 'From a railway carriage'.

Geography

Use simple fieldwork skills, including observation and recording, to study the geography of their school and its grounds;

Investigate the key human and physical features of its surrounding environment, i.e. the housing estate, or part of the town in which the school is located;

Consider similarities and differences between their own school's environment and others.

What can we do in the great outdoors?



Come and See

The Creation story

'Neighbours' - global awareness linked with Cafod.

Multi-faith study: Islam

Art - Colour Mixing

Recognising primary colours;
mixing colours to create
secondary colours;
Create patterns by repeating
lines, shapes and printing.

P.E.

An introduction to 'trails' - observation skills, memory skills, route finding;

Athletics - throwing different equipment accurately at targets, aiming, scoring, throwing, running.

PSHE

Living in the wider world

How can we look after each other and the world?

Ourselves and others; the world around us;
caring for others; growing and changing

ICT

Animated stories - Purple Mash unit
Ongoing E-safety

Maths

See curriculum
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